

# We Are Associated



SPRING 2020 | אביב תש"ף



ASSOCIATED  
HEBREW SCHOOLS  
בית ספר קהילתי

To Till and To Tend.....p 8-9  
Brilliant Beginnings.....p 14-15  
My Family Story.....p 18-19



**WE ARE ASSOCIATED** is distributed to members of the AHS community, including parents, grandparents, alumni and friends of the school.

**ASSOCIATED HEBREW SCHOOLS OF TORONTO**

Hurwich Education Centre  
Danilack Middle School  
Kamin Elementary School  
252 Finch Avenue West, Toronto, ON M2R 1M9

Posluns Education Centre  
18 Neptune Drive, Toronto, ON M6A 1X1



**WE ARE ASSOCIATED TEAM:** Jillian Cramer, Chuck English, Jennifer Galet

**DESIGN:** BrandBear Strategy + Design

**PHOTOGRAPHY:** Justine Apple Photography

 [facebook.com/associatedhebrewschools](https://facebook.com/associatedhebrewschools)

 [twitter.com/ahstoronto](https://twitter.com/ahstoronto)

 [instagram.com/ahstoronto](https://instagram.com/ahstoronto)

[www.associatedhebrewschools.com](http://www.associatedhebrewschools.com)





# a message from **OUR LEADERSHIP**

**ELAINE OSHER • Board President**  
**ORA SHULMAN • Head of School**

## **Tradition and Innovation**

This year at AHS, our theme has been “Tradition and Innovation,” with a focus on deepening tradition, and furthering innovation. The COVID-19 global health crisis has certainly demonstrated our commitment to and adeptness for innovation, as we quickly and successfully transitioned to our distance learning program.

Our school has a rich history in Toronto’s Jewish community, and as a community school, this is essential to our identity in terms of exploring and celebrating our Jewish tradition and culture, while

staying connected to our communities and to the state of Israel.

And in fact, our school community is just as key to the innovation aspect of our theme. To borrow a turn of phrase from the book *Vintage Innovation*, we are “building a bridge between the past and the future. [...] It’s the overlap of old ideas and strategies with new technology, contexts, and knowledge.” Innovative education hinges on community, and our innovative approach to education has led us to welcome many aspects of our community into our halls.

With our renovations in place in the Hurwich campus, we have been sharing spaces in the building in a wide range of innovative ways, from classes collaborating in our Learning Commons, to communal prayer in the Beit Knesset.

And of course, innovation, learning, and community all reach much further than the physical walls and halls of our school. The past few months have brought us many unexpected situations, but we have been fortunate in the resilience of our community, the innovative approach of our educators, and the dedication of our staff, students, families, and lay leaders. We have continued our innovative learning about our traditions as we shifted to online learning in mid-March, with a full complement of online courses in General and Judaic Studies.

*With the support of our administration, parents, and lay leaders, this transition to digital learning has led to highly successful learning experiences for our students*

This unexpected situation brought to light the value of the work we do, and the commitment of every member of our community. Our lay leaders have continuously displayed this commitment, whether volunteering for the Day of Giving or our ongoing campaign, sitting on various committees to collaborate and share their expertise, or serving as role models to a community thrust into a new set of circumstances, such as in the early weeks of our transition to online learning.

As we have continued to invest efforts in bringing our community further into the school, and in doing what is best for our students in a rapidly-changing world, we have benefitted from the interplay between tradition and innovation. Teachers are the heart of innovation. Our teachers design learning experiences suited to our students' learning needs and interests, and empower students with voice and

choice. Teachers help students to shape deeply human mindsets and habits, and equip them with timeless skills. Our teachers have emphasized the 21st-century skills of collaboration and communication, critical thinking and problem solving, that are rooted in the earliest Jewish educational traditions. We have broadened our sphere of learning, by integrating such features as Posluns' Pinat Chai ("Living Corner," the wall of living animals that our students care for), and the new Green Wall at each campus, made up of flowers planted by our students.

We have enriched our students' learning, and their personal connection to Jewish tradition, with multi-generational learning initiatives, including Grandparent Day events and the My Family Story project. As a community school, the education that we provide is innovative in every way, reaching so far beyond technology.

In the spirit of community recognition and hakarat hatov, I (Ora) want to extend my deepest thanks to Elaine Osher, our outgoing Board President, and her team. Elaine's leadership has been a guiding light for the school throughout our many recent changes, and she is a shining example of the integrity, resilience, and care that Associated has always stood for.

And I (Elaine) want to thank the outstanding team of Associated educators, staff and lay leaders who are driven by their love and commitment to our great school - and to our wonderful community of students and parents who have put their trust in us. My term comes to an end in June. It has been a privilege to serve as Board President for the last 3 years and most definitely an honour to have worked so closely with Ora Shulman whose vision and leadership inspires us all.

**As you will see throughout this issue of We Are Associated, the AHS community has been hard at work "traditionalizing innovation and innovating tradition." We can't wait to see what's next!**

# the warmth of community: the **GOLDSTEIN** **FAMILY**

Sarah '95 and Josh Goldstein  
pictured with their children,  
Zachary, Jacob and Ava.



We feel so fortunate that our educational journey has led us to Associated Kamin. After living in both the US and Kingston, Ontario, and then spending a few years at a different school, we know that we have finally found the right place for our family. ***We love the sense of community, warmth and inclusiveness that is felt throughout the school.*** From our very first meeting, all of the administrators took the time to get to know our children and to welcome them into their new school. The teachers and staff have been wonderful at fostering open communication and a true parent partnership in our children's learning and growth, for which we are so grateful.

Since Zachary and Jacob started in Grades 4 and 2 at AHS this past fall, we have watched them strengthen their love for learning both in General and Hebrew studies, deepen their connection to the Jewish values and traditions we instill at home, and create ever lasting friendships. Our children love participating in innovative lunch time programs like the Makerspace and the school sports teams. Zachary is currently taking part in Project Give Back, which has provided a wonderful opportunity to build character and empathy, while reinforcing the importance of giving back to the community. We are looking forward to having our daughter Ava join the AHS family in September 2020 as she begins SK.

# BEING a NEWBIE

by Dylan Adler- Grade 7 student,  
Danilack Middle School



Hello, my name is Dylan and I am one of the few newbies here at AHS. So who am I, you ask? I am twelve-years-old, I had my Bat-Mitzvah (in Israel!!!) last summer, I just began seventh grade at Associated, and I have the cutest, but most stubborn dog in the world. I am also a dedicated writer and have always loved learning.

Associated is my fourth school and I was welcomed in with open arms. All of my other schools were Jewish day schools. I began at a midtown Jewish Day School, then moved to Dallas, Texas.

There, I went to The Ann and Nate Levine Academy. When I moved back last year I went to a downtown Jewish Day School for a year. So as you can guess,

I have a lot to compare Associated to and a lot of experience, and so far I can say that Associated is an amazing school! It possesses so many exciting challenges and so many creative projects and activities everyday. Even in Hebrew we do actual projects like we would in our English classes. For example, in Iurit we are currently working in the Makerspace. Our project is to pick either a modern Eer (city), Kibbutz (a community in which everyone shares everything and has equal salary, no matter the job), or a Moshav (like a Kibbutz but residents have different salaries and private responsibilities) in Israel. Then we have to research the place, build a model of its most important landmarks/buildings, and later write a small essay in Hebrew about it. For example, my group and I are doing Lohamei HaGeta'Ot, meaning Ghetto Fighters Kibbutz, a small Kibbutz near Akko.

What's really funny about AHS is that my mom and my uncle went to this school and told me that it was "old school", that all the teachers were extremely strict and the colours dull (if you know what I mean). But if someone were to ask me right now about AHS, I would say that I learn so much everyday and embrace and celebrate Judaism in all my lessons. I would say that my teachers give us challenges to complete and paragraphs to write that reflect our personalities. We hold debates in class about politics, but also learn stories and laws discussed in the Torah.

**So that's what I think of Associated; a creative, welcoming, learning experience that prepares us for what is to come and encourages us to develop our own opinions and to create our own ideas.**

# A Love of Learning: the WARNER FAMILY

Our son Josh started Grade 1 at Associated Postluns this year, and it has been a wonderful experience both for him and for our entire family. Josh loves to learn and so it was very important for us to find a school where his curiosity was valued and nurtured. Since he began at AHS, we have seen that spark for learning grow even brighter. The academics at AHS are so strong; Josh's reading, writing and his knowledge of Jewish stories and prayers developed very quickly.

In addition to the academics, we feel fortunate to be embraced by a wonderful community that has made the transition to a new school so seamless, easy and successful. Our nieces and nephew are also

students at AHS, and we are impressed to see how the school has nurtured their love of learning and Yiddishkeit as well.

