

We are

Associated



4 Emahot

L'DOR V'DOR
From Generation to Generation

TECHNOLOGY
enhanced learning

Shalom שלום



“ Pesach is a time when we celebrate leadership and our strength as a nation. ”

MAYEER PEARL '88
BOARD PRESIDENT

Time and time again, I am amazed at how our school inspires leadership in our students.

The Danilack Middle School, at the Hurwich Education Centre, is Toronto's only stand-alone Jewish middle school. Our students love the independence they have – everything from having their own lockers, to mimicking high school by changing classes for every subject. And thanks to the fantastic extra-curriculars staffed by enthusiastic teachers, students are already leaders in the greater community. We see results in varsity sports, public speaking, the national Chidon Hatanach – the list is endless. We are proud to partner with our families to raise the leaders of tomorrow.

On behalf of the Board, I want to wish you and your families **a wonderful Pesach**. May we continue to celebrate our leaders – past, present and future.



“ Education that evolves through a variety of experiences and ideas is the foundation for a rich collective learning environment. ”

DR. MARK SMILEY '72
HEAD OF SCHOOL

At Associated, we value collaboration as a learning tool. Teachers collaborate across subject areas through professional development and learn from each other how to enhance their classroom experience.

When you sit down for the Pesach seder, you will read about the four sons. This story is not necessarily about four different types of Jews, but about each of us as well-rounded individuals, and the complex way we approach our rich religion and heritage.

At AHS, through collaboration, we provide our students with the tools they need to embark on their own Jewish journeys. Each student is a complex learner and we work together to celebrate all those complexities.

Wishing you and your families a **Chag Kasher V'Sameach** | חג כשר ושמח

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KNOWLEDGE SHARING

Jillian Zuckerman says she's never been a "pencil and paper teacher." And now, through the professional development (PD) opportunities at Associated – such as literacy coaching and Professional Learning Communities (PLCs) – she's able to share her ideas about engaging students with other teachers across the system.

Zuckerman's own classroom could make even the most tech-savvy person dizzy. Her students use interactive apps like Glogster to create character studies. Students prepare presentations using videos and images as well as text.

"It's hands-on," she explains about her teaching style. "I want kids moving and having choice. I think it's important to hook them in and listen to them."

This year Zuckerman is a Grade 5 General Studies classroom teacher, a literacy coach and a PLC leader – allowing her to share what she's learned with other teachers.

"One of my strengths has always been to think outside the box and come up with innovative ways to focus on the curriculum," she says.

"Our high level professional development has transformed our school culture. We are a school that puts growing and learning for teachers at the heart of educational achievement for our students," says Dr. Mark Smiley, Head of School.

That growth for teachers extends beyond sharing knowledge from classroom to classroom. Rabbi Shlomo Gemara, from the Danilack Middle School, was invited to be part of a team that attended an innovative conference in New York on creating standards and benchmarks in teaching Rabbinitics. The results from the three-part workshop will ultimately shape how Jewish ethics and values are taught at the whole school.

"This experience deepened my commitment and love of Jewish education enormously," he says.

Rabbi Gemara says he is constantly amazed at the school's commitment to PD.

"It's taken so seriously and ingrained in the culture of the school. I know that every teacher is teaching better thanks to this professional development."



Jillian Zuckerman
Posluns Grade 5 General Studies Teacher



Rabbi Shlomo Gemara
Danilack Judaic Studies Teacher

Reaping the *fruits* of Jewish Education

Giving back to Associated

began organically for Erin Norris and Larry Davidson '89, parents of three young students at the Posluns Education Centre. Watching their children thrive in school, Erin and Larry felt fortunate to discover that AHS emphasized the values of community, respect, and inclusiveness that they strive to instill in their own home.

Erin, a rheumatologist, and Larry, who oversees the operations of North American Produce, a family-run fruit importing business, were inspired to begin supplying the monthly Rosh Chodesh ceremonies with fresh fruit for the students. From there, the couple decided to provide fresh fruit snacks for the Posluns Bet Hayed. For Larry, an AHS graduate, the example of giving was set for him as a young child by his grandfather, Morris Shoom, founder of North American Produce and a committed philanthropist and lover of children.

"My Zaydie was a great supporter of the Jewish community, and what he did...I saw. I want to set the same example for my children," Larry says.

