

We are

Associated

Bringing
Israel
Home

Siddur Ceremony
Memories

Parent
Ambassador
Program

A Message from our Leadership



“As the apple is rare and unique among the trees of the forest, so is my beloved [Israel] amongst the nations of the world.”

DR. MARK SMILEY '72
HEAD OF SCHOOL

We are all familiar with the custom of dipping an apple in honey on Rosh Hashana to symbolize our hope for a sweet new year. But why an apple, specifically? In Jewish text, our relationship with G-d is often compared to an apple. In Song of Songs we read, “As the apple is rare and unique among the trees of the forest, so is my beloved [Israel] amongst the nations of the world.”

At Associated, our students are also like an apple orchard. We are constantly striving to advance our program so that our students' minds, curiosity and love of learning can continue to grow from strength to strength.

Three highlights that we are looking forward to this coming year:

- 1 At **Danilack**, a PTC-funded integrated arts program for Grade 6 in both General and Judaic studies
- 2 At **Posluns**, introducing digital student portfolios in Bet Haya'el and the use of robotics in the elementary classes
- 3 At **Kamin**, using a STEM (science, technology, engineering and math) approach to learning in both General and Judaic studies

Just as we pair the apple and honey for a sweet new year, we look forward to watching our students blossom throughout this sweet academic year.

We are Associated is published through the Advancement Office and is distributed to over 10,000 members of the community including parents, grandparents, alumni and friends of the school.

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“The education that’s happening here is not only unique, it is exceptional.”

MAYEER PEARL '88
PRESIDENT OF THE BOARD

At Rosh Hashana and during the month of Elul, the shofar blast is said to be a wake-up call for the Jewish people. It reminds us of our collective strength, our heritage and our ability to persevere as a community. The same could be said for the school bell on the first day of school, and the sound of excited student voices in the hallways and classrooms.

Associated is proud to be partnering with the Julia and Henry Koschitzky Centre for Jewish Education to help roll out a tuition support program for middle-income families. iCap is a pilot project for 2016/17, aimed at families in the North whose oldest children are entering Senior Kindergarten. We are constantly looking for opportunities to make Jewish education more affordable. Hopefully, the iCap program will grow and we can offer it to even more young families in the future.

AHS continues to be committed to making the best in Jewish education accessible to as many students as possible. iCap is a step in the right direction. The education that’s happening here is not only unique, it is exceptional.

The strength of our future community depends on the education our students are receiving now.

associatedhebrewschools.com



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Making History Happen



Pictured above: Grade 2 students at Posluns turned their literacy unit on biographies into an in-depth research project for Black History Month; Right panel: Grade 5 Kamin students show off their end of year projects

By the time Associated students reach Dr. Lipinsky's Jewish History class in Grade 8, they're ready to understand the "why."

"History is not black and white," says Dr. Lipinsky. "It's grey. There are no easy answers. But you can use the evidence to come to answers that make sense."

The class, taught in English, was a new half-year course for 2015/16. Through the international organization Facing History and Ourselves, Dr. Lipinsky designed a course that teaches the Holocaust and the events leading up to it so that students can explore the question of how the mass genocide of millions of Jews and others targeted by the Nazis could have occurred. "In order to break the cycle, we have to understand how it works," says Dr. Lipinsky.

"Then the students learn how that piece connects to a larger picture. This turned into a course they felt they owned."

Engaging AHS students in history in a meaningful way starts in the early years. Grade 2 students at Posluns turned their literacy unit on biographies into an in-depth research project for Black History Month. Students each chose a person in black history to research online and then created biography cubes which hung in the front foyer at the Posluns Education Centre.

"They really got an idea of what these people did and what their lives were like," says Grade 2 teacher, Ellen Zaionz. "And also, they really got to think about how people contribute to society and what that means."

Grade 5 students at Kamin completed a unit on modern Israeli history by

working in pairs to research important Israeli figures in politics, the arts, sports and culture.

At their end-of-year ceremony, students presented their projects to parents, which included a "photo album" of the person's life, as well as a sculpture of the individual. "It's the skills the students will remember," says Bina Erdman, Grade 5 Judaics teacher. "Because it's not just speaking and learning, it's doing."

And by the time they reach Grade 8, Dr. Lipinsky wants his students to understand that "doing" is what makes history. That's the biggest lesson in his course.

“Real people like themselves are the people who make history,” he says. “And history is about the power of individual choice.”
- Dr. Lipinsky

Atara Braverman with her parents Jason and Aliza



Reaching for the Stars

Atara Braverman may be small in stature, but according to her parents, Aliza and Jason, she is a girl with a huge heart and boundless imagination. The Grade 7 student at the Danilack Middle School has dreamed of being an actress, teacher, singer, and chef. However, in their quest to help Atara achieve her dreams, the family struggled to find the right program and environment to support their daughter's diverse learning needs.