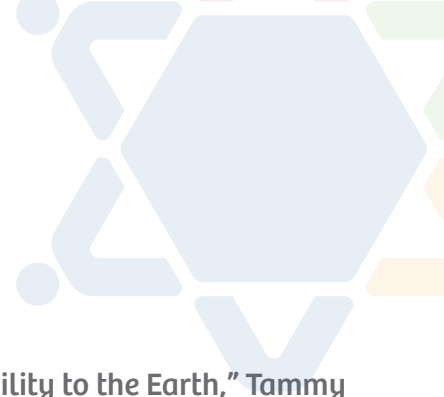
We couldn't be happier with our choice to send Josh to AHS; the quality of the education is exceptional and the warmth of the community is truly special. We are excited for his two younger siblings to join him in the coming years!

*The quality of the education  
is exceptional and the warmth  
of the community is truly special*

Alana, Sarah, Joshua,  
Matthew and Eric Warner '97.  
Photo credit: Aron Weinstein



# To Till and to Tend



Two of Associated's Judaic studies teachers have created an innovative educational program that is changing the way students learn and garnering attention from educational experts.

Last summer, Yodfat Mandil and Tammy Paul, Grade 5 teachers at Posluns and Kamin respectively, participated in the Legacy Heritage Instructional Leadership Institute. It's a program that prepares empowers to develop outcome-based programs allowing students to deeply and meaningfully delve into sacred texts. To say that they were inspired is an understatement.

Using students' interest in existing "green" programs as the impetus, they enthusiastically developed L'Oudah u L'Shomrah (to till and to tend) a curricular unit that connects environmentalism to sacred texts. The name comes from Hashem's instruction to mankind in the book of Genesis. In the first chapter, man is commanded to fill the Earth and master it. The second chapter is where Man is commanded to till and to tend the garden of Eden. "The curriculum pushes students to consider the different approaches of each chapter and to ponder the options that Hashem gives us in

exercising our responsibility to the Earth," Tammy explains with excitement. "It allows them to discover the environmentalism found in sacred texts." Yodfat adds that "we wrote a curriculum based on the notion that ecology and current environmental issues are integral parts of the Jewish tradition". Further, the curriculum connects to Associated's theme of tradition and innovation as it takes the elevated ideas from Jewish texts and combines them with environmental studies to make connections and build ambassadors for the earth.

**"The program is in essence an intersection of tradition and innovation in that we are taking concepts from the Torah and are making them applicable today. We make it relevant. Not only to the environment but to our students on a personal level", emphasizes Yodfat.**

The program challenges students in many ways. First, the entire unit is taught in Hebrew, which means students must use Hebrew to discuss environmental terms. In addition, they use Mishna and Talmud as the basis for learning, texts that normally aren't studied until Middle School. Most impressive however, proudly notes Yodfat, is that "they are dealing with big ideas and creating personal connections to texts."

An example Yodfat provided is a unit on open urban spaces for which students investigated a statement in the Talmud that prohibits Jews from living in a place without a garden. "That led to some very animated discussion and questions," she excitedly reports. "For example, if you move to a place with no garden, do you have to create one?"

"What's really amazing," explains Yodfat is "the Mishnah and the Talmud use biblical passages, to support the protection of the environment, which gives the Jewish environmental perspective roots in an ancient and rich tradition."





One of the initiatives related to the curriculum is the Green Troupe. It's based on expert opinions suggesting that plants enhance classroom learning – particularly in math and literacy. A group of students at each campus took the responsibility of growing plants and delivering one to each classroom. "The response has been incredibly enthusiastic," explains Tammy. "Students were eager to take responsibility for plants. Each class has named and is taking care of their plants. The excitement has trickled down to the whole school. The best part is that the event we organized to celebrate the initiative created a connection between campuses."

*"Students are naturally concerned about environmental issues," remarks Yodfat with a smile. In the fall, kids reacted to the forest fires in Australia by raising money. "They demonstrated that children have the power to change the world." Clearly, Yodfat and Tammy are having an enormous impact on their students and the community by finding ways to connect sacred texts to the real world.*

## Associated's Green Superhero

Thinking about green superheroes might conjure up images of the Hulk but at Associated, Aviu Sharon is an environmental superstar. As a Grade 7 student at Danilack and a member of the Eco-team, he has initiated or been involved in just about every "green" project at the school.



Aviu Sharon, Grade 7 student at Danilack Middle School and Ambassador of the Earth.

He organized litterless lunches, with no garbage of any kind and advocated for a compostable food bin in the lunchroom, even emailing the local municipal councillor for help in defraying the \$8 a week cost. He has been involved in the planning for growing plants both at the school and in gardens on the grounds. Outside school he has attended climate change rallies and become increasingly interested in environmental issues.

His interest in the environment has grown gradually. "It started when I went to a climate march and became more aware," he explains. "Then I researched political parties and signed up for emails from the Green Party." For his Bar Mitzvah he asked people to donate to environmental causes instead of giving gifts. "We even had a volunteering event as part of the celebration," he proudly recounts.

Aviu has lots of ideas for future projects. "I'd like to see the school using more sustainable paper," he says. "We need to keep our forest safe." More than anything Aviu would like to raise awareness of environmental issues. "It would be great to see kids thinking more about what they can do," he declares with excitement.

If Aviu keeps up his seemingly superhuman efforts, it's hard to believe he won't reach his goals, which will benefit both Associated and the environment.

# AHS Alumna Spotlight

## YARDEN HORWITZ, '02

Current Location: New York City

Current Role: Co-Founder of Spate, the artificial intelligence trends platform for beauty and food.



You may not personally know Yarden Horwitz, but chances are she can guess your preferred lipstick brand and favourite meal. No, she's not psychic; she's the co-founder of Spate, a trends platform that uses big data to analyze billions of searches, identifying what people are looking for to guide companies in product innovation and development. Horwitz previously worked at Google, where she co-founded "Trendspotting" – an initiative to create reports using data science for consumer trends prediction. Based on Trendspotting's success, Horwitz and her partner (another former Google employee) co-founded Spate in 2018.

Spate's vision is to build the world's best consumer trends prediction platform by tapping into publicly available consumer data (anonymous and aggregated) to identify exciting shifts in consumer behavior. The company has been backed by Y Combinator, a start-up investment firm that has also funded ventures like Reddit and Air BnB.

Yarden credits much of her success to the foundation that was laid during her years as an AHS student. "In the world of start-ups, you are constantly considering age old problems that must be approached in new and different ways," Yarden explains. "At AHS, I was taught to work hard, to think both creatively and analytically and to have confidence in myself. I learned respect for others and for our environment and discovered the value of community. To this day, the people I met at AHS are still my best friends and support network. The strength of my AHS education and the relationships I built there continue to guide me both personally and professionally."

# Teacher Feature: meet **DINAH GOLDSTEIN**

Teacher - Kamin

Dinah '93, Mark '93  
pictured with their children  
Ivy, Marlee and Devin



## What is your role at Associated?

I've been teaching at Associated for 15 years and am currently teaching Grade 4 General Studies at Kamin. Most recently, I've been involved with Makerspace lesson planning and design and helping teachers build inquiry and design into their lessons.

## What is your connection to Associated?

I am a proud AHS alumnus '93, and I met my husband, Mark Goldstein '93 in Grade 4 at Associated. When we got married, we moved to Calgary for a few years, and when we came back, I knew I wanted to teach at Associated. I was lucky enough to land my dream teaching job at a school that feels like home to me and my family. All three of my children, Ivy (JK), Devin (Grade 2) and Marlee (Grade 5) have attended AHS since Bet Hageled. I have 7 nieces and nephews at the school as well.

## Why do you love teaching at Associated?

Associated really is my second home. Not only have I grown up here as a person, but I've seen my children grow up here. I love the community atmosphere and I love the connection that students have with their teachers and with each other. My whole family really feels part of something-- a very special community. I feel honoured to teach in a community that upholds Jewish values and traditions.

## What is your teaching philosophy?

As a teacher, I value the natural curiosity that students possess and the questions that they ask during class discussions. It's their questions and inquisitiveness that drive my instruction in directions I never thought about. Over my years of teaching I have incorporated more inquiry and design thinking, more open-ended lessons and more explorations. I try as much as possible to build inquiry into all my lessons and let my students use different mediums to reach their own conclusions. When you release responsibility to the students, they connect better with the lessons and their natural curiosity drives the learning to a whole new level.

## How do you bring the theme of tradition and innovation to life in your classroom?

Innovation, technology and inquiry are built into my lessons and are always present in my classroom. I revamp lessons each year so that learning is not only exciting for my students, but also for me.

