

We are Associated

associatedhebrewschools.com

GREAT BEGINNINGS

Invested in Education

The Braithwaite Legacy

The POWER of ART

Associated Hebrew Schools of Toronto | Spring 2019 אביב תשע"ט

Associated
Hebrew
Schools
of Toronto
בתי הלימוד
היהודיים
המאוחדים
בטורונטו

WE ARE... INNOVATIVE!

"Innovation in teaching and learning at Associated makes the classroom experience rich with creative stimulation. From blockcoding, to creating and designing Virtual Reality spaces, our students develop an understanding of computational skills, empowering them to be innovative in fun and creative ways"

– Anna Wilson
Coding & Robotics Instructor
and Math Coach at Posluns

WE ARE ASSOCIATED

DISCOVER ASSOCIATED WITH A PERSONAL TOUR:
Contact Tova Sabeti, Admissions Manager
416-494-7666 X 575 or tsabeti@ahschools.com



We are Associated is distributed to members of the AHS community, including parents, grandparents, alumni and friends of the school.

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A MESSAGE FROM *Our Leadership*



ELAINE OSHER
BOARD PRESIDENT

ORA SHULMAN
HEAD OF SCHOOL

SPRING IS A TIME FOR REJUVENATION - and there is no doubt that we have a renewed energy at AHS. Renovations are well underway at the Hurwich Education Centre as we prepare to welcome the Kamin elementary division in September 2019. We've successfully completed Phase One, which includes two brand new Bet Haya'eled classrooms and a dedicated playground space. For Phase Two, we are revamping the entrance and front lobby for an overall new, modern look. We are also investing in a new Makerspace, a revamped art room and a dedicated music room for the entire school to enjoy. When the doors open in September 2019, students from JK to Grade 8 will benefit from our renovated space, updated to suit our 21st-century learning environment.

But rejuvenation is not just about aesthetics. There is a renewed spirit across all three of our branches. **Our reenrollment for 2019/2020 is at 93%**, higher than we expected given next year's transition from three branches to two. Our branch principals Lee-Ron Kaye, Posluns; Kevin Knopman, Kamin; and Faye Rewald, Danilack continue to come up with exciting educational programming, reenergizing the school and their staff. And there is great excitement around our Director of Education, Ora Shulman who stepped into this role last Spring and has been leading the AHS community with an amazing vision and passion for quality Jewish education.

Financially, the school is very strong. This year's budget will be balanced for the second consecutive year, as will the proposed budget for next year, and all this while maintaining a tuition freeze for this year and next. Fundraising goals have been exceeded, re-enrollment is high, and operating costs are being kept under control.

As I write this, we have just completed an exceptional fundraising Day of Giving where we surpassed not only our initial goal, but our bonus goal as well. **We raised over \$470,000 through the support of the greater AHS community.** That money will go towards furthering our commitment to strong Jewish education. While we are humbled by the overwhelming support, we also feel rejuvenated in our passion and commitment to build a strong day school for today's students and for generations to come.

"WE ARE ASSOCIATED." The name of this publication sums up how I feel about Associated's role in my life.

I feel blessed.

As an Associated educator, I get a frontline view of our students learning, drawing, singing, conversing in different languages, playing a variety of sports and demonstrating good sportsmanship and good middot (personal qualities).

As an Associated grandmother, or Savta, I get a frontline view of how my grandchildren pray, play, and discuss the Parsha each Friday night.

I am impressed.

I do not believe in perfection; we are all lifelong learners. I do believe in good intentions, diligent effort, and progress.

I am grateful that We Are Associated.

This edition is once again filled with examples of our programs and people. Our alumni make us proud, our parents keep us accountable, and our students inspire us each day.

We live in a time of uncertainty. We take our responsibility seriously, and we believe in the benefits of our approach to Jewish Education. We are Associated.

I dedicate this edition of We Are Associated to our donors.

Thank you for investing in Associated students. The support we receive from our community, both in dollars and in deeds, is essential. We rely on our community of grandparents, parents, and alumni as philanthropists, volunteers, and visitors, to ensure that we may continue to build an Associated community for generations to come.