Finally landing at Associated last year, the Bravermans are thrilled with the support Atara has received through the school's Centre for Diverse Learning (CDL). Working with technology and incorporating iPads into her learning has made a huge difference for Atara, according to Jason. She is "gaining confidence, self-respect, and learning strategic skills to help her succeed

independently," he says. The Bravermans also credit the culture of mutual respect and support at AHS, extending from classroom teachers to the administration, to the warm welcome Atara received from her peers. In appreciation, the family has recently made a generous donation in support of the CDL. "At AHS, they have made results happen," say the Bravermans. "Atara is thriving."

"It has been very exciting to watch Atara learn and grow, both academically and socially, in our CDL program," says Dr. Brenda Dzaldov, Principal, Danilack Middle School and supervisor of the CDL. "This gift gives us the opportunity to continue the important work of the CDL – ensuring our students receive the support that they need, while meeting the high expectations of AHS."

While Atara's burgeoning confidence and learning skills put her dreams for the future within reach, with the generous support of donors like the Bravermans, Associated can continue to offer the best possible learning support to all of our students.



ASSOCIATED IS COMMITTED TO Professional Development

Above photo: Rabbi Dr. Rafi Cashman, Allan Weinbaum, Dr. Meredith Gillespie, Dr. Brenda Dzaldov, and Dr. Mark Smiley

Associated Hebrew Schools recently hosted representatives from 10 Jewish day schools and community organizations for a professional development program sponsored by the Weinbaum Family Foundation.

The event, held under the auspices of Associated's Centre for Diverse Learning (CDL), featured psychologist

Dr. Meredith Gillespie, who addressed the audience of guidance counsellors, social workers, and educators on the topic of "Emotional Regulation in the Classroom."

Richard Stoll, Head of Guidance at TanenbaumCHAT Kimel Education Centre, felt the presentation provided valuable insight for

professionals working with students at all ages and stages of development.

"One of the 'takeaways' from Dr. Gillespie's presentation for us at the high-school level has to be the importance of integrating mindfulness into the classroom," says Stoll. "We think of such relaxation exercises

as being part and parcel of an elementary classroom...but given all the stressors on teenagers today, including high academic expectations, helicopter parents, peer pressure, body image, etc., mindfulness exercises may be even more critical and relevant to the high school classroom."

Associated is proud to have hosted this community forum for professional development and we are grateful to donors like the Weinbaum Family Foundation, whose support of the CDL enables our ongoing commitment to the emotional and academic success of all students.



“We’re trying to make sure they understand not only what they are reading, but also raising their understanding and connection to prayer.”
 - Rabbi Dr. Rafi Cashman

תפילה Tefillah Our Heart Work

Associated alumni have often credited the school with their ability to walk into any synagogue in the world and follow the service.

But Rabbi Dr. Rafi Cashman, Director of Education, says that now graduates feel they also have a greater understanding of prayer.

“We’re trying to make sure they understand not only what they are reading,” says Rabbi Cashman, “but also raising their understanding and connection to prayer.”

For the last two years, Grade 7 and 8 students have had a choice for their *tefillah* classes. Students can choose to *daven* (pray) in a traditional setting (separate seating, *mechitzah*/room divider,

a full service); or they can participate in a *tefillah* class, which includes a shorter *davening*, and then creative exercises and discussion about why we pray.

This evolution in how prayer is taught at the school is an extension of the *tefillah* experience from the younger grades. Grade 1 students learn the *Shacharit* (morning) service and then celebrate their learning at the end of the year with their *Siddur Ceremony*.

“At the start of the year,” says Ora Shulman, *Posluns* Principal, “students are only beginning to recognize the *Alef-Bet*. By the end they take those letters and make words to connect with G-d.”

Students in Grades 2-5 have both daily in-class *tefillah* and *tefillah b'yachad*

(communal prayer) for *Rosh Chodesh* (the new month) and other celebrations. Teachers also lead guided discussions on the meanings of prayers and why we pray.

“This makes a more meaningful connection for the kids,” says Karen Sitnik, *Kamin* Principal. “They have a chance to talk about what they are thankful for; what they want to ask G-d for.”

Rabbi Cashman says these diverse prayer experiences are just one way AHS responds to its diverse community.

“We have kids with all different spiritual needs. Tefillah is a time for them to explore their spiritual lives. It’s our ‘heart work.’”