## What else makes Associated unique?

AHS is different than any other Jewish day school. Our academic standards both in Jewish and General Studies are high and we have a very diverse community of students, families, and staff. We are a very accepting community, and provide the perfect balance of a school environment that caters equally to innovation and traditions.

# BRIDGING GENERATIONS

By Ora Shulman  
Head of School

There are a few classes in the school who still call me “Savta.” When they were in Bet Haya’eled, I would visit the kindergarten classes, and my grandchildren, who were students in the class, would greet me, shouting “Savta!” It took some of their classmates a few years to realize that that was not my name.

And in truth, when we work with kids, in many ways we see them as our own. I am at an age where I can appreciate being seen as a grandmother to all our students. We get to see these children growing, learning and working hard from year to year. Although their parents play the most important role in nurturing their development, we as teachers and educators often also feel very parental.

At the same time, when our kids come to school, in some ways, their grandparents come with them. I have seen many grandparents dropping their grandchildren off at school – the love in their eyes as they bid their grandchildren goodbye, the excitement when they pick them up to hear all about their grandchildren’s adventures and learning throughout the day.

The grandparents in our school community are a highly educated and qualified group, with a great deal of lived experiences. Parents have many demands on their time, as they are actively engaged in raising children – but many of our grandparents have a more flexible schedule. As a school, we have been exploring ways to further our grandparents’ involvement in the school and making best use of the expertise they have to offer.

Over the summer, I met with a small group of highly-engaged grandparents from our school community. We shared in some learning together and we talked about what they wanted to see or experience more of at AHS. We also discussed how other grandparents could be drawn into school life. This led to the formation of our Grandparent Liaison Committee

“The gift of participating in my grandchildren’s classrooms gives me that warm feeling of the continuity of Jewish education as I remember my children at the school not so long ago... When I enter the various classrooms, I smile inside as I see my grandchildren thriving in this dynamic Jewish environment. I am always welcomed by teachers and students and I feel that my contribution is not limited to my own grandchildren but to all the students of their classes. They huddle around me and listen to my every word. They are smart and full of potential. I thank Ora Shulman for allowing grandparents to witness the warm and nurturing learning environment of AHS. It is a privilege to be a part of educating the Leaders of tomorrow’s Jewish Community!

~Ruby Kaplan, grandparent of 3 AHS students and member of the Grandparent Liaison Committee

with whom we are working to develop creative and engaging ways to involve grandparents in school life. Having grandparents as part of the fabric of our school is truly an embodiment of our theme of Tradition and Innovation, as our grandparents bring their own experiences to the school, and see how schooling has changed since their own elementary school days.

It was in that spirit that we piloted a Grandparents’ Day, for one grade at each of our three branches. Grandparents had the opportunity to learn and explore side by side with their grandchildren.

Particularly today, grandparents occupy a unique position in time. They are a bridge to previous generations and important history. They are also very much in the present, vibrantly contributing to the lives of their grandchildren. In that way they are creating a stronger future for their families and the Jewish People. At Associated we are fortunate and proud to have so many grandparents contribute so much to the educational experience of our students.



Designing robots in the Makerspace  
(Grade 7 Grandparents' Day, Danilack)



Havruta Learning  
(Grade 7 Grandparents' Day, Danilack)



Making terrariums in the Makerspace (Grade 4 Grandparents' Day, Kamin)



Literacy learning (Grade 4 Grandparents' Day, Kamin)



Coding in the Design Studio (SK Grandparents' Day, Posluns)



Gym class (SK Grandparents' Day, Posluns)

# BRILLIANT BEGINNINGS

Ask Ora Shulman, Associated's Head of School, to describe the Bet Hayedel preschool program and she becomes as animated and excited as one of the children it serves. "We have developed a powerful, research-based program where children are the co-architects of their own learning," she enthuses. "It's leading-edge and it's providing students with the best possible start to their educational career."



Children are at the centre of the Bet Hayedel program that uses a learner-driven, inquiry-based approach. That means that students can focus on what they are interested in exploring. "Teachers present initial concepts and ideas," Mrs. Shulman explains. "But as themes emerge from students' discussion and questions, teachers are open and attentive to their interests." Children learn by theorizing, experimenting, and expressing their findings in multiple ways.. "We encourage children to look at the world through a question mark. Our educators provide a supportive environment in which students can take risks, try new things, and build confidence," Mrs. Shulman adds.



The program imparts Jewish knowledge and provides joyful experiences through four frequencies – daily (blessings, prayer), weekly (Kaballat Shabbat), monthly (Rosh Chodesh) and annually (Chagim and, of course, birthdays). Mrs. Shulman sums up the impact of those activities. "Students gain a powerful Jewish world view."

"We recognize that we must focus on the whole child, meeting the unique needs and interests of each student while allowing them to develop a full range of capabilities," notes Mrs. Shulman. Students have multiple opportunities to practice and develop important skills like eye-hand coordination, literacy, numeracy and social-emotional skills. At the same time, technology is leveraged to enhance their learning.



In addition, the program builds social competence. Being kind and respectful to one another as well as the environment are imperatives that are meaningfully integrated into various projects. “We want children to know that they have the capacity to make the world a better place,” emphasized Mrs. Shulman “Through that and expressions of empathy, our students are continuously working on ‘building a better me.’”



This unique learning environment is very demanding for teachers because no two classes will learn exactly the same material. Teachers are given the freedom to bring their unique strengths to benefit their students but the learner-centred model requires teachers to be both nimble and focused. They receive extensive professional development and collaborate both formally and informally. “Our Bet Hageled teachers go above and beyond every single day and they are second to none,” exclaims Mrs. Shulman.



Preschool represents the most critical years in a child’s education”, remarks Mrs. Shulman. “We are guided by a powerful image of children as curious, creative, imaginative, competent, resourceful and ethically-minded.” What could make for a more brilliant beginning than that?

**Give your child  
a SMART start  
at Associated!**

**Book your personal  
tour today:  
[admissions@ahschools.com](mailto:admissions@ahschools.com)**

# POSLUNS: The CROWN of a GOOD NAME



*Rabbi Shimon used to say: There are three crowns—the crown of the Torah, the crown of the priesthood, and the crown of kingship, but the crown of a good name surpasses them all. Pirkei Avot 4:17*

The Posluns family has been integral to Associated Hebrew Schools' success and we are proud to have the Posluns name attached to our school. Recently, we sat down with siblings David, Wendy and Lynn Posluns to discuss their family's history, legacy and involvement with Associated.

The Posluns name has been associated with Jewish community building in Toronto for generations – starting in the early part of the 20th century. Talking about his grandfather Louis ז"ל, David recounts, "He and his brothers really went out to try and make the Toronto Jewish community as strong as possible and focused on trying to build infrastructure. At a time when Jews couldn't get to practice in hospitals, Louis and a group of other prominent Jews stepped up and bought the land which became Mount Sinai Hospital. His brother Abe helped with the development of Baycrest and his brother Sam was directly involved

bringing displaced Holocaust Survivors over to Canada after the war." Wendy reflected how their grandmother Leah ז"ל, instilled in her own family many of the Jewish values and traditions that have kept the siblings close.

Louis and Leah's son Wilfred ז"ל, father of David, Wendy and Lynn passionately carried on the family's legacy of community building. Many organizations benefited from his leadership including the YMHA, UJA Federation, United Jewish Appeal, United Israel Appeal, Beth Tzedec Synagogue, Canadian Friends of the Hebrew University and the Baycrest Centre Foundation. He spearheaded the building and funding of the Leah Posluns Theatre and jump started the Lipa Green building which houses Toronto's Jewish agencies. His wife, Joyce, was also involved in community fundraising and volunteering with Canadian Hadassah-Wizo.

In summing up her father's approach to community, Wendy said, "I believe my father felt very strongly about stepping up. When there was a community need, he felt that if he and others who were able to step up took the lead, others would follow."







Wendy Posluns and Family

In 1998, Associated became a beneficiary of Wilfred’s philanthropic leadership with the opening of the Louis and Leah Posluns Education Centre on Neptune Drive. “My father was definitely a visionary,” David remarks proudly. “At the time when Associated needed to transform, he encouraged me to step up and take a lead role in raising funds for the re-creation of the Neptune campus. He helped with a lead gift.”



David Posluns and Family

In considering what drew her father to Associated, Lynn posits, “My dad liked Associated because it was open to anybody within the community.” David adds, “It was also the history – he liked the fact that it was one of the foundational schools of the community.” In addition, Wilfred’s grandchildren (David and Lynn’s children) were students at Associated and he saw the benefit of their experience. “He saw that the values that were being instilled in them, impacting our Seders and other Jewish holidays, and how

knowledgeable the kids were at such a young age,” David acknowledged. In Lynn’s view, “Jewish Day School is part of the foundation of the Jewish experience.” Wendy’s children also attended Jewish day schools. Talking about her children, Wendy noted, “I thought it was really important for them to have the foundation of their identity forged at a school where they could get a good understanding of what it means to be Jewish.”