Most recently, Larry and Erin have generously funded upgrades to Posluns's popular "Pinat Chai," a living creatures corner that engages the students in hands-on learning. Thanks to this generous gift, AHS was able to purchase technological enhancements such as a new TV, 3-D printer, and coding robots, as well as adding new animals to the Pinat Chai. "Our son, Judah, really loves animals, and this was a great opportunity to give back to the school and enhance the environment for all of the students," the proud parents explain.

As Erin puts it, "A building is just a building until you put the community into it." Through their commitment to enhancing Jewish education, the Davidsons are strengthening the AHS community for years to come.



The Davidson Family

Photography: Marcia Leeder

Erin Leah Judah Larry Rebecca



Above: Theo Grad, Rebecca Davidson, Leah Davidson, Zoe Stern, and Judah Davidson show off 3-D creations in front of the Pinat Chai.

Associated's Littlest Menschen are Thriving



THE CLASSROOMS AT ASSOCIATED'S NEWEST PRESCHOOL, HOUSED AT BETH SHOLOM SYNAGOGUE IN CEDARVALE, ARE FILLED WITH THE SIGHTS AND SOUNDS OF STUDENTS SINGING, DANCING AND LEARNING, ALL WITHIN THE WARM JEWISH ENVIRONMENT FOR WHICH AHS IS KNOWN.

With a multitude of programs, including **Mini Mensch and Me** (a parent/caregiver and tot class), **Mini Mensch and Beyond** (a drop off program for toddlers) and the **Nursery program**, Associated Cedarvale's student body has more than doubled to a total of 115 children since the branch began in 2012, says Branch Coordinator, Leah Levy.

AHS also offers Early Years programs, grouped under the moniker "Bet Hayered," at its Posluns and Kamin Education Centres. All branches provide a variety of exciting activities, including gym, music and movement, arts and crafts and Judaic learning.

At Kamin, the Mini Mensch program is also proving popular, recently increasing its offering from two to four days per week, due to overwhelming demand. "These programs provide a wonderful opportunity for even very young children to develop their social and emotional skills," says Kamin's Bet Hayered Vice Principal, Bari Horowitz.

"The preschool years are a significant period for building personal identity, and set the foundation for future learning,"

affirms Ora Shulman, Principal of Judaic Studies at Posluns Education Centre. AHS's outstanding Early Years programs provide an enriched curriculum that introduces early literacy skills, Shabbat, holidays, and Hebrew language acquisition.

Jill Charnaw-Burger and Marc Burger '88, have sent their three children through the Posluns Bet Hayered, and Jill has glowing things to say about the program. "Parents can have complete confidence that their children are in the hands of loving, committed educators," says Jill. "The program is second to none... it provides a cutting edge curriculum that truly understands child development and responds to the needs of the students. I wholeheartedly recommend the program... it will become a second family for you and your children".

L'DOR V'DOR



From Generation to Generation

L to R: Hannah Mansell, Naomi Mansell, David Mansell, Isaac Mansell, Joyce Rifkind, Caleb Mansell, and Aaron Rifkind

GROWING UP IN A TRADITIONAL JEWISH HOUSEHOLD in Providence, Rhode Island, Joyce Rifkind only dreamed of the thriving Jewish community she's come to find in her adopted city of Toronto. Her husband, Aaron, hailing from Edinburgh, Scotland, with a population of only 1,000 Jews, echoes this sentiment. "We didn't have access to the benefits of a day school education, the depth of learning, and richness of community," he says.

After living in Hamilton for Aaron's medical training, the desire to provide a first-rate Jewish education for their children led the Rifkinds to Toronto and to Associated. As a young mother, Joyce got involved in the AHS Parents Association, developing friendships that last to this day. Currently, Joyce serves on the AHS Board, she, along with her husband, supports the annual Kadima campaign, and she and Aaron take pride in their grandchildren, three of whom are current AHS students, with a fourth set to start JK in the fall.

When asked why she devotes both her time and financial support to the school, Joyce lights up describing the joy she feels watching her children and grandchildren grow up as part of a proud and thriving Jewish community.

"To see the ability, enthusiasm, and excitement the kids have about Jewish traditions and ritual is so satisfying," she says, recounting a special experience quilting challah covers with her granddaughter at AHS.