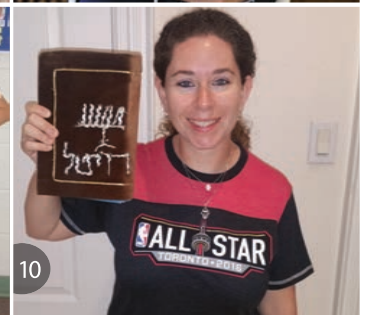


GRADE 1 SIDDIR CEREMONY MEMORIES



“ Growing up, my siblings and I treasured the AHS siddurim that we received. I wanted to share with the students of today that receiving the AHS siddur is a very impactful experience. ”

Sarah (Kruger) Sherman '75



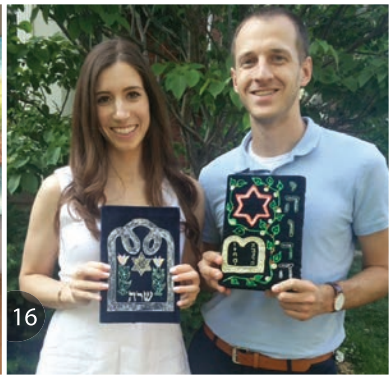
1. Carol (Levenstein) Lesser '79 and her best friend Rebecca (Miskin) Ansel '79 | 2. Brothers Eitan Barron '21, Lior Barron '18 and David Barron '16 | 3. Gary Drukmaler '82 with his three children, Maxx '12, Dylan '16 and Gillian '10 | 4. Daniel Weinerman '95 with his wife, Alyssa (Borenstein) Weinerman '96 and Adina Weinerman '97 with her husband Jonathan Chetner (Grade 1 class of 1988) | 5. Monique (Traubici) Madan '85 with her children Daniel Madan '15 and Shayna Madan '19 | 6. Chaim Cutler '98 | 7. Sarah (Kruger) Sherman '75 | 8. Zachary Glazer '08 | 9. Eden Korsia (Grade 1 class of 2009) and Liel Hazanov '16 | 10. Revi Laufer '95 | 11. Nicole Markowich Mandel '89 with her husband, Kevin, and their four children (l-r) Romy (future Grade 1 student), Jack '20, Harry '23 and Michael '17 | 12. Howard Borenstein '83 with his children Adina '16 and Noam '18 | 13. Rachel Birenbaum '92



“ Our family uses it every Friday night when one of my four children say kiddush from it. It has lots of wine stains in it but we never use any other Siddur! ”

.....

Lisa Tarshis '78



“ I used this Siddur for my bar mitzvah photo and as my Siddur throughout Junior High at the Neptune branch. ”

.....

Neal Wolk '87



14. Lisa Tarshis '78 | 15. Aaron Schechter (Grade 1 class of 1982) and his daughter, Alexis '21 | 16. Justin Hummel '05 with his girlfriend Elise Kovac '05 | 17. Julia Rothman (Grade 1 Class of 1983) with her two sons, Ethan '19 and Ely '23 | 18. Elliot Salmons (Grade 1 class of 1982) | 19. Ari Rosenzweig '93 with his daughter, Kaylee '23 | 20. Pearl (Brenman) Greenspan '71 with her husband Alan Greenspan '64 and their children Kevin Greenspan '89, Shauna (Greenspan) Mustoe '92, Eli Greenspan '05, Ayelet Greenspan '07, Dorit Greenspan '09 and Kevin's children Riannah '19 and Michael '22 | 21. Lisa (Beyo) Melnick (Grade 1 class of 1986) with her children Emily '23 and Evan '21 | 22. Tamar Eisen '13 | 23. Elliott Bertrand Rubin '05 with Rabbi Tessler | 24. Liam Daniels '19 with his parents, Galit and Liron Daniels | 25. Neal Wolk '87 | 26. Shauna Kipper '98 | 27. Dinah (Buzaglo) Goldstein '93 with her daughter, Marlee '23 | 28. Mitch Bernick '82, Dori Turack '85, Andrew Bernick '17, Benjamin Shaolian '17, Marlee Bernick '20, Jennifer Turack '83 and Danielle Shaolian '19

Bringing Israel Home

ברוכים הבאים



Elad Branski with Ariel, Maytal and Ilan Hershtal



Gal Giller (far right) with her host family Mitchell, Evan, Jenna, Josh and Gillian Sinclair



Over the past five years, Associated has been home to 20 young Israeli emissaries (Shinshinim), who spend a gap year between high school and army service being billeted by AHS families and bringing Israel to life for our students.

Elad Branski, 19, from Haifa, recently spent three months living with the Hershtal family. Parents Emily and Aaron can't say enough about how hosting Elad enhanced their family and the community.

"You become very close," Emily says. "Elad really brought a part of Israeli culture into our home....he elevated our emotional connection to Israel, the army, and events happening there." The Hershtals also got to know the full cohort of 22 Shinshinim serving the Toronto community last year. "They are so accomplished and impressive...these are truly our future leaders," Emily says.

Another member of last year's Shinshinim group, Gal Giller, 18, of Beit Dagan, was hosted by the Sinclair family.