Lynn Posluns and Family

Reflecting on his children who all graduated from Associated (Aaron ‘03, Stuart ‘04 and Julia ‘06), David expressed that, “The school impacted them tremendously. They learned Jewish values, they got a great education, they made fantastic friends, and they all went on to excel. It was a wonderful learning experience for them and I am very happy with how it turned out.”

*Today, the Posluns campus is home to a vibrant and welcoming community where almost 500 students are receiving an outstanding and inspirational educational experience.*

*With the continued support of the Posluns Family Foundation, those students are truly the beneficiaries of the Posluns family’s commitment to community and its good name.*

# EVERY FAMILY has a STORY



In many ways **Associated** is a family of families, which makes it very appropriate for Grade 6 students to spend two months each year, researching and telling the story of their family. As Grade 6 student Yael D'Anjou says, **"Every family has a story and it's important for us to learn about it and be able to tell it."**

Mazal Satou, a Judaic Studies teacher at the Danilack Middle School has been lovingly leading the My Family Story curriculum unit for the past 7 years. Her face lights up as she describes the initiative.

"Students learn about the importance of family and by researching their own families," she enthuses. "They see how, in Judaism, family is a strong basis for good middot, chessed and tzedakah." Students interview parents and, if possible, grandparents to uncover their family's history and the

special stories that are part of it. They find out about the origins of their surname and how it might have changed over time. Photos, letters, postcards and family artifacts are collected. The students then present their research by creating artwork representing their family story alongside a scrapbook, family tree and a curation statement. And perhaps the most impressive part is that it's all done in Hebrew.

The unit culminates in a special exhibit. Students proudly display and explain their family stories to smiling Grade 6 parents who are so impressed with what they are seeing. Some of the presentations are very elaborate and include beautifully designed scrapbooks with family trees presented in everything from posters to 3D models to those that are technology based.

**The My Family Story** unit is part of a worldwide program originating at Bet Hatfusot, the Museum Of The Jewish Diaspora in Israel. Each year, students from over 30 countries submit their stories and presentations for judging. The students with the top entries are invited, along with their parents, to display their creations in an international exhibition that takes place at the Museum. Each year, teachers at Associated choose three Grade 6 presentations for entry into the international competition. Over the years, six Associated students have been selected to participate in the exhibition in Israel.

**"These projects help students develop their Jewish identity," explains Mrs. Satou. "They learn about their family's history and traditions so that one day they can pass them on to their children."**



Yael D'Anjoux and her parents Dr. Ilan and Mrs. Vanessa D'Anjoux at the My Family Story exhibit

Working on My Family Project was eye-opening for Yael D'Anjoux. "I learned that my family helped fight for Israel," she relates. "I'm so proud of them and now I feel more attached to Israel." She also discovered that her grandparents were from Mauritius and now knows where to find that on a world map. She learned the lyrics to a song that was part of her family's tradition and that allowed her to make important connections. "Now I understand that it's so important to find out about your family's history."

For Yael's father, Ilan, watching her complete the project was moving. "It was great to have a conversation with Yael about how our family members helped each other and how important it is for people to be there for each other," he recounts.

For him, the My Family Story unit is a perfect match for Associated. "Associated allowed us to build a community for ourselves in a big city," he remarks. "It has been like a family for us."



Lia Berger and her mother, Jill Chernow-Berger, at the My Family Story exhibit

Lia Berger's grandfather grew up on a farm with his parents – Lia's great grandparents - in Saskatchewan. As part of her research, she was able to ask her grandfather what it's like to be a farmer. Her grandfather and great grandparents were observant Jews. "I asked my grandfather why it was so important for him and his family to keep Shabbat and how they managed to keep kosher living on a farm," Lia reported.

But it was the fact that her family came to Canada from Europe with nothing that was most moving for Lia. "I learned that we need to be happy with what we have because other people have less."

For Lia's mom, Jill Chernow-Berger, this is the second year one of her children is participating in the program. "Each of them took a different approach and found the stories that resonate for them," she explains. "But each of them poured their heart and soul into it. This is a fabulous initiative and I am proud that Associated is part of it."

# SHARED SPACES. SHARED GOALS.



This past September the newly renovated Hurwich Education Centre became home to both the Danilack Middle School and the Kamin Elementary School. Its open reception and front office area create a warm welcome for students, parents and visitors. However, two new spaces stand out in the way they meet the needs of the school communities and the goals of the school.

The Louis & Moische Weisfeld Library Learning Commons is perfectly suited to Associated's child-centred, student-driven approach because it supports every type of learner. The comfortable, carpeted reading area is surrounded by books and allows students to settle in for some personal reading time or for class story time. And on the other side of the Commons, there is an e-learning space with two large touch screen computers.

The Commons, which is often teeming with students of all ages, promotes the development of 21st century competencies. White board tables are a catalyst for

collaboration and creativity while various technological resources enhance communication and critical thinking. The space also supports various learning modalities by enabling student to student, teacher to student and librarian to teacher interactions.

Technology doesn't need to be the focus of the Commons. Through the 1:1 Chromebook initiative, students have almost unlimited access to computers. Rather, the Commons is a space where students can develop the skills to use and combine a variety of sources – both analogue and digital – for many purposes. Books can be borrowed for reading pleasure or used, in combination with other resources, for research purposes.

It's a space that can simultaneously accommodate a wide array of learners and of learning. For both younger and older children it's one of their favorite places to be at school.

The Commons accommodates a variety of courses and subjects as well as both individual and group learning. Students have the freedom to decide how they want to learn by using the many areas within the Commons. Teachers often use the space for their own research and prep work.

The space also accommodates larger group activity such as author visits, speaking presentations, grade assemblies, addresses from community leaders and even staff meetings.

Down the hall and around the corner is the brand-new MakerSpace that was beautifully designed to bring ingenuity and creativity to every grade and every subject. Through its glass walls you can see excited students interacting with a variety of tools and technology - from hammers, saws and screwdrivers to tablets and 3D printers.

Some of the ways in which the MakerSpace has been used are remarkable. Inspired by Israel's cutting-edge solutions to its water crisis, students were challenged to devise the means to have one litre of water travel one metre. However, there was an

added challenge. This was an Ivrit class and students could only speak in Hebrew, including references to various tools and devices.

Throughout the year, the MakerSpace has been used and inspires various creative projects and learning. Grade 6 students had an incredible experience creating projects that portrayed their identities. In addition, a group of students had the unique opportunity to compete in a bridge building competition with peers from Israel. The robotics club uses the space to build and program EV3 robots.

The greatest impact of the Maker Space is that it infuses the maker mindset – a positive, problem-solving approach to learning – into the curriculum at every level in both General and Judaic Studies.

These new and vibrant shared spaces – the Library Learning Commons and the Maker Space - are enhancing learning for every student while, at the same time, advancing the educational goals of Associated.



# MEMORIES 2019-2020

Danilack



Dressed up for Purim celebrations at Danilack.



Danilack's band, Skooled, performs new hits and old classics



Celebrating Tu B'Shvat by making

Kamin



Grade 5 Mitzvah Crew visits One Kenton Place



Snuggle up and Read Program for Bet Hageded



School-u

Posluns



Grade 1 yoga mindfulness



JK Outdoor Learning Program Magical Forest



Rosh Chodesh birthday bunch



ng creative planters.



Grade 8s wear their grad gear proudly



Student council Spirit Day in support of relief efforts for Australia's Wildfires



Wide Buddy Day



School wide Challah Bake in honour of the Shabbat Project



Challah Cover Quilting in memory of Esther Zeppieri ז"ל as part of the Grade 2 Shabbat Program



n blessing



Virtual Reality coding Grade 5



Brothers at STEAM night

# S'MACHOT V'CHADASHOT



**Wedding**  
Joshua Seed '08 married  
Abby Spilky



**Wedding**  
Elyssa Seidman '05 married  
Mitchell Kideckel



**Leo Jacob Segal**  
Son to Tova Segal (Rosengweig) '04  
and Jeremy Segal



**Liam Raphael Flatt**  
Son to Daniel Flatt '95  
and Dorit Flatt

**MAZEL TOV**



**Wedding**  
Marli Stein '02 married  
David Esterkin



**Auraham Yitzchak Adler**  
Son to Ben Adler '08  
and Cecilie Adler

**מזל טוב**



**Engagement**  
Toui Ander '07 to  
Yonatan Pellow



**Wedding**  
Jaime Marco '06 married  
James Calverley



**Ezra Noam Flatt**  
Son to Emanuel Flatt '01  
and Jilian Rodak



**Stella Gwen Flatt**  
Daughter to Gabriel Flatt '99  
and Georgia Flatt

**Share Your Good News With Us!**

Please let us know about your special milestones and achievements.