GREAT Beginnings

The Bet Haya'eled at Associated's Kamin Elementary School has been a wonderful first school experience for JK student, Joseph Lipsey and his parents, Ari '94 and Nicole Lipsey. Ari is an alumnus of Associated and the close relationships he still maintains with his elementary school friends is one of the many reasons that the Lipseys chose AHS for Joseph.

"We are excited by the warmth and inclusiveness of the school community," explains Nicole. "The family welcome barbeque at the beginning of the year was a wonderful reflection of what to expect. Being a new family to the school can be intimidating, but everyone from the principal, Mr. Knopman, to the teachers and PTC were friendly and engaging and made us feel welcome."

Ari '94 and Nicole are also impressed by the caring approach of Joseph's JK teachers, Tracey and Idit, who welcome the students into the class with warmth and smiles each day.

"The transition to JK was very smooth and Joseph has made some really wonderful friendships," the Lipseys explain. "We have also been very impressed with the Judaic programming throughout the year. The teachers are incredibly creative and ensure that the children have fun while learning about Jewish values, the holidays and the weekly Parsha."

In addition to great academics, the Lipseys appreciate that Associated welcomes a broad spectrum of Jewish families from different observance levels.

"The school maintains an inclusive, respectful atmosphere for everyone," they say. **"It is a great place to send your children."**



Alumnus Ari Lipsey '94
with his wife Nicole
and their sons
Joseph and Gabriel

Smachot V'Chadashot שמחות חדשות

ALUMNI NEWS | NOTES & NACHAS

MAZEL TOV



Lea June Greenberg
DAUGHTER to Danielle (Levine) '02 and Matthew Greenberg



Nate Koral
SON to Michael Koral '97 and Rachel Wrock '97



Ryan Jake Gilbert
SON to Diana (Jaskolka) '02 and Jay Gilbert



Izzy Ray Dishy
SON to Dara Koplowitz Dishy '03 and Adir Dishy '03

מזל טוב



Ella Paige Wise
DAUGHTER to Leora Koral Wise '01 and Justin Wise



Jonah Koplowitz '99 to Danya Borenstein '04
 • WEDDING •



Benjamin Adler '08 to Cecilie Cohn
 • WEDDING •

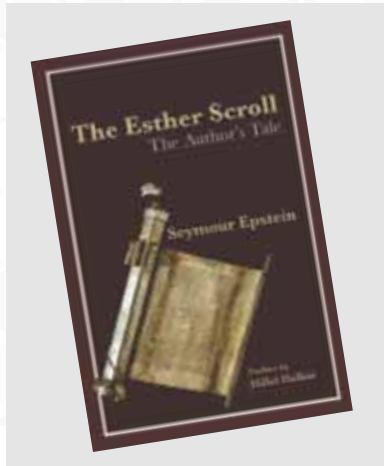


Marli Stein '02 to David Esterkin
 • ENGAGEMENT •

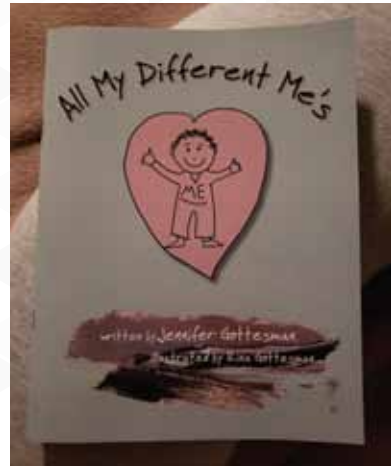
YASHER KOACH



Mazel tov to Rebecca (Miskin) Ansel '79 and her husband Cliff Ansel who made Aliya on August 15th, 2018
 • ALIYA •



Mazel tov to Seymour Epstein '60, who has published his book on Esther, "The Esther Scroll, The Author's Tale"
 • BOOK RELEASE •



Mazel tov to Jennifer Gottesman-Inspektor '92, on her recently published book "All My Different Me's"
 • BOOK RELEASE •

Share Your Good News With Us!