With two sons off at university, parents Gillian and Mitchell were excited to have Gal join them and daughter Jenna, a Danilack Middle School student.

"[Hosting Gal] exposed our children to a different side of Israeli culture and its people," Gillian says. "We had the opportunity to see Israel through the eyes of a young adult who is eager to spread their love of Israel and to learn about our country as well."

According to Ora Shulman, Principal at Posluns Education Centre, "The Shinshinim bring an authentic and relevant connection to Israel, which is a critical piece of our Jewish identity. Their work affords opportunities to explore what it means to have two countries, two flags, [and] two languages."

LEARN MORE about supporting the **Shinshinim Program** at Associated.

Contact Elysa Greisman, Director of Institutional Advancement | 905-889-3998 ext. 541



Hebrew speaks to the Kates Family

One of the main reasons the Kates family was drawn to Associated's Posluns Education Centre was for the excellent Hebrew language education. Parents Rachel Spitzer and Marc Kates both speak Hebrew fluently and Marc is also a language educator working in the day-school system.

Pictured left: Marc Kates and Rachel Spitzer with their children Seth (Grade 2), Eve (SK) and Joelle

"We wanted our children to learn great Hebrew language skills from an early age, as is clearly happening," says Rachel. "We are amazed at how Seth (having just started Grade 2) reads and writes well in Hebrew already and we are impressed with his rapid Hebrew language acquisition."

While Rachel attended Associated as a child, Marc graduated from a different Jewish day-school. For their own family, AHS

offered a curriculum and environment that mirrored the Jewish practice and values they were instilling in their own home.

Reflecting on her years at the school, Rachel observes that "many of the same educational and religious principles remain, but I see a much more caring and community-minded school and a far stronger sense of *ruach* (spirit) than existed there when I was a kid... **Associated is a great fit for our family.**"

Associated Makes It Personal

When Shaun and Zanele Minsker were choosing a school for their daughters, Ariella and Talya, a top priority was to ensure that the girls would develop a strong Jewish identity and a meaningful connection to Israel.

Pictured right: Shaun and Zanele Minsker with their children Talya (JK) and Ariella (Grade 2)



Both public school graduates, Shaun and Zanele chose Associated not only because of the excellent Jewish education, but also for the warmth and sense of community that they found at the school.

"AHS has surpassed every one of our expectations," says Shaun. "The teachers have been exceptional; they are unbelievably warm and engaging and they create such a vibrant and inclusive experience for the kids."

After experiencing the public school system, the Minskera appreciate the caring, personal touch they have found at AHS. "It is overtly clear that our children are not just numbers," they say. "Everyone from teachers, support staff and children in all grades know each other by name."

Now with two girls at AHS Kamin Education Centre, the Minskera could not be happier, declaring: **"Associated has become far more than just a school...It is a vital part of our lives."**

Smachot V'Chadashot שמחות וחדשות

ALUMNI NEWS | NOTES & NACHAS

MAZEL TOV!



Eitan Dov, GRANDSON to Rebecca (Miskin) '79 and Cliff Ansel. **SON** to Jeremy and Reut



Eden Noa, DAUGHTER to Sara (Greenwood) '98 and Glen Weinberger



Lev Matan, SON to Joseph Lieberowitz '93 and Melissa Romain



Lielle, DAUGHTER to Hartley '02 and Stacie Perlmutter

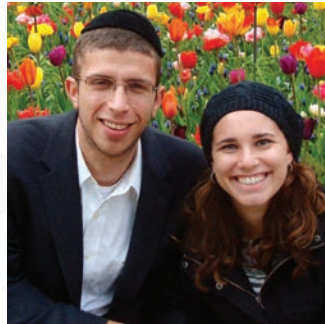
מזל טוב



Adina, DAUGHTER to Adam '01 and Yudit Zarek



Sloan Sarah, DAUGHTER to Chani Greenwald '00 and Matt Reingold



Shiffy Mincer '05 to Yaakov Coates
• WEDDING •

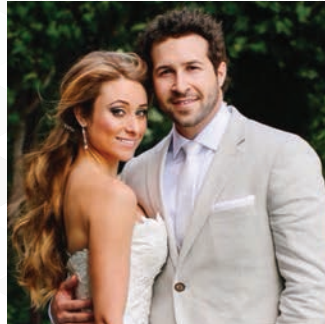


Chloe Orlan '04 to Daniel Gross
• WEDDING •

MAZEL TOV!



Nechama Savdie '04 to Yossi Meckler
• WEDDING •



Ron Zahavi '00 to Samantha Sookman '04
• WEDDING •



Danny Zarek '06 to Tali Rutta
• ENGAGEMENT •

Please let us know about your special milestones and achievements. **Your nachas is our nachas!** Email us at alumni@ahschools.com

YASHER KOACH!



