

We Are Associated



SPRING 2020 | אביב תש"ף



ASSOCIATED
HEBREW SCHOOLS
בית ספר קהילתי

To Till and To Tend.....p 8-9

Brilliant Beginnings.....p 14-15




My Family Story.....p 18-19



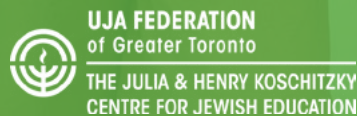
WE ARE ASSOCIATED is distributed to members of the AHS community, including parents, grandparents, alumni and friends of the school.

WE ARE ASSOCIATED TEAM: Jillian Cramer, Chuck English, Jennifer Galet
DESIGN: BrandBear Strategy + Design
PHOTOGRAPHY: Justine Apple Photography

ASSOCIATED HEBREW SCHOOLS OF TORONTO
Hurwich Education Centre
Danilack Middle School
Kamin Elementary School
252 Finch Avenue West, Toronto, ON M2R 1M9
Posluns Education Centre
18 Neptune Drive, Toronto, ON M6A 1X1

 facebook.com/associatedhebrewschools
 twitter.com/ahstoronto
 instagram.com/ahstoronto

www.associatedhebrewschools.com





a message from **OUR LEADERSHIP**

ELAINE OSHER • Board President
ORA SHULMAN • Head of School

Tradition and Innovation

This year at AHS, our theme has been “Tradition and Innovation,” with a focus on deepening tradition, and furthering innovation. The COVID-19 global health crisis has certainly demonstrated our commitment to and adeptness for innovation, as we quickly and successfully transitioned to our distance learning program.

Our school has a rich history in Toronto’s Jewish community, and as a community school, this is essential to our identity in terms of exploring and celebrating our Jewish tradition and culture, while

staying connected to our communities and to the state of Israel.

And in fact, our school community is just as key to the innovation aspect of our theme. To borrow a turn of phrase from the book *Vintage Innovation*, we are “building a bridge between the past and the future. [...] It’s the overlap of old ideas and strategies with new technology, contexts, and knowledge.” Innovative education hinges on community, and our innovative approach to education has led us to welcome many aspects of our community into our halls.

With our renovations in place in the Hurwich campus, we have been sharing spaces in the building in a wide range of innovative ways, from classes collaborating in our Learning Commons, to communal prayer in the Beit Knesset.

And of course, innovation, learning, and community all reach much further than the physical walls and halls of our school. The past few months have brought us many unexpected situations, but we have been fortunate in the resilience of our community, the innovative approach of our educators, and the dedication of our staff, students, families, and lay leaders. We have continued our innovative learning about our traditions as we shifted to online learning in mid-March, with a full complement of online courses in General and Judaic Studies.

With the support of our administration, parents, and lay leaders, this transition to digital learning has led to highly successful learning experiences for our students

This unexpected situation brought to light the value of the work we do, and the commitment of every member of our community. Our lay leaders have continuously displayed this commitment, whether volunteering for the Day of Giving or our ongoing campaign, sitting on various committees to collaborate and share their expertise, or serving as role models to a community thrust into a new set of circumstances, such as in the early weeks of our transition to online learning.

As we have continued to invest efforts in bringing our community further into the school, and in doing what is best for our students in a rapidly-changing world, we have benefitted from the interplay between tradition and innovation. Teachers are the heart of innovation. Our teachers design learning experiences suited to our students' learning needs and interests, and empower students with voice and

choice. Teachers help students to shape deeply human mindsets and habits, and equip them with timeless skills. Our teachers have emphasized the 21st-century skills of collaboration and communication, critical thinking and problem solving, that are rooted in the earliest Jewish educational traditions. We have broadened our sphere of learning, by integrating such features as Posluns' Pinat Chai ("Living Corner," the wall of living animals that our students care for), and the new Green Wall at each campus, made up of flowers planted by our students.

We have enriched our students' learning, and their personal connection to Jewish tradition, with multi-generational learning initiatives, including Grandparent Day events and the My Family Story project. As a community school, the education that we provide is innovative in every way, reaching so far beyond technology.

In the spirit of community recognition and hakarat hatov, I (Ora) want to extend my deepest thanks to Elaine Osher, our outgoing Board President, and her team. Elaine's leadership has been a guiding light for the school throughout our many recent changes, and she is a shining example of the integrity, resilience, and care that Associated has always stood for.

And I (Elaine) want to thank the outstanding team of Associated educators, staff and lay leaders who are driven by their love and commitment to our great school - and to our wonderful community of students and parents who have put their trust in us. My term comes to an end in June. It has been a privilege to serve as Board President for the last 3 years and most definitely an honour to have worked so closely with Ora Shulman whose vision and leadership inspires us all.

As you will see throughout this issue of We Are Associated, the AHS community has been hard at work "traditionalizing innovation and innovating tradition." We can't wait to see what's next!

the warmth of community: the **GOLDSTEIN** **FAMILY**

Sarah '95 and Josh Goldstein
pictured with their children,
Zachary, Jacob and Ava.



We feel so fortunate that our educational journey has led us to Associated Kamin. After living in both the US and Kingston, Ontario, and then spending a few years at a different school, we know that we have finally found the right place for our family. ***We love the sense of community, warmth and inclusiveness that is felt throughout the school.*** From our very first meeting, all of the administrators took the time to get to know our children and to welcome them into their new school. The teachers and staff have been wonderful at fostering open communication and a true parent partnership in our children's learning and growth, for which we are so grateful.