To Joyce, the rewards of her involvement at AHS have been immeasurable. At Pesach, the family is travelling to Israel for her grandson's bar mitzvah – another link in the chain of Jewish continuity that has been forged at AHS.

• Associated Celebrates Its Grandparents •



Above: Chagigat Kesher, the Bar/Bat Mitzvah program at Danilack Middle School, is a celebration and learning opportunity for grandparents and their grandchildren.



Above: Kamin Bet Haya'eled Chanukah Party



“Being a buddy is hard work and I love it.” – Evan Axler

Associated's Buddies Build Character & Community

*Above: Danilack Mentor and Mentees Jacob Muller, Shira Chazen & Zoe Simkevitz
Far Right: Posluns Grade 3 Buddies Evan Axler & Miriam Weinstein with other Buddies*

Associated's commitment to developing leadership and nurturing community amongst the school's students begins early. At just eight years of age, Evan Axler and Miriam Weinstein are already practicing these skills as part of a Grade 3 buddy program called *Mashkinei Shalom* at the AHS Posluns Education Centre. Acting as peacemakers and mentors, the buddies learn conflict resolution, communication, and responsibility as they work to mediate conflicts and keep the playground safe. "By implementing the program, we are creating an inclusive environment and building essential skills that will aid in resolving conflicts peacefully," says Ora Shulman, Judaic Studies Principal at Posluns.

Kamin Education Centre runs a similar schoolyard buddy program, and also develops opportunities for cross-grade learning and partnership through mentorship programming. One touching example is a special *tekes* (ceremony) which welcomes Grade 1 students to the elementary school and pairs them with Grade 5 students. The partners enter the *tekes* together under a tallit and sing to each other, as the older students usher the little ones into this new phase of school life. These relationships develop throughout the year,

with the students getting together for holiday programming, workshops, and other engaging activities.

Opportunities for mentorship continue at the Danilack Middle School, which runs a year-long program matching up Grade 8's with incoming Grade 6 students to ease the transition to middle school. Offering not only a friendly face in a new environment, the Grade 8 students are trained to provide concrete support in organization and study skills, as well as everyday guidance on middle

school routines such as lockers, schedules, and homework.

As Posluns buddy Evan states, "Being a buddy is hard work and I love it." Miriam agrees, "I feel great," she says, "I'm helping kids solve problems".

WITH AN EMPHASIS ON RESPECT, SAFETY, AND SUPPORT, THE AHS BUDDIES AND MENTORS ARE WORKING TOGETHER TO BUILD A WARM AND INCLUSIVE SCHOOL COMMUNITY.



Kamin Tekes Aliyah: Maya Levine, Noah Levine and Emily Cohen | Danilack Buddies: Noa Mechaly & Samara Brandes | Corey Himell & Amit Oscar

Buddies Buddies Buddies Buddies



Esther Zeppleri z"l

ASSOCIATED HEBREW SCHOOLS MOURNS THE PASSING OF ESTHER ZEPPIERI Z" L

Beloved wife of Enio, and mother of four Associated alumni, Justin '96, Jared '98, Jordan '00, and Jennel '02. Esther was a passionate advocate of Associated, and served the school in almost every volunteer role imaginable, including PTC President, Board of Directors, Board of Governors, Co-Chair of the Centennial Gala Dinner, Co-Chair of the Rabbi Soffer Tribute Dinner, and member of the Associated Classic Golf Committee.

Esther took on every role with her trademark style and grace, and always did a remarkable job, no matter how tall the task. She possessed a unique flair, bringing her passion, generosity and warmth to the projects and people that she touched. In the words of Esther's close friend and Past Associated President, Sally Zigler, "Esther worked tirelessly in all that she did. She juggled family, work and community with aplomb and always with a smile on her face. Esther was a mentor to many. We miss her already."

Associated is forever grateful for Esther's devotion to our school, our students and our mission. She has left an indelible mark on our community and she will be greatly missed by all who had the pleasure to know her.



On a beautiful, bright February afternoon, three inspiring women from two different generations met for lunch. Their connection? A deep and unshakeable commitment to supporting quality Jewish education.