Daniella Adler '00
• AWARDS •



Ariella Benlolo
• HONOUR •

AWARDS • Mazel Tov to **Daniella Adler '00** on completing the Pardes Day School Educators Program and for earning a Master of Jewish Education and a Certificate in Jewish Day School Education from Hebrew College, as well as a Certificate of Advanced Jewish Studies from the Pardes Institute of Jewish Studies.

HONOUR • Mazel Tov to Grade 3 Kamin student, **Ariella Benlolo, daughter of Avi Benlolo**, who sang in front of 2,500 people on May 26, 2016 at the Friends of Simon Wiesenthal Centre's Spirit of Hope Gala. Ariella sang the heartfelt song "Legacy" to honour Anne Frank and the tragic murder of children in the Holocaust.

MEDICINE • Mazel Tov to **Ryan Herblum '05**, who graduated from U of T Faculty of Dentistry.

Pictured below: Ava Sammeroff '91, Lori Grafstein, Sidura Ludwig (Chair), Melissa Komlos '91, Tiffany Ben-Adiva '87



Parent Ambassador Program

Marketing experts say the best form of advertising is word of mouth. This past year, 11 parents at Kamin joined the first Associated Parent Ambassador program to help spread the word about our fantastic school!

The Parent Ambassador program was part of the recruitment and retention strategy through Atidenu, an 18-month North American-wide project in which the Kamin Education Centre took part. The school identified three market segments on which to focus recruitment. Our Parent

Ambassadors (PAs) represented those market segments: traditional families, alumni and families from local preschools.

The group spent the year reaching out to potential families, encouraging them to take a tour of the school and see for themselves the incredible educational environment that exists here. The PAs also supported the Admissions Department through participating in recruitment events, making follow-up phone calls and having key parent-to-parent conversations about why families should

choose AHS.

For next year, we are welcoming seven new PAs whose oldest children are in the Bet Haya'eled. Through these younger PAs, the school hopes to reach out to even more families who are making the Jewish day school decision for their children.

We are very excited to enter into year two of the PA program. Our parents' enthusiasm and commitment to the school is a testament to the incredible educational experience our children are receiving.



Pictured above: Rachel Shor with her son Roby Mammon (Grade 6), Stefanie Goldschmied '91 with her son Jakob (Grade 6), Ed Prutschi '88 with his daughter Leora (Grade 6), Eva Kogan-Greenwald with her daughter Julia (JK)

Pictured below: Taryn Diamond, Jill Charnaw-Burger (Chair), Alison Fields-Sonshine '93, Gisela Slotnisky-Eskinazi, Emily Hershtal, Angelica Tannenbaum

The Posluns Education Centre has also set up a Parent Ambassador program for the 2016/17 school year, building on the best practices and lessons learnt this past year at Kamin.



An *Injection* of Jewish Pride

Something magical happens once a week at lunch in Irina Dubnitzky's music room.

Sixty-three students sit completely still as she plays the opening chords to a Hebrew song. And then they jump in, singing in perfect unison.

Conducting students who love choir and Jewish music has always been Irina's dream. "That the kids will love what they are doing, so much that they ask me why we are not having choir twice a week?" she says. "Then I know that I completed my mission!"

On top of conducting the choir, Irina is the Kamin music teacher for all students in Junior Kindergarten to Grade 5. The extra-curricular choir participates in the city-wide Zimriyah Choral Festival, as well as many holiday assemblies at the school. They sing traditional songs as well as contemporary Israeli music, which Irina arranges herself and then presents to the kids.

"As soon as I see the sparkles in their eyes, I know that I have nailed it," she says.

Yehoshua Lavner, the Posluns Choir Director and music teacher, says for his 50 students, choir is a release. "At our rehearsals, we sing our hearts out. All our difficulties are washed away. This is what life is about – to sing together with your friends." But, he adds, choir is about more than just singing together. It's about exploring Jewish identity through song. "I really feel the choir is like an injection of Jewish pride," he says. "What students get out of choir is pure, unbridled simcha about being Jewish."

The students agree. At the end of Irina's lunchtime rehearsal, the students crowd around to talk about what being in choir means to them. "When we sing with a group, it feels so special," says Halle, Grade 4. Adds Shoshana, Grade 5, "We get to do what we're passionate about."



“What students get out of choir is pure, unbridled simcha about being Jewish.”

- Mr. Lavner



Above from top down: Kamin teacher Irina Dubnitzky running a Choir practice; Grade 4 Kamin students taking turns playing various music instruments; Posluns teacher Yehoshua Lavner leading the school in a Shavuot program.

Filmmaker explores the colourful story of **KENSINGTON MARKET**



Stuart Clarfield '78
PRODUCER AND DIRECTOR



Kensington Market: Then and now

Many Jewish Torontonians can trace the roots of their family's Canadian experience to Kensington Market, the vibrant hub of pre-war Jewish life in Toronto and one of the city's most colourful neighbourhoods. The rich history of the Market, including the diverse waves of immigration that have populated the area and its unique counter culture attitude, provides the inspiration for Stuart Clarfield's new film: "Kensington Market – the First 150 Years."