Email us at [alumni@ahschools.com](mailto:alumni@ahschools.com)



# Our GENEROUS COMMUNITY

We are so grateful to our community for their support this past year. Through the generous philanthropy of our donors, the gifts supplements tuition revenue allowing us to fund a range of innovative programs and initiatives. **For more information about giving to Associated, visit: [associatedhebrewschools.com/donate](http://associatedhebrewschools.com/donate).**

## 2018-19 Donors:

1-R32 Foundation  
Theodoor and Dina Aben  
Stanley and Alieza Abraham  
Tracey Abrahami  
Darren and Elizabeth Abrams  
Norman Abramson  
David Adam and Stacey Shapira  
Jonathan and Laura Adam  
Paul Adam  
Robert and Stacey Adam  
Tom and Adina Adiui  
Jerry and Dina Adler  
Scott and Laura Adler  
Adventure Judaism Classroom Solutions, Inc.  
Marcy Ages  
Aharon and Omrit Aharoni  
Barbara Albert  
Rachel Albert  
Ana Alorro  
Stephen and Heshy Altbaum  
Mindy and Jeremy Alter  
Jonathan Altman and Renessa Blitz  
Karen Durbin Ander and Frank Ander  
Mira Anidjar  
Saul and Rachelle Anisfeld  
Ron and Sharon Anisman  
Anonymous (5)  
Akiiva Aronson and Shana Dale-Aronson  
Yaakou Artom and Sarah Kronis-Artom  
Seymour and Marilee Axler  
Joseph and Alana Azaria  
Efraim and Yaffa Bagola  
Manning and Marie Baker  
Ely and Bella Balboul  
Ita and Lenny Baranek and Family  
Earl Bard and Rachel Guttman  
Steven and Aliza Barkel  
Allan and Marcia Barkin  
Henry Barkin  
Sheryl Gutzin and David Barth and Family  
Yoram and Ayala Beck  
Pamela Beiles  
Kujtim Belegu and Zimra Yetnikoff  
Amalia Beligan  
Mihai Beligan and Noemi Temin  
Chaim Bell and Sharon Chodirker  
Manny and Jodi Bell  
Samantha Belman  
Raz and Tiffany Ben-Adiva  
Isaac and Judith Benatar  
Joseph and Lillian Benbassat  
Sidney and Michelle Benchetrit  
Joseph and Esther Benchimol  
The Ben-Dat Family  
Rabbi Jordan Bendat-Appell and Yael Ben-Dat  
Hailey Ben-izhak  
Asher and Lillian Benlolo  
Eva Cohen-Benlolo and Avi Benlolo

Sheldon and Marilyn Berg  
Bergel Magence LLP  
Ari Bergel and Daniella Samuel  
Hy and Helen Bergel  
Ilan and Rebecca Bergel  
Joshua and Lauren Berger  
Lowell and Brenda Berger  
Arik and Jordana Bergman  
Esther Bergman  
Rodney and Julie Bergman  
Shmuel and Ilana Bergman  
Debbie Bernamoff  
Martin and Phyllis Bernbaum  
Gloria Bernholtz  
David and Sarah Bernholtz  
Ben and Rachel Bernstein  
Michael and Hilda Bernstein  
Michael and Susan Bernstein  
Steven and Jill Bernstein  
Lion and Stacey Berzin  
Bessin Family Foundation  
Moshe and Brenda Bessin  
Kobi Bessin and Shelby Greenberg  
Aui and Carla Beyo  
Earl Biderman  
Elliot and Sari Birnboim  
David and Galit Bitton  
Ari and Shoshana Black  
Jordan and Nicole Black  
Zachary Blatman  
Andrew and Lauren Bloom  
Brian and Bryna Bloom  
David and Sarah Bloom  
Max and Kathy Blum  
BMO Nesbitt Burns Inc.  
Bnei Akiiva Schools  
Judith Borts  
Brian and Helen Bossin  
David Boudana and Melissa Goodman Boudana  
Alex and Irit Boudarou  
Yossi and Dalia Bouganim  
Ron and Rochelle Bouwmile  
Suellen Boyd  
Estate of Shirley Anne Braithwaite  
Michelle and Shimmy Brandes and Family  
Michael and Naomi Brandt  
Ilan Braude and Marci Greenwald  
James and Naomi Braunstein  
Blake and Evelyn Breslin  
Darin Brock and Maian Roifman  
Euan Brooker and Ruth Rumack  
Richard and Johanna Brooks  
Al G. Brown and Associates  
Aaron Brown and Michelle Gervais  
Helen and David Brown and Family  
Prof. Michael Brown  
Morton and Marlene Brown  
Paul Brown

Robert Brown and Candace Muskat-Brown  
Alan Brudner and Fern Lebo  
Harold and Ruth Brudner  
Marlene and Jack Brudner  
Shayla Brudner  
Rabbi Pinchas and Martha Brumer  
Jeremy and Samantha Budd  
Anne Burger  
Marc Burger and Jill Charnaw-Burger  
Ariel Burton and Liora Zion Burton  
Goldie Cantor  
Patricia Caplan  
Jeff and Karen Carr  
Michael and Dorit Carr  
Bernie and Helen Ceifets  
Karen Ceifets  
Joshua and Rhona Charlat  
Harold and Lynne Cipin  
Circon Construction  
Faga Clapham  
Jeffrey and Heather Clayman  
Leonard and Bluma Clayman  
Aaron and Renee Cohen  
Alan and Linda Cohen  
Daniel Cohen and Randi Wolog  
Eyal Cohen and Alina Wolgelerenter  
Gary and Alisa Cohen  
Howard and Marsha Cohen  
Howard Cohen  
Maru and Judy Cohen  
Mark Cohen and Ellen Kurtz-Cohen  
Bob and Marilyn Cohen  
Ronald and Iris Cohn  
Isaac Colman  
Ian Colomby and Maya Levit  
Jerry Colomby and Evie Jesin  
Complete Solutions Limited  
Eli Cooperberg and Joanna Mansfield  
Evan and Dani Cooperman  
Stephen Miller and Jessica Cooperman  
Randy and Lindsay Couvens  
Larry Crystal and Shelley Norris  
Lynn and Barry Cutler  
Chaim Cutler and Rebecca Starkman  
Tal Cyngiser and Anna Dayan  
Caroline Daniel  
John H. Daniels  
Cyril and Judy Danjoux  
Helene Daviau  
Cris David and Susan Osher-David  
Matthew and Gayle David  
Michael and Laura Davidovits  
Larry Davidson and Erin Norris  
Glynis Davis  
Gayle and Brian de Bloeme  
David Derfel and Shirel Benlolo-Derfel  
Daphne and Brandon Desyatnik  
Moshe and Lisa Deutsch

# Our GENEROUS COMMUNITY cont.

Neil and Elise Deulin  
Lianne Di Rocca  
Avi Diamond and Cheryl Link  
Daniel and Corrie Diamond  
Rael and Taryn Diamond  
Franca DiCamillo  
Adir Dishy and Dara Dishy  
Martin and Michele Dobkin  
Rahn Dodick and Tania Kerman-Dodick  
Matthew and Rachel Dubins  
Shechar Dworski and Laura Goldenberg  
Terry and Jerry Dykoff  
Prof. Sydney and Doris Eisen  
David and Amanda Eisenstat  
Nachum and Sorel Eizicovics  
Arthur and Joyce Ekloue  
Marvin and Heather Ellison  
Jason and Amy Elmaleh  
Mike and Chelo Elmaleh  
Embee Properties Limited  
Alfred and Jocelyn Emdon  
Aaron English and Michelle Samuel-English  
Chuck and Lydia English  
Howard and Roz English  
Michael and Elyse Epstein  
Nathaniel and Joy Epstein  
Cheryl and Seymour Epstein  
Serkan Eskinazi and Gisela Slotnisky-Eskinazi  
Yale Farache and Miriam Elmaleh  
Mike and Jody Fegeleman  
Rabbi Dave and Roz Feinstein  
Toby and Saul Feldberg  
Charles and Joy Feldman  
David Feldman  
Sara Feldman  
Sid Feldman and Karen Weyman  
Ted and Aliza Feldman  
Vivian and Shim Felsen  
Allan and Susan Fenwick  
Marla and Samuel Figdor  
Jacqueline Filice  
Leesa Fine  
Deborah and Neil Fischler  
Anne and David Fishbaum and Family  
David and Aviava Fishbein  
Arie and Dahlia Fisher  
Joseph and Sarah Fisher  
Matthew Fishman and Ilana Blidner  
Moshe and Ayana Fishman  
Ab and Phyllis Flatt  
Mr. Simon Fogel  
Jessica Fox  
Mitchell and Jodie Fox  
Kaylee Frager  
Edward and Diana Franco  
Leon and Shoshana Frank  
Frankel Family Foundation  
George and Judy Frankfort  
Judy Franklin  
Stephen Freedhoff  
Beverly Ann Freedman  
Colin and Gayle Freedman  
John Freedman  
Melissa Freedman  
Jeff Freilich and Heather Greenberg  
Miriam Freilich