Julia Koschitzky, the hostess, passed around soup, salads and salmon. She turned to Shirley Granovsky and said, "This is the circle. Everything that goes around, comes around. I met your husband, Phil, through my community work at UJA. We've been bonded ever since by a life-long friendship. You inspire us."

Indeed, all the women – Mrs. Koschitzky, Mrs. Granovsky, Gerda Frieberg and Gabi Weisfeld (who could not attend, but was in touch later by phone from Florida) are inspirations. Between them – the *Arbah Emahot* of Associated – in the last two years alone, have donated over \$2.5 million dollars for tuition support for AHS families.

"I always wanted to give back," says Mrs. Granovsky, who sent three of her four children to AHS. "Because I was helped out in my early years."

Arbah Emahot

Our 4 Mothers

Shirley
Granovsky



Gerda
Frieberg



Julia Koschitzky



Gabi
Weisfeld



Mrs. Frieberg nodded. She is a Holocaust survivor and comes every year to speak with the Grade 8 students about her experience. “We came here with \$80 in our pockets!” she said. “Our Jewish school and synagogue in Germany was burnt down during Kristallnacht.”

And while she couldn’t afford to send her own children to Jewish day school, three of her grandchildren are graduates of AHS.

“I just want to make sure that children can go,” she said as to why she gives to the school. “If we don’t educate the children as Jews, there will be no Jews left.”

Gabi Weisfeld agrees. She got involved with AHS after she married Louis Weisfeld, a past Board President and dedicated school leader. “Jewish education – there’s nothing better!” she said, over the phone from Florida. “There’s nothing more important than the future of our community. And the future sits in the school system. These same kids will be tomorrow’s leaders.”

But it’s the leaders from yesterday who continue to inspire these women.

“I think back to the immigrants who came here with nothing,” said Mrs. Koschitzky. Through the Julia and Henry Koschitzky Centre for Jewish Education, she and her husband offer funding to a number of schools in the GTA. “But they had such strong values. We’re building on what they created. It’s a sense of obligation and a sense of responsibility.”

“Education is preparation for life,” said Mrs. Frieberg. “Especially after the Holocaust. We need to appreciate what we have. [Funding for Jewish education] is doable if we care enough.”

And when asked what advice they would give to the upcoming generation about supporting Jewish education, the women were very clear about the importance of giving back.

“Everyone should do the very best they can to give the most that they can. Some can

afford more, some can afford less. We do the best we can with what we’ve got,” said Mrs. Weisfeld.

“You’re not just here for yourself,” said Mrs. Koschitzky. “The Torah tells you, even if you have very little, you have to give something.”

Mrs. Granovsky agreed. She explained how her late husband influenced her desire to give by always putting something away for charity. “My husband always believed in tithing, giving a certain percentage of what you earn.”

In the end, over tea, Mrs. Frieberg passed around the book she’s published about her experience in the Holocaust. She spoke about the beautiful reception she gets from AHS students whenever she comes to talk. As far as seeing the value in her continued support, she said,

“We owe it to the next generation. Every child we bring into [the school] is a gem.”

MAZEL TOV!



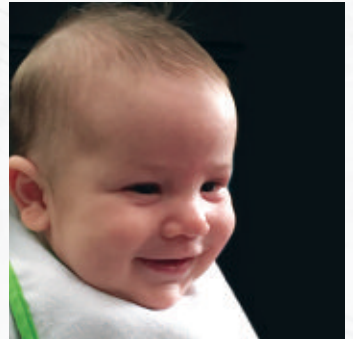
Orli Elsa, DAUGHTER to Tali (Fisher) '90 & Robbie Friedman



Julie Hazel, DAUGHTER to Leora (Koral) '01 & Justin Wise



Jake Evan, SON to Michael '97 & Rachel (Wrock) '97 Koral



Zachary Adam, SON to Ilana (Koral) '94 & Jonathan Stern

Julie, Jake, & Zachary are cousins!

מזל טוב



Jack Julius, SON to Lee & Aliza (Shainhouse) '01 Grossman



Natalie (Birk) '05 & Jordan Freiberg
 • WEDDING •



Jason Israelski '98 & Jenna Kellner
 • WEDDING •

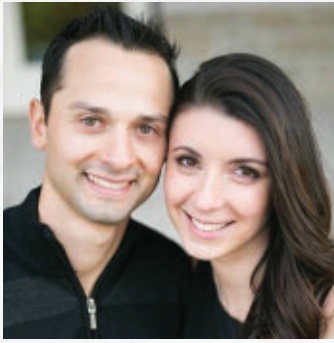


Yardena Winegust '05 & Ross Mitgang
 • WEDDING •

MAZEL TOV!