Clarfield, a 1978 AHS graduate, is a producer and director who has worked in film and television for over 25 years. "I was inspired to get started

on the project as I saw a number of legacy stores closing and realized that there are communities that are fast disappearing in the Market, and the young people who now come to the Market have no record of its rich history," says Clarfield. "It's the history of the Market but it also reflects on the history of Toronto and Canada... One of the things I get to do by making this film is to learn a ton about a neighbourhood I have loved for decades and a place where my great grandparents, grandparents and parents first called home in Canada," he explains.

Clarfield traces his love for storytelling back to his days at AHS, explaining:

"The process of looking at stories and exploring them for a deeper applicable value, and an interest in the past and what it can teach us is a big part of Jewish education... That was deeply programmed at an early age. In some ways, many films I care about have an aspect of those qualities."

Delving into the history of the market, Clarfield hopes to "increase understanding of the road that's been taken by the community and inspire a dedication to continue to build it, and a gratitude for the quality of life we enjoy, in great part through the efforts of others who were here before us."

FOR MORE INFORMATION ON THE FILM, PLEASE VISIT
www.indiegogo.com/projects/kensington-market-the-first-150-years-toronto--2#



ATHLETICS @ DANILACK

It's a Way of Life!

If you ask Jennifer Shapiro '87 and Robbie Kaufman what makes the Athletics program at Danilack such a success, they'll say it's not the number of tournaments their teams have won – it's how many students come out to play.

"A few of the other schools (in the Jewish Day School Sports League) are having trouble getting kids to try out (for their varsity teams)," say Mr. Kaufman, who is co-head (along with Ms. Shapiro) of the athletics department, "where as we typically see 50-70 kids trying out."

Because of the student interest, Danilack offers sports teams for eight different competitive leagues, including ice hockey, flag football and ultimate Frisbee.

Most sports have enough students for two boys and two girls teams, as well as a "developmental" team for younger, less experienced players.

As well, students are encouraged to participate in team sports through in-school intramurals, open gym at lunch-time and the annual charity basketball tournament.

"Phys ed is not just a subject," says Ms. Shapiro when she describes the athletics atmosphere at Danilack. "It's a way of life."

Grade 7 parent Ann Rastin says the Athletics program had a huge impact on her son Tyler's middle school experience.

"When he made the hockey team, it was a really big deal for him. He felt a part of

the school. He made friends with the kids, even in higher grades, that otherwise he never would have known."

Looking ahead to the 2016/17 year, Mr. Kaufman and Ms. Shapiro hope to add more sports to the schedule, including track and field. And they want to see even more students trying out for teams. They already know that the incoming Grade 6 students are joining Danilack with a love for sports.

"We have to give credit to Posluns and Kamin for starting our students with a love of sports," says Ms. Shapiro. "It's a great way for us to work together and align the three AHS branches."



AHS Staff Are AHS Parents Too!

ASSOCIATED'S DEDICATED STAFF MEMBERS DON'T JUST COME TO WORK HERE - THEY SEND THEIR CHILDREN AS STUDENTS TOO. NOTHING SPEAKS MORE HIGHLY ABOUT THE VALUE OF AN AHS EDUCATION THAN THE PRIDE AND CONFIDENCE OUR STAFF FEEL AS BOTH AHS PROFESSIONALS AND PARENTS. HERE WE PRESENT REFLECTIONS FROM FOUR AHS STAFF MEMBERS WHO CHOSE AHS FOR THEIR OWN CHILDREN:

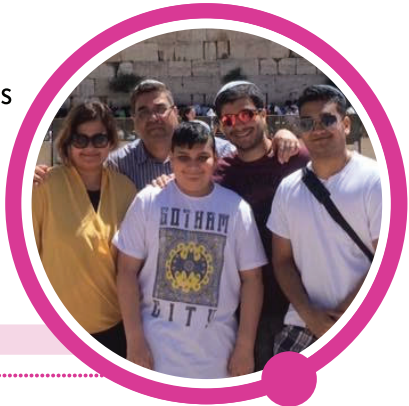


I HAVE BEEN TEACHING FOR 16 YEARS, AND HAVE BEEN AT AHS FOR 2 YEARS NOW. As both an educator and as a parent, I see how the teachers at AHS truly go above and beyond. The foundations of academic skills are being laid in preschool, and enhanced as students grow, and I am excited to see that my children genuinely love going to school.