Please let us know about your special milestones and achievements.

Email us at alumni@ahschools.com



Bringing Hebrew to Life *through* Multi-Disciplinary Learning

ASSOCIATED'S CLASSROOMS ARE BUZZING WITH HEBREW, BUT STUDENTS ARE NOT SIMPLY LEARNING GRAMMAR AND VOCABULARY. THEY'RE LEARNING TO COOK, PAINT, PLAY GAMES, AND TACKLE DESIGN CHALLENGES - ALL IN HEBREW.

"It's about bringing the language to life and building meaningful connections," explains Kitty Granite, a Hebrew Language Coach and Hebrew and Judaic Studies teacher at Associated's Posluns campus. "Students are engaged through different subjects and themes that are useful and relevant in their everyday lives. It's a dynamic, functional approach to language acquisition and cultural learning."

Starting in Bet Haya'ed (preschool), there is an emphasis on the use of functional Hebrew, and students already begin to apply Hebrew vocabulary to everyday interactions. By the time students arrive in grade 1 and begin to decode and formally read Hebrew, they already can attach meaning to words and possess basic

conversational skills.

Building upon this foundational knowledge, students apply Hebrew language skills across a variety of disciplines and settings throughout elementary school. For example, a unit on Israeli art will offer students the opportunity to build new vocabulary as they explore creative concepts such as perspective, colour, and light, while they also learn about artists who represent different periods in the history of Israel.

Noya Zaltzman, programming and education coordinator at Associated's Kamin campus, uses the example of food and cooking to illustrate the layered learning that takes place.

"A grade 2 classroom may discuss their favourite foods in Hebrew and learn about popular Israeli

dishes. In grade 3, they might follow recipes in Hebrew and actually prepare the food. In grade 4 or 5, they will not only cook and bake, but design a restaurant experience with Hebrew menus, where all the serving and ordering takes place in Hebrew. In this way, students continuously develop and apply their knowledge and language skills.”

Teacher Tom Rimon has seen great enthusiasm for this “living language” approach through his Makerspace challenge at the Danilack Middle School. Makerspace coordinator, Michelle Portnoy, developed a fully bilingual environment where students work on complex design challenges in Hebrew as well as English. Technical equipment is labelled in Hebrew, and students learn new vocabulary as they plan and discuss how to tackle real-world problems.

Currently, Rimon’s grade 7 classes are studying the problem of Israel’s water crisis. They must research the topic, and then propose and design a solution to address the issue.

“The students are connecting to Israel and to their Hebrew studies in a very current, relevant way. They are learning about the geography of Israel, the water sources, what causes the water crisis, and how Israelis are dealing with it. They have to imagine a solution and then design and create a device that can move one litre of water a distance of one metre,” Mr. Rimon explains.



Israel is a country of innovators and risk takers. The design process also requires these qualities.

The students are engaged, they want to get to their goal, and to accomplish that, they need to use Ivrit (Hebrew). Through the challenge of exploring and expressing complex ideas in Hebrew, they are building confidence and communication skills.