Justin Goldrich '02 & Tamara Elituv
 • ENGAGEMENT •



Diana Jaskolka '02 & Jay Gilbert
 • ENGAGEMENT •



Joseph Lieberowitz '93 & Melissa Romain
 • ENGAGEMENT •



Ari Unterman '04 & Shira Gelkopf
 • ENGAGEMENT •

YASHER KOACH!



Mrs. Ruth Stransky
 • RETIREMENT •



Howard Schimmer
 • BAR MITZVAH •

Retirement • Farewell to **Mrs. Ruth Stransky** who retired from Associated after over 25 years of dedicated service.

Bar Mitzvah • Mazel Tov to Danilack Middle School Grade 8 student, **Howard Schimmer**, on his Bar Mitzvah. As alumni, parents Aaron '83 and Ettie (Zamler) '82 Schimmer wanted to give back to AHS as they celebrated this milestone. Recognizing the important role AHS has played as Howard reached Bar Mitzvah, a donation was made to AHS in honour of their guests. Party favours included special AHS certificates. The Schimmers would like to encourage all AHS families to think of our school when planning their *simchas*. • **To learn more about how you can recognize AHS at your affair**, please contact Elysa Greisman, Director of Institutional Advancement at 905-889-3998 ext. 541 or egreisman@ahschools.com.

LINKS FORE LEARNING

Associated was well-represented at this year's Titan Equity Group Ltd. UJA Golf Classic, Links Fore Learning, in support of special education programs.

The AHS foursome included:
(from left to right)

Mark Gryfe
Alum Class of '71

Sheldon Carr
Past President
Current Grandparent

Gerry Richler
Governor
Current Grandparent

Michael Zaldin
Current Parent



- Titan Equity UJA Golf Classic Cheque for Associated -

TODA RABA TO ALL who supported this important initiative in our community !

Along with generous donors from our community and matching funds from the tournament, these distinguished AHS representatives raised over \$143,000 in support of the AHS Centre for Diverse Learning.



When Lisa Kobrin introduces iPads into a JK classroom, she sees the devices as vehicles for **collaboration and storytelling.**

Collaborating in the Digital Age

Lisa Kobrin is the Early Years Coordinator at the Associated Cedarvale and Kamin Education Centre. Thanks to iParent, a pilot project she introduced, JK and SK students work in small groups with trained parent volunteers to develop a play and storyline using an app called Puppet Pals. Over a number of weeks, students create virtual puppets and record their own voices telling the story. The project helps improve students' oral language and storytelling skills.

But the best part, Kobrin says, is that the students get to share their ideas with each other and then build on them.

"One child says something and then another one adds to it. There's real collabo-

ration," Kobrin says.

Kamin JK teacher, Jennifer Konopny, says the iParent program is also an opportunity for the school to collaborate and share with parents what is being taught in the classroom.

"The parents enjoy the opportunity to come in and work with the students," she says. "They also benefit from the iPad training because they can bring home what they've learned to their own children."

Technology at the school is also inspiring collaboration between grades. This year, the JK teachers at Kamin started a Computer Buddies program with their classes and the Grade 4s. Grade 4 students accompany the

JKs in the computer lab and help them learn how to use a mouse, surf the Internet, or play on popular programs such as Tux Paint.

"The Grade 4s get to build leadership skills," Konopny says. "And the JKs love it because they get to learn so much from being with a buddy."

The use of technology at AHS is also allowing for learning to extend outside the school. Two former TanenbaumCHAT teachers, Rabbi Natanel Javasky and Judy Snowbell Diamond, who both live in Israel, are now offering advanced Torah and Talmud classes over Skype to Grade 7 and 8 Danilack students. Branch Principal, Rabbi Dr. Rafi Cashman, says the distance learning



Above: (top left, clockwise) Kamin Computer Buddies program; Danilack Tech; utilizing Smartboards to enhance learning; Advanced Torah and Talmud Skype Class at Danilack; Posluns Science TED-Talk presentations.

class is a form of enrichment. Students choose to participate, the class size is small, and they get a lot out of the experience, especially answering questions online after the Skype session is complete.