Lauren Damelin **VICE PRINCIPAL, KAMIN EDUCATION CENTRE**
PICTURED WITH HUSBAND CRAIG AND CHILDREN BRIANNE, JK; JORDAN, NURSERY

WE IMMIGRATED TO CANADA FROM ISRAEL 15 YEARS AGO AND WERE INVITED TO A SHABBAT DINNER. At the time, our three sons were in public school. Our host's daughter (an AHS student) conducted the tefillot for Shabbat and then proceeded to give a Dvar Torah about the connection of the week's Parsha to our Jewish roots and everyday life. I was amazed, and that was the moment when my husband and I decided to provide our children a Jewish education at Associated. AHS taught my children to recognize who they are and be proud of their identity.

Shoshana Oscar **OFFICE MANAGER, DANILACK MIDDLE SCHOOL**
PICTURED WITH HUSBAND MOSHE AND CHILDREN ELRON '08; YANIV '11; AMIT, GRADE 8



I JUST COMPLETED MY 19TH YEAR AT KAMIN WITH AHS. My husband, Shimmy, and I are both graduates of AHS. My paternal grandfather taught Judaic Studies at the Neptune branch and my father served on the AHS Board of Directors while I was growing up. There was no question that our children would become a part of our Associated tradition. AHS gave my children an amazing foundation in both General and Judaic Studies. My children had wonderful, caring teachers who taught them so much.

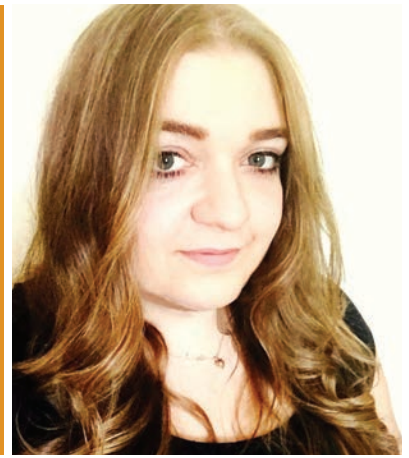
Ayala Wenner '88 **GENERAL STUDIES TEACHER, KAMIN EDUCATION CENTRE**
PICTURED WITH HUSBAND SHIMMY '86 AND CHILDREN ELYANNA '13; AMI '15

I HAVE BEEN TEACHING AT AHS FOR 20 YEARS. My husband is a graduate and both my father and father-in-law attended the Talmud Torah (a pre-cursor to AHS) on Brunswick Ave., when they were children. When I started at AHS, I knew that my children would be there with me when the time came for them to start school. All three of my boys had a home at AHS where they enriched their lives both academically and socially. The education provided for them at AHS will be with them always.

Ellen Zaionz **GENERAL STUDIES TEACHER, POSLUNS & KAMIN EDUCATION CENTRES**
PICTURED WITH HUSBAND RAPHI '83 AND CHILDREN YONI '12; BENNY '15; SAMMY, GRADE 8



She
Came
Back!



Pictured above: Deborah Mechanic with her parents Nathan z"l and Myra at her Associated Graduation Ceremony in 2003

In 2003, Deborah Mechanic graduated Associated as part of the last graduating class from the Danilack campus on Leslie Street.

Ten years later, she was wandering those same halls as a student at the Canadian Memorial Chiropractic College.

"Being back in that building really helped me focus on my goals for my future," Mechanic says. "It's like being somewhere new but also focusing on your roots."

The building originally opened as Danilack Education Centre in 1982, with fundraising and development efforts led by John Daniels, also the family namesake of the current Danilack Middle School. At the time, the building was a trailblazer for its use of green power and its small environmental footprint. In 2016, it was featured during Toronto's Doors Open festival. In fact, Mechanic was a tour guide, building on her experience as an AHS alum as well as a soon-to-be graduated chiropractor.

"It's kind of like coming full circle," she says. "Because this is where I learned who we are, and now it's where I am developing who I am and where I want to go."

Mechanic was inspired to go into chiropractic studies by her volunteer work with the Back in Action health clinic on Lawrence Avenue, just down the street from where she grew up. She says she plans to service the Jewish community with a focus on general family practice. She links her desire to give back to her community with her time at AHS.



THEN The Danilack Campus on Leslie Street



NOW Canadian Memorial Chiropractic College

"The way I live my life is from the values I learnt at the school – the community, my family, my friends. Now, I see my roots as a way to connect with my patients. I feel lucky that I get to be in an environment where I can put it all together." - Deborah Mechanic

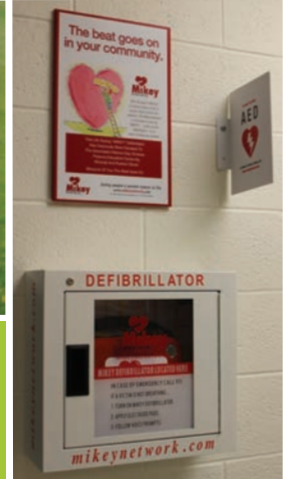
Associated Grandparents Make a *Heartfelt* Donation

As an orthopedic surgeon and the outgoing President and CEO of Humber River Hospital, Rueben Devlin has devoted his life to helping others.