Above & Beyond

THE BRAITHWAITE LEGACY

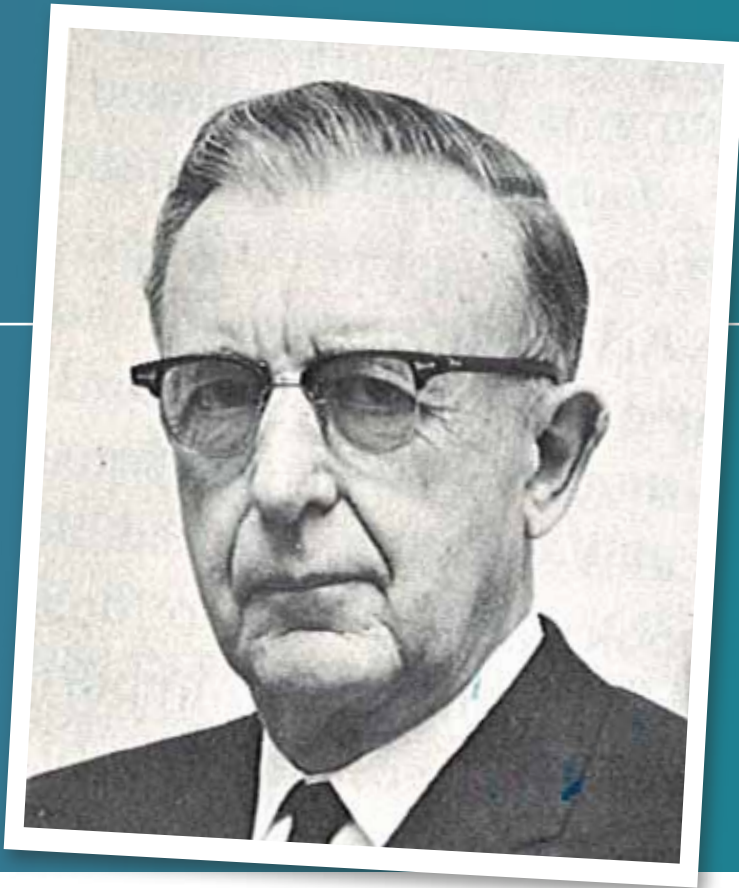
Clifford Braithwaite was the type of teacher students remember long after they have left his classroom. Tall and distinguished, he commanded the respect of his pupils and fellow faculty.

Mr. Braithwaite came to Associated after an illustrious career in the public school system, teaching senior level math classes to AHS students during the late 1960's and early 70's.

He was passionate about his profession, motivated by the curiosity of his students and the conviction that he could make a meaningful impact on the next generation. Although he himself was not Jewish, he deeply enjoyed the sense of community that he found at AHS.

After Mr. Braithwaite retired, he maintained warm relationships with many former AHS students and fellow teachers. When he fell ill in his later years, the AHS community rallied around him, coming by for visits and offering support. It was a kindness that Mr. Braithwaite never forgot. In tribute to his love for the school, his daughter, Shirley Anne Braithwaite, recently left a legacy gift of over \$1 million to Associated.

"I'm certain that every student who had Mr. Braithwaite as a teacher has fond memories of him and it is truly incredible to see the impact AHS had on this family," says Mark Gryfe '71, a former student of Mr. Braithwaite. **"It's a multi-generational legacy that illustrates the ongoing sense of connection and deep dedication of our teachers."**



CLIFFORD BRAITHWAITE
ASSOCIATED MATH TEACHER

The Braithwaite family's generosity will benefit the school and its students in a multitude of ways. Part of the gift was used as a matching fund for the Day of Giving Campaign, providing extra incentive for the AHS community to give back to the school. The C.B. Braithwaite Bursary has also been established to provide a \$5,000 award annually to an AHS graduate pursuing math and sciences in university. The school is currently in discussion with the Executor of the Braithwaite estate to establish other creative and appropriate uses of the funds.

To honour this extraordinary gift, the staff lounge in the newly renovated Hurwich campus will be dedicated in Mr. Braithwaite's name. It is both a fitting tribute to a remarkable educator and recognition of the lasting impact that teachers have on the lives of their students and the entire school community.



Left Photo:
Tova Segal reading a
Passover story to her JK class

Right photo:
(Clockwise from top left)
Arthur Rosenzweig '66, Tova Segal '04, Kaylee Rosenzweig
(niece), Matty Rosenzweig (nephew)

MEET TOVA SEGAL '04

TEACHER
POSLUNS CAMPUS
BET HAYELED

1

WHAT IS YOUR ROLE AT ASSOCIATED?

.....

This is my 6th year teaching Junior Kindergarten at Associated's Posluns campus, and before that I was a student teacher at both the Kamin and Danilack campuses.

2

WHAT IS YOUR SPECIAL CONNECTION TO ASSOCIATED?

.....