Allen Fridson  
Seth Frieberg  
Ben-Ari and Eve Fried  
Rabbi J. Benjamin and Lola Friedberg  
Earle and Phyllis Friedman  
Jason Friedman and Reesa Yunger  
Joel and Beth Friedman  
Rebecca Friedman  
Robert and Shari Friedman  
Harvey and Annice Frisch  
Paulette and Ralph Frisch  
Ruth Frisch  
Sheldon and Lisa Frisch  
Michelle Frost  
Jason and Aviava Fudem  
Aaron and Elise Fudim  
Itzhak and Aviava Gabay  
Bosmat Ganzi  
Joseph and Patricia Garten  
Ben Gaum  
Yuval and Jill Gauriel  
Stephen Geist and Magdie Kohn  
Morton and Patricia Gelber  
Jerry and Sandra Genesove  
Moshe and Aliza Gershuni  
Joseph and Cecille Gerskup  
Mr. and Mrs. Martin Gerskup  
Robert Gertler and Shirley King  
Bharat and Sudha Ghelani  
Tina Ghelani  
Michael and Shoshana Gladstone  
Seymour and Debbie Gladstone  
Estate of Max Murray Glassman  
Zachary Glazer and Family  
Howard and Claire Glowinsky  
Myer and Rena Godfrey  
Daniella Gold  
David and Esther Gold  
Aaron Goldberg  
Chaim Goldberg  
Guy and Rachel Goldberg  
Jason Goldberg  
Marty and Sharon Goldberg  
Morley Goldberg and Marcia Schnoor  
Howard and Orna Goldberg  
Richard and Yvonne Goldberg  
Helene and Shawn Goldberg and Family  
Bernat and Jennie Goldberger  
Ernest Goldberger  
Heather and Brahm Goldenberg and Family  
Carl and Terry Goldenberg  
Michael Goldenberg  
Mitchell and Ilana Goldenberg  
Ossy and Barbara Goldenberg  
Evan Goldenthal and Ilana Arje-Goldenthal  
Irving and Janice Goldfein  
Brian and Alyse Goldfinger  
George and Kay Goldlist Foundation  
Barry and Randee Goldlist  
Ozzie and Stefanie Goldschmied  
Jason and Marcy Goldshlager  
Jeff Goldstein and Lisa Cherns  
Mark and Dinah Goldstein  
Mitchell Goldstein and  
Estelle Elmaleh-Goldstein  
Noah Goldstein

Yoed Goldstein and Hagit Bergman  
Seth and Amy Goldsweig  
Ben and Julia Golinsky  
Lisa and Harvey Golombek  
Noam and Elana Goodman  
Sylvia Goodman  
David and Clara Gordon  
Jamey and Karen Gordon  
Uri Gorodzinsky and Reena Cohen  
Aurum and Linda Gottlieb  
Jodi and Michael Gottesman and Family  
Michael and Dianne Gould  
Grad Family Foundation  
Tamara Katz and David Grad  
Jerry and Helen Grad  
Kenneth Grad  
Kevin and Bailey Grad  
Sandor Grad  
Annette and Harold Grafstein  
Lori Grafstein  
Irving and Toddy Granousky  
Shirley Granousky  
Steven and Elaine Grant  
Menachem Grauman and Mariam White  
Adam and Casey Green  
Albert and Sabina Green  
Helene and Bernard Green  
Riva and David Green  
Mindy Green  
Miriam Green  
Shirley and Louis Greenbaum and Family  
Oren Tamir and Zohara Greenbaum  
Adam and Danielle Greenberg  
Lewis and Donna Greenberg  
Moshe and Ena Greengarten  
Pearl and Alan Greenspan  
Arryn and Maytal Greenspan  
Kevin and Ariane Greenspan  
Allan and Rachel Greenspoon  
Ari and Stephanie Greenwald  
Lorne and Linda Greenwald  
Allen Greenwood  
Irwin and Rochelle Greenwood  
Paul and Harriet Greenwood  
Rabbi Tina Grimberg  
Alexander E. Grossman Foundation  
Rabbi Charles and Lori Grysman  
Paul Kersman and Elaine Gudofsky  
Ronen and Maayan Gurfinkel  
Barry and Stacy Gurman  
Bianca Gutnik  
Vadim Gutnik and Cindy Sachar  
Hymie and Beatrice Guttman  
Stan and Florence Guttman  
Eleanor Guttman  
Noah Guttman  
Sean and Julia Guttman  
Benjamin and Carolyn Hackett  
Marlene and Samuel Hait  
Marni and Jonathan Halpern and Family  
Esther and Sidney Halpern  
Diane and Gerald Harris  
Anne Hart  
Michelle Hart  
Jonathan and Aimee Hass

Ram and Marina Hasson  
Philip and Cheryl Hayman  
Will and Linda Hechter  
Karel and Bluma Heimlich  
Steven and Barbara Held  
Gila and Hart Heller  
Anita Herczeg and Jay Heller  
Mickey Heller  
Lisa Hemi  
Agnes Herczeg  
Michael Herman  
Paul and Miriam Herman  
David and Jo-Anne Herr  
Marlon Hershkop  
Aaron and Emily Hershtal  
Zev Hershtal and Sybil Sandorfy-Hershtal  
Marty and Stephanie Hill  
Barak and Batzion Hiram  
Sheila Miller  
Andy and Mita Hoffer  
Nikki Holland  
Stephen and Judy Holland  
Samuel Holtzman  
Eli and Penina Honig  
Daniel Horowitz and Elana Carr Horowitz  
Ivor and Ilana Horowitz  
Nelson Hudes and Myrna Pearlmutter-Hudes  
Jeff and Rebecca Hulbert  
Cory and Carly Hurwitz  
Eli Ifrah and Miriam Levin  
Dara and Lorne Indig  
Maayan Inger  
Russel and Jennifer Inspektor  
Matthew and Karen Izatt  
Jeffrey and Gayle Jackson  
Irving Jacobs and Michelle Wenner-Jacobs  
Karen & Elliott Jacobson and Family  
Kenneth and Flora Jaskolka  
Eli Javasky and Rachel Shour  
Aaron and Sharon Jesin  
Marsha Joseph  
Paul and Juliet Joseph  
Jowil Investments  
Yonina Juni  
Allan Kagal and Cindy Lauer-Kagal  
Aharon and Karen Kagedan  
Stephen Kahane  
Alan Kahn and Marisa Wardinger  
Theodore and Shayna Kahn  
Howard and Ilsa Kamen  
Andrew Kaminker  
Liana Kanengisser  
Arie Kapulkin and Fleur Samson  
Robert Karol  
Marc Kates and Rachel Spitzer  
Marvin Kates  
Estate of Leon Katz  
Elliakim and Esther Katz  
Nadine Katz  
Rebecca Katzberg  
Adam and Deborah Kauffman  
Rose and Morris Kaufman ז"ל  
Melvyn and Carolyn Kay  
Scott and Lee-Ron Kaye  
Howard and Sarah Kazdan