“The kids love it!” Rabbi Cashman says. “Because of the way the teacher uses Edsby [an online learning forum] with the students, it allows for conversations and interaction to go beyond the classrooms.”

Extending learning outside of the classrooms can also mean providing students with new forums to share knowledge. At Posluns, Grade 5 students used a program

called Prezi to prepare visual and oral presentations on the human body. The results were presentations similar to the popular online TED Talks. After a voting process, the top presentations will be submitted to TED, in the hopes that they may be offered to the wider public for viewing.

“There is a shift in how this generation learns,” says Elana Shapiro, General Studies Principal at Posluns. “The reality is that by the time they leave the elementary division, they have so much access to information on the Internet. They need to learn to manage, evaluate and be critical, along with how to

communicate their own ideas through text, video and images.”

It’s no longer about teaching technology for the sake of how to work a computer, says Lisa Kobrin. “The reality is that the digital world has converged with teaching in 2016.”

“ Now it’s about using these tools to support our curricular and professional learning goals. ”

(from left to right)
Marty Rochweg '63, Jakob,
Emily, Ozzie '91, Noah and
Stefanie '91 Goldschmied

**ASSOCIATED
IS TRULY A
FAMILY AFFAIR**

**... for Stefanie '91 and
Ozzie Goldschmied '91,
and their three children,
Noah, Jakob, and Emily.**

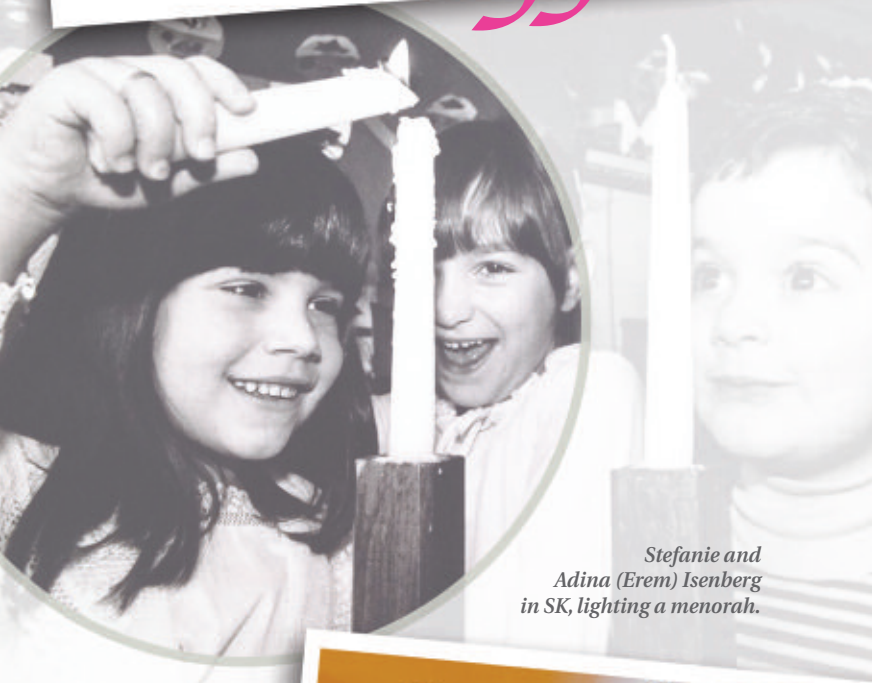
Not only did Stefanie and Ozzie meet at AHS as elementary school students, but Stefanie's family connection to the school goes back four generations. Her paternal grandfather, Nathan Rochweg, attended both the D'Arcy Street and Brunswick Avenue Talmud Torahs, and her father, Marty Rochweg, graduated from AHS in 1963.

Today, the Goldschmieds' three children are all students at the AHS Kamin Education Centre and Danilack Middle School, and Stefanie wouldn't have it any other way. "AHS is not just an institution of learning, but a culture and a family," says Stefanie. "Our children feel loved from the moment they walk through the school's doors, and they are being enriched with top-notch educational programs. Their ability to speak and understand conversational Hebrew has been the biggest impact of their AHS education".