I am a proud AHS graduate, as is my father, Arthur Rosenzweig '66, and now my niece and nephew are both AHS students. As an alumnus, teaching at Associated feels like coming home each day. Associated has always reinforced the values I learned at home, such as love of Israel and pride in my Jewish identity. It is a privilege to be another link in the chain of Jewish continuity through my work as an educator here.

3

WHAT IS YOUR TEACHING PHILOSOPHY?

.....

I love children and working with children. I believe that all children have wonderful things to say and share, and as a teacher I am guided by the interests, ideas, and questions of my students. I strive to create a safe classroom environment in which my students know that their questions and opinions are valued.

4

WHY DO YOU LOVE TEACHING AT ASSOCIATED?

.....

Associated is a learning community that extends from the youngest of students all the way through the school administration. Our leadership team instills and models the school's emphasis on educational excellence and professional development. Associated has an incredibly supportive professional environment; I am thrilled to have the opportunity to continuously learn with and from my colleagues.

5

WHAT ELSE MAKES ASSOCIATED UNIQUE

.....

From the moment you walk in the door, there is a sense of warmth, comfort, and community, and you are greeted with joy and happiness each day. We are committed to our innovative and experiential approach to learning, which enriches students' learning daily. Associated is special because we live the concepts and values that we teach.

Prominent Jewish Leader Hails From Associated

When Nikki Holland '94, the recently appointed President and CEO of Jewish Federations of Canada/United Israel Appeal, reflects on her varied professional roles to date, she finds one important unifying factor.

"All my jobs have been about people and human interaction," she says of her background as a lobbyist, government relations, and public affairs expert. In her current position, Nikki works with Jewish Federations and communities across Canada to coordinate national efforts, allocate funds to Israel, and represent the Canadian Jewish community both in Israel and around the world.

Nikki credits her time at Associated Hebrew Schools with nurturing a passion for Israel and laying the foundation for her professional success.

"As a student at Associated, I gained a sense of Jewish pride and the confidence to have a clear voice on Israel, which I have carried with me in all my professional endeavours," Nikki explains.

"The concept of Derech Eretz - the importance of respect and kindness - has also been a guiding principle. I was taught to treat everyone as an individual, to value my own opinions and those of others."

"I have great memories of holiday celebrations at school, and opportunities to get involved with public speaking and leadership roles helped me discover my own strengths," says Nikki. "Through Associated, I also developed many wonderful personal relationships that still exist today."

Nikki's son Lex is now a student at Associated, and she is excited to see the same Jewish values and sense of community being instilled in him.



*Pictured: Nikki Holland
with her son Lex*

“

Lex loves being Jewish, and I know that Associated will provide him with the skills and knowledge to be comfortable in any Jewish setting. Beyond the excellent academics, Associated will teach him to be a mensch.

- NIKKI HOLLAND

”

Meet Boaz Shron, a Grade 8 student at Danilack Middle School. After celebrating his bar mitzvah in June 2018, Boaz decided to donate a portion of his Bar Mitzvah gifts to Associated for the tuition support program. Boaz and his mom, Sidura Ludwig, share why AHS was the natural place to give back.



Putting the MITZVAH in BAR MITZVAH

BOAZ SHRON



I have been at Associated since I started nursery school at age 3, so I have been attending AHS for over 10 years. Associated is my second home - I have received an amazing education and found so many opportunities to grow and learn here. I love the Hebrew studies, and have learned to speak Hebrew fluently. I have also found a great group of caring friends at school. I want to give back and say thank you to AHS because the school has impacted me in such a positive way. I hope that other kids will see this as an example of how we can help others have an optimal Jewish education.

SIDURA LUDWIG



Associated has enabled Boaz to flourish both as a young person and as Jew. The school has nurtured a beautiful spirituality in Boaz - he has been a leader in T'fillah and can lead a minyan. AHS creates an environment where the students understand their role in community; they are brought up learning the importance of prayer and with a deep sense of their Jewish identity. As Boaz approached his bar mitzvah, Associated was the natural place for him to give back because it has been such an important part of his life and identity. As parents, Jason and I feel so grateful to send our children to such a special school.