In honour of his retirement as Humber River Hospital CEO, the partners at The Heron Group of Companies gifted Dr. Devlin with a Mikey Network* defibrillator, to be donated to a community organization of his choice. Rueben and his wife, Rhonda, chose to give the device to Associated's Posluns Education Centre, where three of their grandchildren are students. Eitan has recently started Grade 4, while Orli is in Grade 1, and Ari is currently a Nursery student. Proud Bubby Rhonda is excited to report that her grandkids are thriving at AHS.

Now, thanks to the Devlin's gift, the Posluns campus has also become that much safer for all of its staff and students.

Pictured: Rhonda and Rueben Devlin (circled) with their children and grandchildren



TO LEARN MORE

about how you can impact health and safety initiatives at AHS, please contact Elysa Greisman, Director of Institutional Advancement | 905-889-3998 ext. 541

** The Mikey Network is committed to placing "MIKEYS"- public access defibrillators - in as many high-risk locations as possible so that people affected by sudden cardiac arrest might have a second chance at life. Visit mikeynetwork.com*

ECHOAGE

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- Because running out for yet another last minute birthday gift is sooo last year.
- Because the perfect gift (no matter how hard you search) is hard to find.
- Because putting a few extra minutes back into your maxed-out schedule makes us very happy.
- Because giving feels good, (over-stuffed closets don't).



"I chose AHS because...I thought we needed more books that people would like [in our school library]. I think it's important to support AHS because I love the school and I want it to be a really good school."

- Dalya Shron, Grade 4, Kamin Campus

VISIT

echoage.com to learn how you can support Associated

MEMORIES FROM 2015 - 2016



1. BATTLE OF THE BOOKS, DANILACK | 2. HANDS ON LEARNING, CEDARVALE | 3. CROSS COUNTRY TEAM, KAMIN | 4. GRADE 8 GRAD TRIP TO OTTAWA, DANILACK | 5. LIBRARY VISIT, KAMIN | 6. RAPTORS DAY, DANILACK |

ENJOY THESE SNAPSHOTS OF SOME OF THE GREAT ACTIVITIES AND EVENTS THAT TOOK PLACE AT AHS FROM THE SECOND HALF OF THE SCHOOL YEAR.



7. GRADE 3 MODEL SEDER, POSLUNS | 8. ECO TEAM VISITS KAVANAH GARDENS, DANILACK | 9. PREDATORS BASKETBALL TEAM, POSLUNS | 10. KAMIN VISITS DANILACK INVENTION CONVENTION, KAMIN | 11. PURIM, POSLUNS | 12. POSLUNS VISITS HYDRAULICS AND PNEUMATICS SCIENCE CLASS AT DANILACK, POSLUNS | 13. GRADE 8 GRADUATION, DANILACK | 14. GRADE 5 MOVING UP CEREMONY, KAMIN

KADIMA ANNUAL CAMPAIGN

Your Support :

- Provides an excellent Jewish education to the broadest community of students possible, regardless of their family's ability to pay
- Funds important upgrades in technology and student support services
- Provides access to innovative curricular materials



New
this year
>>

Share our Nachas!

Your dollars **ALSO** support something that makes Associated truly special - the "Nachas Moments" - the joy and pride we feel when our students celebrate Jewish holidays, discover a passion for Israel, love of the Hebrew language, and pride in their Jewish identity.

Sponsor school holiday celebrations throughout the year...

Become a Nachas Moment Sponsor!

Visit associatedhebrewschools.com/nachas, call 905-889-3998 ext. 544, or email kadima@ahschools.com



They see **Today,**
We see **Tomorrow.**



Information
Sessions

**Posluns
Education
Centre**

18 Neptune Dr.
(Bathurst & Wilson, Toronto)

**WEDNESDAY
NOVEMBER 2ND**

7:30PM

**Kamin
Education
Centre**

300 Atkinson Ave.
(Bathurst & Centre, Thornhill)

**TUESDAY
NOVEMBER 8TH**

7:30PM

ASK US ABOUT:

- Free busing
- Tuition Support for JK & SK

JOIN US!

The Associated Hebrew Schools experience delivers uncompromising academic excellence in a rich traditional Jewish environment to a thriving diverse community.

**TO RSVP OR BOOK
A PERSONAL TOUR:**

Melissa Komlos
mkomlos@ahschools.com
905-889-3998 x 545

agreatschool.com

WISHING YOU A HAPPY AND HEALTHY NEW YEAR! שנה טובה ומתוקה

252 Finch Avenue West, Toronto, Ontario M2R 1M9