Grandfather Marty Rochweg takes great satisfaction in seeing his grandchildren continue the family legacy. "I know that AHS will ignite their Jewish souls and challenge them academically," he says, with pride. "Like our own four children ... they will have the opportunity to develop into caring and contributing members of Canadian society and the global village, while maintaining and celebrating our Jewish identity".



**Associated's
FAMILY
Affair**



*Stefanie and
Adina (Erem) Isenberg
in SK, lighting a menorah.*



Stefanie in Grade 2



Stefanie and Ozzie in Grade 8

**FOR THE
GOLDSCHMIED FAMILY,
AHS WAS THE
NATURAL CHOICE.
WITH A CONNECTION
BEGINNING NEARLY
100 YEARS AGO,
THEIR PROUD FAMILY
LEGACY CONTINUES TO
FLOURISH AT AHS.**

The Frisch Family



Feeling at Home at Associated

Associated Hebrew Schools is really a second home for the Frisch family, who live just down the road from the Kamin Education Centre. Parents Lisa (Berger) and Sheldon both graduated from AHS in 1988, and their three children have now spent close to a decade as AHS students.

The Frisch family loves the sense of community they encounter, both at AHS and in the surrounding neighbourhood. They have many close friends who live nearby and whose children also attend AHS. "It is great walking with the kids to and from school," Lisa says, "There is also a bus stop at the Kamin campus in case my older son needs to take the bus to Danilack (Middle School). I always recommend my neighbourhood for its convenience to AHS".

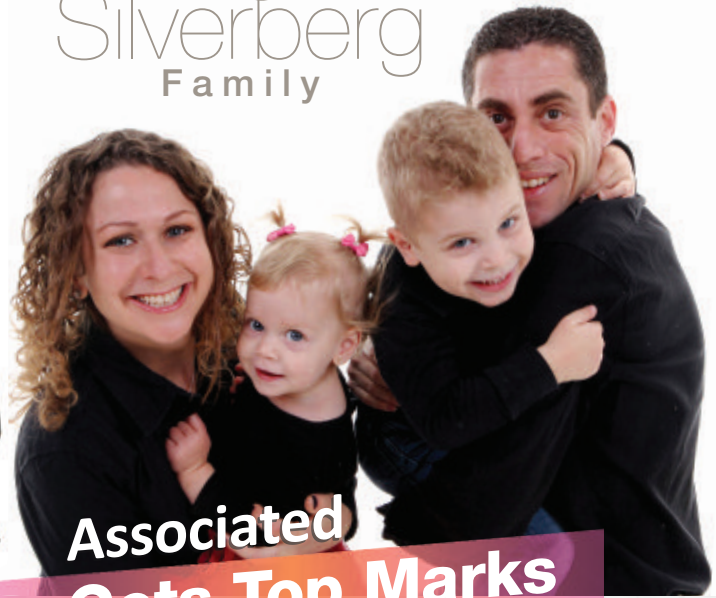
When picking a school, the Frisch family was looking for the right fit in terms of religious observance and educational excellence, but also needed to accommodate the lifestyle of their busy family.

"We are very happy we chose to send our kids to AHS", Lisa says, citing an impressive roster of extra-curricular activities offered at the school. Her children participated in the AHS Care program offered at Kamin, enjoy after-school sports programming, and love the many lunch offerings at school. "AHS is succeeding in meeting the needs of working families," she says.

The family is so happy with their experience at the school that Lisa now volunteers as a Parent Ambassador, working to educate prospective families about all that the AHS experience has to offer.

Above: Lisa (Berger) '88 and Sheldon '88 Frisch with their children, Orli, Ezra (front) and Eitan

The Silverberg Family



Associated Gets Top Marks

When it came time to choose a school for their son, Michelle (Greisman) '93 and Jason Silverberg were confident that Associated's Kamin Education Centre was the right fit for their family. Michelle is an AHS alum and, as a high school math teacher, she sees first-hand how well prepared AHS graduates are for high school.

"I believe the General and Judaic Studies program is fantastic," she says. Living in Thornhill Woods, the school is a mere 10-minute drive from home, and Jason enjoys dropping Levi off for school in the mornings. Now a student in Senior Kindergarten, Michelle proudly reports that Levi is thriving at AHS, "He loves everything about it – the curriculum, teachers, and support. He is super excited every day," she says.