AHS is grateful to Boaz and the Shron family for their support!

If you would like to give back to Associated as part of your simcha, please contact [Rella Margolis, Development Manager - 416-494-7666 x 261](#)

WE ARE... INSPIRING!

Not only is Zachary Cornberg, grade 7 student at Danilack, an exemplary student, he is also a provincial swimmer who is competing in the Maccabi games this summer. At Associated, our students are inspired to follow their passions.

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COMMUNITY CONNECTIONS

Written by **Ora Shulman**, Director of Education

Moving from branch principal to Director of Education last Spring was not just a role change, it was also an opportunity for a mindset makeover. As soon as our school year wrapped up, I set out to better understand the customer experience by setting up space to listen and learn from our core customer groups. My focus was on expanding our offerings beyond the school year for parents and students, and exploring the experiences of customers and community members such as alumni and grandparents during the school year.

THE SUMMER HUB

● PART ONE ● Outreach to Parents

While school was out for students and faculty last summer, our premises were open once a week for parents to exchange ideas and advice with some of our educators, experiment with robots in our Makerspace, and cook up some allergy-friendly snacks in our kitchen lab. Our 2018 Summer Hub was a wonderful opportunity to engage in learning with a small group of parents when our classrooms were quiet. We are already planning ways to grow the hub network for Summer 2019.



● PART TWO ● Outreach to Camp

How do our students spend their summers? At Associated, we focus on excellence in our classrooms as well as on informal education in our assemblies and hallways. Camp is a wonderful opportunity for our students to thrive by practicing new skills and making new friends. Some of our educators went to visit Camp Ramah, Camp Moshava Ba'lr, and Centre Camp. We look forward to future visits in Summer 2019 and to bringing along our Mobile Makerspace for all campers to enjoy science@AHS.





THE SCHOOL YEAR

● PART ONE ● Outreach to Alumni in University

Our alumni form a core component of our local community and communities throughout North America and Israel. Our alumni in university also serve as wonderful role models and mentors for our current students in core subjects such as STEAM (Science, Technology, Art, Math, Engineering). After a successful pilot, we will be expanding our “STEAM Emerging Scholars” program this Spring. We will invite applications from alumni of Kamin, Posluns, and Danilack currently studying toward their first university degree in science, math, or engineering programs, to bring robotics and cool science experiments to life in our Maker-spaces during the months of May and June.