Ariel and Ella Keinan  
Udi and Riuka Keinan  
Rabbi Jay and Ilana Kelman  
Peter and Stephanie Kepecs  
Eitan and Jessica Keren  
Frank Kerman  
Jonathan and Renat Keslassy  
Amnon and Paulette Kestelman  
Murray Kideckel  
Warren and Debbie Kimel  
Michael and Jennifer Kipper  
Shauna Kipper  
Don Kirsh  
Joel Kirsh and Lisa Ehrlich  
Nathan Kirsh  
Gary Kivenko and Sari Shaicovitch  
Isaac Klein and Jodi Katzeff-Klein  
Lois and Lazar Klein  
Robert Klein and Maryana Lerner  
Eric and Jodi Kligman  
Helen Klingman  
Eileen and Monty Kobrin  
Aaron and Melanie Kohn  
Aaron and Melissa Komlos  
Jeff and Hedy Kopman  
Mark Kopstick  
Smadar and Shelley Koral and Family  
Clifford Korman  
Ryan and Rebecca Kornblum  
Julia and Henry Koschitzky  
Michael and Elana Kotler  
Kenneth Kraft and Beverley Aron  
Stephen and Frances Kraft  
Harry and Golda Krakowsky  
Danny Kreichman and Sharonie Valin  
David Kreindler and Debbie Fenichel  
Simon and Ruby Kreindler  
Nathalie Krieger  
Henry and Marilyn Krol  
Jules and Frances Kronis  
Jonathan and Amanda Krost  
Warren and Gabi Krug  
Howard Krupat and Karen Hauser  
Carly Krupnik  
Michael and Sheri Kulik  
Caroline Dobkin-Kurtz and Robert Kurtz  
and Family  
Rick Kuwayti and Alana Rosenthal  
The Ladousky Family  
Adam and Elana Laiken  
Myrna Lambert  
Irwin and Sheila Lancit  
George and Susan Landesman  
Michael and Carole Langer  
Stuart and Gina Lapowich  
Ann Laski  
Brian and Amy Laski  
Brenda and Brian Lass  
Shira Lass  
Revital Laufer  
Elliot and Shayna Lavi  
Eli Lechtman and Tamar Lechtman  
Rolf Lederer  
Aaron and Shawna Leibtag  
Ben and Sonia Leith

Ilan Lenga and Robyn Shafer-Lenga  
Uri and Pearl Lenga  
Jeffrey and Michelle Levine  
Karen Levine  
Raquel Levine  
Renan Levine and Mira Perry  
Jonathon and Alysa Levinoff  
Avi and Riuki Levinson  
Richard and Rena Leuy  
Edwin and Simmie Lewandowski  
Adi and Eliana Libergon  
Pnina Lichter  
Beverly Lifshitz  
David Lifshitz  
Alfred and Shelley Lindo  
Robert and Joanna Lipfeld  
Jeffrey Lipsitz and Judith Laxer  
Philip Litowitz  
Michael and Sharon Litvack  
Lawrence and Shirley Litvack  
Rosalind Lofsky  
Israel and Maylene Ludwig  
Morrie Luft and Karen Swirsky  
Reva Luft  
David Lurie and Rebecca Kirsh  
Stuart and Monique Madan  
Harry and Marilyn Magerman  
Richard Maisel and Suzy Tylman  
Cantor Benjamin and Hope Maissner  
Elisabeth Malik  
Mark and Julia Mandell  
Naomi Rifkind Mansell and David Mansell  
and Family  
Lili Manson  
Elliot and Freda Marcovitch  
Ira and Mrs. Shirley Marder  
Stephanie and Elliot Marer and Family  
Hillel and Margalit Maresky  
Gary and Rella Margolis  
Stanley and Ellen Markin  
Caryn Markman  
Richard and Shauna Markowitz  
Cyril and Lee Marks  
Paul Marks and Shawna Granowsky  
David and Carol Marx  
Uri and Neria Mayer  
David and Andrea Maygel  
Myra Mechanic  
Daniel and Heidi Meirouitz  
Nir and Osnat Melamed  
Michael and Lisa Melnick  
Golan Mergui and Jennifer Felsher-Mergui  
Issac and Michele Michaelou  
Israel Mida  
Meier and Honey Miller  
Michael and Ellen Miller  
Michael and Lisa Mills  
Sybil Milstone  
Hania Mincer  
Harvey and Maggie Mincer  
Judith Minster  
Murray and Ruth Miskin  
Stephen Mitchell and Lisa Dolovich  
Ian and Sharon Mondrow  
William and Trudi Mondrow

# Our GENEROUS COMMUNITY cont.

Cynthia Morrison  
Matthew Mostyn  
Jack Moussadji  
Matthew and Esther Moyal  
Michael Muller  
Morry Murad and Michelle Chochinou  
Frank and Debbie Myers  
Esther and Barry Naiberg  
Ronald and Marilyn Nefsky  
Heidi Nelson  
Faigy Nightingale Grossman  
Stephen and Linda Offenheim  
Jason and Evelynne Ohayon  
Michael and Sarah Oppenheimer  
Yehuda Ordower and Golda Van Messel  
Ellis and Orit Orlan  
Gary and Fern Orzech  
Elaine and Benny Osher and Family  
Jonah Osher  
Noah Osher  
Pnina Osher  
Sarah Osher  
Ariel and Shira Ozziel  
Jacob Padro  
Barry Pakes and Brenda Weitzner  
Judy and Eddy Pakes  
Jerry and Toby Palter  
Morton Pascoe  
The Pasoff Family  
Sidney and Kathy Pasoff  
Michael and Lisa Pasternack  
Stacey Shein and Mayeer Pearl and Family  
Susan Pearl  
Geoff and Linda Pearlstein  
Mark and Sharon Pearlstein  
Boris Peisakhov and Elena Lipourousky  
Jordan Pelc and Miriam Ben-Dat  
Joseph and Judith Peleg  
Raffi and Naomi Peleg  
The Rabinovitch / Peliowski Family  
Laura Penso  
Daniel and Talia Peretz  
Ilan and Einav Peretz  
Greg Perkell  
David Perl and Heather Rosenberg  
Jeffrey Perl and Bob Pagrach  
Kusiel Perlman and Ronitte Friedman  
Jeffrey and Joanne Perlmutter  
Aiviya Pesachov  
John and Helen Peto  
Marlee Petroff  
Natanel and Rachel Philosophe  
Jason Pilz and Ayelet Silberstein-Pilz  
Marcia Pinchefskey  
David and Rosalee Pisarek  
Benji and Devora Pister  
George and Judy Pister  
Joel Polan and Melissa Igra-Polan  
Nicole Shuckett and Aui Pollock and Family  
Jill Pomerantz  
Michelle Portnoy  
Posluns Family Foundation  
Matthew and Lori Press  
Robert Preszler and Rose Greisman and Family  
Howard and Leah Price

Hanoch and Yona Prisman  
Manuel and Sara Prutschi  
Brian Pugh  
William Quinn  
Alan and Sanchia Rabin  
Anna and Hyman Rabinovitch  
David and Robyn Rabinowitz  
Aui and Annie Raphael  
Naomi Raponi  
Laila Rapoport  
Rayjo Charitable Trust  
David and Barbara Redinger  
Mel and Rochelle Reingold  
Jack and Marlene Reiter  
Benjamin and Simone Reitzes  
Andrew Revai and Tally Vanounou  
Gary and Faye Rewald  
Gerry and Shelley Richler and Family  
Neil and Lauren Richler  
Robert and Betsy Richler  
Betty Richmon  
Joyce and Aaron Rifkind and Family  
Jacob Rifkind and Rachale Cohen  
The Ringel Family  
Lorraine Ringel  
Colin and Arlene Ripsman  
Matthew Ritter and Jennifer Klotz-Ritter  
Alan and Susan Roadburg  
Larry Robbins  
Jared and Katie Rochweg  
Martin and Marlene Rochweg  
Ben and Mandy Rogowski  
Idan and Jacoba Roifman  
Perry and Anne Romberg  
Gili and Harold Rosen and Family  
Lazarus Rosen  
Cheryl Rosenbaum-Shapiro  
Benjamin and Shauna Rosenberg  
Erwin Rosenberg  
Jesse Rosenberg  
Larry and Jennifer Rosenberg  
David and Karen Rosenstein  
Arthur and Marcee Rosenzweig  
Jay and Renee Rosenzweig  
Sam and Sara Rosenzweig  
Aui and Daniella Ross  
Joel and Hindy Ross  
Gita Rotenberg  
Meir Rotenberg and Sharon Wolfe  
Dr. Lee Roth Medicine Professional Corporation  
Andrew and Frances Roth  
Jonathan Roth and Bailey Koplowitz-Roth  
Lee and Maya Roth  
Paul and Sherryn Roth  
Elliott and Barbara Rothman  
Jordan Rotman  
Rabbi Saar and Robyn Rozen  
Jonathan and Esther Rozenblit  
Isadore and Tova Rubenstein  
Jeff Rubenstein  
Barry Rubinoff and Laura Wiseman  
Janet Tesler and Josh Rucker  
Leon and Patricia Rucker  
Michael and Linda Ruskin  
Ryerson University-University Planning Office