After school, Levi loves going to AHS Care, Kamin's after-school program, and he often returns home on the school bus, which drops him off at a designated depot just around the block from his house. Levi gets off at the same stop as a boy in Grade 1 and they have become good friends while riding the bus together.

"The bus is a great alternative if I can't be there," Michelle says, "And it's free, which is the best part."

When Michelle and Jason are working, Levi is greeted at the bus by his nanny and two-year-old sister, Charley, who can't wait to follow in her big brother's footsteps as an AHS student in a few short years.

Above, from L-R: Michelle (Greisman) '93 and Jason Silverberg with their children Charley and Levi

KADIMA ANNUAL DONOR APPRECIATION EVENT



VALUED MEMBERS OF THE ASSOCIATED FAMILY recently gathered at the school's annual donor appreciation event to thank its Kadima Campaign supporters. Guests were treated to a special screening of the powerful documentary, "Beneath the Helmet," which showcases the courage, commitment, and morality of Israeli soldiers.

Opening remarks were delivered by **Seth Frieberg '04**, who served in the IDF Paratroopers unit. Seth shared his experiences of being a lone soldier, from basic training through to his service during Operation Protective Edge in the summer of 2014.

He is a true AHS role model!

AHS is truly grateful for the generous support of our Kadima donors. The funds raised through the Kadima Campaign benefit the education of all AHS students, inspiring a love for Israel and a deep connection to our Jewish homeland.



Above (l-r): Jack Frieberg, Gerda Frieberg, Seth Frieberg '04 and Sandra Frieberg



Above (clockwise, l-r): Shinshinim singing Hatikvah; Ruth & Murray Miskin; Al G. Brown & Helen Brown; Judy & Marv Cohen

Bonding Over Numbers

Math Night at AHS



A recent study out of the University of Chicago shows that a major cause of math anxiety in students can be parents who are anxious about math themselves. At AHS, however, parents and students get to explore the playful and interactive world of math together.

"At Math Night, parents and students see that math is fun," says Alex Barkin, math specialist at the Posluns Education Centre. "But they also participate in activities that are meaningful and challenging."

Math Night is a tradition at both the Posluns and Kamin Education Centres. This fall, Posluns hosted "Get In The Game" – linking math with sports. Students and parents competed in activities like "Beat The Pros" – a pitch throwing game, and "Are You Smarter Than a 5th Grader."

Parents also came away with a package of information about how to incorporate math in a fun way at home.

At Kamin, Math Night happened on the 100th day of school in February. All the activities, from Bet Hayered to Grade 5, were centered around the number 100, and were applicable to concepts students learned in class, such as measurement and conversion, or everyday activities like baking.

The evening, says Lauren Damelin, Kamin Vice Principal, was a way to take the concepts taught in class and apply them in real life.

"The way we teach math is to break down the students' knowledge and understanding with their thinking and application," Damelin says. "Kids still need to have their basic math facts. But with problem solving, they need to not only have the rote, but to be able to understand the problem and break it down. It's a way of communicating through math. Events like Math Night bridge all those skills together."



• parents and students see that math is fun •

MEMORIES FROM 2015-2016



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1. MUSIC CLASS, KAMIN | 2. CLASSROOM SCIENCE EXPERIMENTS, POSLUNS | 3. POTATO LATKE MAKING, DANILACK | 4. POSLUNS PREDATOR BASKETBALL TEAMS, POSLUNS | 5. MAKING BIRD FEEDERS FOR TU B'SHVAT, DANILACK |

ENJOY THESE SNAPSHOTS OF SOME OF THE GREAT ACTIVITIES AND EVENTS THAT TOOK PLACE AT AHS FROM THE FIRST HALF OF THE SCHOOL YEAR.



6. REMEMBRANCE DAY, DANILACK | 7. SUKKOT, CEDARVALE | 8. SHABBAT HAVDALAH PERFORMANCE, POSLUNS | 9. CELEBRATING SHABBAT, CEDARVALE | 10. ART CLASS, KAMIN | 11. FIRST DAY OF NURSERY, CEDARVALE | 12. GYM CLASS, KAMIN | 13. CHAI LIFELINE TOY DRIVE, POSLUNS |

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