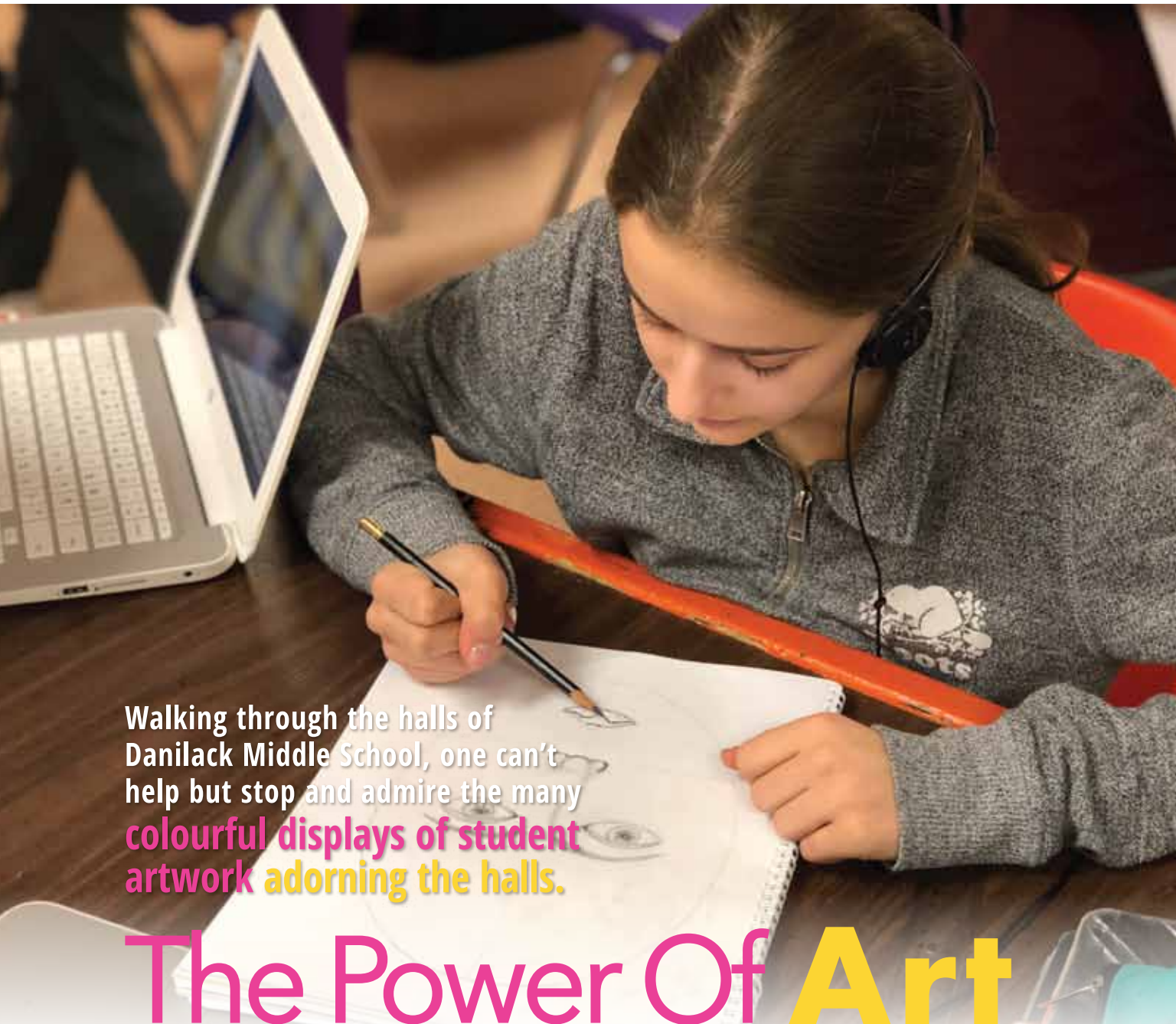
● PART TWO ● Outreach to Grandparents

We are blessed to not only have many bubbies and zaidies in our school community, but many of these grandparents are also alumni or the parents of alumni themselves. Our grandparents are integral to the Associated community, and we are fortunate to have many knowledgeable and experienced grandparents who are willing to share their expertise with the community. Earlier this spring, we hosted a speaker event, which included an AHS grandparent as one of the expert speakers on our panel discussion about developing resilience in our children. We look forward to more opportunities to welcome grandparents into our school.

IT HAS BEEN A YEAR OF DISCOVERY AND A YEAR OF RENEWAL.

Yet one thing that remains constant is my fundamental belief in the importance of a Jewish home, and in how Associated can support our students, parents, alumni, grandparents, and community. We are actively involved in building a community that is engaged in and supported by the school.

On behalf of our senior Education Administration team, I invite your feedback, as we highly value our community members' insight and experience. We look forward to growing with you.



Walking through the halls of Danilack Middle School, one can't help but stop and admire the many **colourful displays of student artwork** adorning the halls.

The Power Of **Art**

There are incredible 3 dimensional Lego portraits, a collection of hand built and thematically painted Muskoka chairs, and a dazzling mural inspired by the work of pop artist Romero Britto.



Admiring the calibre of the work, it's hard to believe that all of the projects were produced by students in grades 6 through 8. The quality and diversity of the art is evidence not only of the students' creative talents, but of the outstanding Arts curriculum developed by Danilack Art teachers, Rachel Albert (Grade 6 and 7) and Miriam Herlin (Grade 8). Each bring a unique flair and skill-set to their lessons, creating an enriched and dynamic Middle School art program.