Mordechai and Tova Sabeti  
Martin and Gayle Sable  
Karen and Barry Sacks and Family  
Robin Sacks  
Alon and Helen Sadeh  
Asher and Geula Sadeh  
Seymour and Beverley Saitowitz  
Daniel Samson and Natalie Gomperts  
Jonathan and Shawna Samuel  
Oded and Shiri Samuel  
Steve and Kathy Samuel  
Sol Sandberg  
Manny and Linda Sandler  
Jordan and Naomi Saperia  
Mark and Naomi Satok  
Norris and Magal Satou  
Eli Savage and Debbie Cohen-Savage  
Mark Schachter  
Beverly and Fred Schaeffer  
Shoshanna Schapira  
Aaron and Joanna Schechter  
Isac Schenkman  
Katherine Schipper  
Jason and Jodi Schneider  
Pearl Schusheim and Moshe Ipp  
Daniel and Sari Schwartzberg  
Esther Schwartz-Luft  
Jeremy and Tova Segal  
Sandy Seider  
Paul and Karen Seidman  
Steven and Anna Selchen  
Noah Shack and Sheryl Saperia  
Joel and Sophie Shafer  
Shainhouse Family Charitable Foundation  
Batsheva Shainhouse  
Orit Shakarghi  
Susan Shames  
Heather and Harvey Shapero  
Daniel and Karyn Shapira  
David and Wendy Shapira  
Brondell Shapiro  
Jennifer Shapiro  
Mark Shapiro  
Morty Shapiro and Stephanie Magonet  
Nadav Sharon and Naama Baumgarten-Sharon  
Hananel Shear Yashuv and Naama Parush  
Shear Yashuv  
Sheri Shefa  
Sherrard Kuzz LLP  
David & Francine Shields Family Charitable  
Foundation  
Daniel Shields  
Danielle Shields  
Randy and Donna Shiff  
Benjamin Shinewald and Marice Hart  
Israel and Vicky Shnaider  
Mitchell Shnier and Dini Partnoy  
Gregory Shron  
Sidura Ludwig and Jason Shron and Family  
Van and Sonia Shron  
Richard and Ora Shulman  
Joshua and Miriam Shuval  
Mark Siboni and Danijela Konforte  
Sheldon and Carol Silver  
Aaron Silverberg and Lara Rosenberg

Howard Simkevitz and Laura Fisch  
 Jeremy and Jennifer Simon  
 Mitchell and Gillian Sinclair  
 Jennifer and Barry Singer  
 Esther Singer  
 Naomi Singer  
 Albert and Lynda Sinyor  
 Leah Sirkin  
 Lee Ann Siu  
 Skyline Wealth  
 Marina Slobodkin  
 Miron Slutskin and Marina Sloutsky  
 Aviva Silverman and Mark Smiley  
 Simone and Ira Smith  
 Myrna and Perry Smith  
 Steven Smith and Abbey Wolfe  
 Joel and Blossom Snitman  
 Armand and Julie Soberano  
 Neil and Debi Soberman  
 Philip Soiffer  
 Steven and Melanie Sokalsky  
 Linda Frum and Howard Sokolowski  
 Charitable Foundation  
 Jay and Cayla Solomon  
 Jeffrey Solomon and Eva Rosenthal  
 Ron and Ora Somogyi  
 Jonathan Sonshine and Alison Fields-Sonshine  
 Shelley Sonshine  
 Roman and Polina Spektor  
 Beatryce Spiegel  
 Ya'akou and Racheli Spiegel  
 Zev and Sophia Spiro  
 Frank and Felice Spitzer  
 Jay and Karen Spitzer  
 Jeffrey Springer and Leslie Lerer  
 Jeff Srour and Jodie Katz  
 Melissa Joseph and Joseph Starkman  
 Brian Steele  
 Oren Steen and Deborah Lipszyc  
 Bram and Daphna Steinberg  
 Stan and Bernice Steinman  
 Daniel Stern and Melanie Segal  
 Samuel Stochinsky and Lori Kingstone  
 Larry and Jordana Stockhamer and Family  
 Arnold and Sheila Stone  
 Martin Stone  
 Adam and Sherri Storm  
 Harvey Storm  
 Martin and Francie Storm  
 Daniel Straus and Daveeda Goldberg  
 Marni Strauss  
 Cyril Strom  
 Mario and Cynthia Strugo  
 Jason Stulberg and Beth Suraski  
 Aaron Subel  
 Shaun and Jodi Subel  
 Benjamin and Danielle Sucher  
 Martin and Carol Sugar

Shaul Swartz  
 Stuart and Shawna Swartz  
 Stacey Swedko  
 Hilda and Mel Swirsky  
 Howard and Manni Szigeti  
 Allan and Marilyn Taitz  
 Michael and Shoshana Taitz  
 Alexander and Rebecca Tamarchak  
 Eitan and Jodi Tanentzap  
 Bryan and Angelica Tannenbaum  
 Mnasie Tarekegn and Zemetawork Argaw  
 Richard and Anjie TK  
 Meira Taube  
 Itamar Tayer and Oshrat Tayer-Shifman  
 Susan Telner  
 Jonathan and Tobi Tick  
 Stephen and Carole Title  
 Lawrence and Lilian Tobis  
 Elias and Adina Toby  
 Jack and Robin Toledano  
 Shay and Sari Tomashover  
 Benny and Jeni Traurig  
 David and Shirley Tsvivan  
 Jay Udell and Bindee Kuriya  
 David and Chantal Ulmer  
 Stacey and David Urbach and Family  
 Gerald and Florence Urbach  
 Maayan and Jessica Urbach  
 Andrew Urbas and Lynn Kirshin  
 Irene Urshon  
 Louis and Risa Vandersluis  
 Joe and Gillian Varkul  
 Yuri and Lea Velsler  
 Kate Verbeeten  
 Jack and Naomi Vidal  
 Mark Vilensky and Jodi Kaiman  
 Lori and Mitch Vininsky  
 Gerald Arbus and Joy Wagner Arbus  
 Leib and Charlotte Wagschal  
 Albert and Helen Waisglass  
 Fred Waks  
 Jeffrey and Ruth Waldman  
 Esther Warn  
 Daniel and Esther Warner  
 Gerald and Ruth Warner  
 Kevin and Amanda Wassermuhl  
 Myles and Ellen Waxman  
 Susan Wayne  
 Jeff and Elissa Weinberg  
 Shael Weinreb and Caryn Walt  
 Judith Weinroth  
 Aron and Rachel Weinstein  
 Steve Tanny and Sharon Weinstein  
 Stephen and Teresa Weintraub  
 Daniel Weisbrod and Karen Verbeeten  
 Jeffrey and Francine Weisbrot  
 Rose Weisbrot  
 Gabi Weisfeld

Avi and Dana Weisman  
 Michel Weiss and Dana Leuy  
 Aaron and Yaffa Weitz  
 Larry and Beryl Weltman  
 Shimmy and Ayala Wenner  
 Howard and Jessy Werger  
 Sean and Karen Werger  
 Tanya Werger  
 Joe and Ibolya Wiesel  
 Boaz and Esther Willinger  
 Judith and Frank Wilson  
 Fred and Rena Winegust  
 Joanna Winter  
 Sheldon and Bonnie Wisener  
 Heather Wohl  
 Daniel and Sheila Wolfe  
 Jeff and Debra Wolfe  
 Martin and Frances Wolfe  
 Elana and Menachem Wolff  
 Noam and Elissa Wolff  
 Michael and Holly Wolfish  
 David Wolgeleenter and Sara Brown  
 Dana and Effie Wolle and Family  
 Aura Wognica  
 Charles and Kyla Wrock  
 Alvin Sher and Sharon Wrock  
 Shmuel and Shani Yablonsky  
 Booki and Karla Yakobi  
 Joshua and Melissa Yarmus  
 Michael and Brooke Yasskin  
 Jonathan and Jody Yoken  
 Eliezer and Sarah Yosipovich  
 Diane Yu  
 Robert and Dorit Yufe  
 Eli Yufest and Jennifer Hoffman  
 David and Sheila Yunger  
 Michael and Lisa Zackheim  
 Ian and Sara Zagdanski and Family  
 Adam and Yudit Zarek  
 Erica Zarkovich  
 Sally and Mark Zigler and Family  
 Eyal and Elena Zilnik  
 Jesse Zimmerman and Jennifer Chasson  
 Sara Zimmerman  
 David and Zena Zobin  
 Jillian Zuckerman  
 Melissa Zuker  
 Zipora and Thomas Zwiebel and Family

We have made every effort to correctly acknowledge all of our donors from 2018/19. If you would like to change the way you are listed as a donor, please contact us: [development@ahschools.com](mailto:development@ahschools.com)

It's not too late to give. Every donation makes a difference to students at AHS. To make your gift today, visit: <https://associatedhebrewschools.com/donate/> or call Rella Margolis at 416-494-7666 x 261

**INSPIRING STUDENTS**  
*WITH THE* **STRENGTH OF**  
**TRADITION** *AND THE*  
**POWER OF INNOVATION**  
התחדשות מתמדת בעידן  
של מציאות משתנה



ASSOCIATED  
HEBREW SCHOOLS  
בית ספר קהילתי