An important element of Ms. Albert's approach is the integration of technology both as a teaching tool and as part of the art curriculum. In teaching, Ms. Albert uses technology to support a blended or flipped learning approach. Students can access on-line videos filmed and narrated by Ms. Albert at any time or place, allowing them to learn and review techniques at their own pace.

In the classroom, technology is incorporated into art projects such as the Grade 6 Stop Motion Animation unit. Working in small groups, students use iPad technology to animate original stories, characters, sets and props. The stop motion shorts are then presented at the Grade 6 Film Festival as part of the annual Grade 6 & 7 Art Show.

"It's such an exciting initiative," says Ms. Albert. "The students are so engaged; they're creating and learning using technology that is relevant to applications both within and beyond the art classroom."

Ms. Albert's Stop Motion program has also received acclaim through the Art of Education Conference, an international online Art Education conference that draws over 2,200 participants, winning both the "People's Choice Award" and the "Information Guru Award". The curriculum has now been adopted by many other schools based on the training provided by Ms. Albert through the conference.

Art at Danilack is also an important medium to integrate creativity with themes emerging from Judaic studies. In addition to teaching the Grade 8 Art curriculum, Ms. Herlin leads the Grade 8 students in a T'fillah (prayer) based art program inspired by the topics the students are exploring in their Judaic Studies classes.

As both a visual artist and teacher, Ms. Herlin approaches Art as a universal language that students can benefit from and use to enrich learning in every subject. Creative expression through painting, collage and other visual art encourages the students to consider and find meaning in the complex and sometimes abstract concepts presented in prayer.

"Torah scripture is packed with visual interpretation," explains Ms. Herlin. "Students explore this imagery and apply it to the art they create. The outcome is magical as the students find a correlation between artmaking and their rich Judaic tradition and practices.

"The power of Art, stresses Ms. Herlin, is that there is never just one correct answer, making it a critical mode of self-expression and discovery, especially amongst middle school students. "Art inspires innovation, risk-taking and creative problem solving," Ms. Herlin explains. "It provides a channel for students to better understand and appreciate the world around them."

A true testament to the power of Danilack's Art program are the many students who continue their art education at CHAT and other high schools. Even after graduating, students enjoy coming back to volunteer in the Danilack Art Room, helping younger students discover the magic of self expression and the inspiration of creativity.

“It’s such an exciting initiative,” says Ms. Albert. “The students are so engaged; they’re creating and learning using technology that is relevant to applications both within and beyond the art classroom.”



MEMORIES FROM 2018 - 2019



1



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4



5



6



7

1. HANDS-ON CODING, POSLUNS |
2. SK SHABBAT WITH GRANDPARENTS, KAMIN
3. MENTOR MENTEE MASHUP, DANILACK |
4. GRADE 5 AND 7 BRIDGE BUILDING ACTIVITY, KAMIN
5. GRADE 2 CHALLAH BAKE WITH MOMS, KAMIN |
6. READING IN THE ZEN DEN, POSLUNS
7. PICKLING WORKSHOP FOR SUKKOT, DANILACK

ENJOY THESE SNAPSHOTS OF SOME OF THE GREAT ACTIVITIES AND EVENTS THAT HAVE TAKEN PLACE AT AHS THIS YEAR



8. SNUGGLE UP AND READ EVENT, KAMIN **9.** EXPLORING CO-SPACES EDU USING VIRTUAL REALITY GOGGLES, POSLUNS | **10.** SK STUDENT READING A CLASS WRITTEN BOOK, POSLUNS **11.** INTEGRATED DRUM CIRCLE, DANILACK | **12.** CODING AND ROBOTICS GRADE 3, KAMIN **13.** SOLVING GCF LCM WORK PROBLEM, DANILACK | **14.** STUDENTS GROWING CRYSTALS IN SCIENCE, POSLUNS | **15.** GIRLS BASKETBALL TEAM, DANILACK | **16.** SKI TRIP, DANILACK

WE ARE... INCLUSIVE!

Our Associated Community is diverse, catering to families spanning the religious spectrum and all socio-economic backgrounds. Our Centre for Diverse Learning allows us to provide both enrichment and support to ensure the success of all our students.



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