Since Zachary and Jacob started in Grades 4 and 2 at AHS this past fall, we have watched them strengthen their love for learning both in General and Hebrew studies, deepen their connection to the Jewish values and traditions we instill at home, and create ever lasting friendships. Our children love participating in innovative lunch time programs like the Makerspace and the school sports teams. Zachary is currently taking part in Project Give Back, which has provided a wonderful opportunity to build character and empathy, while reinforcing the importance of giving back to the community. We are looking forward to having our daughter Ava join the AHS family in September 2020 as she begins SK.

BEING a NEWBIE

by Dylan Adler- Grade 7 student,
Danilack Middle School



Hello, my name is Dylan and I am one of the few newbies here at AHS. So who am I, you ask? I am twelve-years-old, I had my Bat-Mitzvah (in Israel!!!) last summer, I just began seventh grade at Associated, and I have the cutest, but most stubborn dog in the world. I am also a dedicated writer and have always loved learning.

Associated is my fourth school and I was welcomed in with open arms. All of my other schools were Jewish day schools. I began at a midtown Jewish Day School, then moved to Dallas, Texas.

There, I went to The Ann and Nate Levine Academy. When I moved back last year I went to a downtown Jewish Day School for a year. So as you can guess,

I have a lot to compare Associated to and a lot of experience, and so far I can say that Associated is an amazing school! It possesses so many exciting challenges and so many creative projects and activities everyday. Even in Hebrew we do actual projects like we would in our English classes. For example, in Iurit we are currently working in the Makerspace. Our project is to pick either a modern Eer (city), Kibbutz (a community in which everyone shares everything and has equal salary, no matter the job), or a Moshav (like a Kibbutz but residents have different salaries and private responsibilities) in Israel. Then we have to research the place, build a model of its most important landmarks/buildings, and later write a small essay in Hebrew about it. For example, my group and I are doing Lohamei HaGeta'Ot, meaning Ghetto Fighters Kibbutz, a small Kibbutz near Akko.

What's really funny about AHS is that my mom and my uncle went to this school and told me that it was "old school", that all the teachers were extremely strict and the colours dull (if you know what I mean). But if someone were to ask me right now about AHS, I would say that I learn so much everyday and embrace and celebrate Judaism in all my lessons. I would say that my teachers give us challenges to complete and paragraphs to write that reflect our personalities. We hold debates in class about politics, but also learn stories and laws discussed in the Torah.

So that's what I think of Associated; a creative, welcoming, learning experience that prepares us for what is to come and encourages us to develop our own opinions and to create our own ideas.

A Love of Learning: the WARNER FAMILY

Our son Josh started Grade 1 at Associated Postluns this year, and it has been a wonderful experience both for him and for our entire family. Josh loves to learn and so it was very important for us to find a school where his curiosity was valued and nurtured. Since he began at AHS, we have seen that spark for learning grow even brighter. The academics at AHS are so strong; Josh's reading, writing and his knowledge of Jewish stories and prayers developed very quickly.

In addition to the academics, we feel fortunate to be embraced by a wonderful community that has made the transition to a new school so seamless, easy and successful. Our nieces and nephew are also

students at AHS, and we are impressed to see how the school has nurtured their love of learning and Yiddishkeit as well.

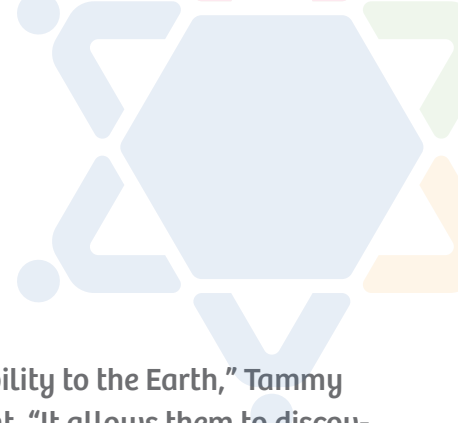
We couldn't be happier with our choice to send Josh to AHS; the quality of the education is exceptional and the warmth of the community is truly special. We are excited for his two younger siblings to join him in the coming years!

*The quality of the education
is exceptional and the warmth
of the community is truly special*

Alana, Sarah, Joshua,
Matthew and Eric Warner '97.
Photo credit: Aron Weinstein



To Till and to Tend



Two of Associated's Judaic studies teachers have created an innovative educational program that is changing the way students learn and garnering attention from educational experts.

Last summer, Yodfat Mandil and Tammy Paul, Grade 5 teachers at Posluns and Kamin respectively, participated in the Legacy Heritage Instructional Leadership Institute. It's a program that prepares empowers to develop outcome-based programs allowing students to deeply and meaningfully delve into sacred texts. To say that they were inspired is an understatement.

Using students' interest in existing "green" programs as the impetus, they enthusiastically developed L'Oudah u L'Shomrah (to till and to tend) a curricular unit that connects environmentalism to sacred texts. The name comes from Hashem's instruction to mankind in the book of Genesis. In the first chapter, man is commanded to fill the Earth and master it. The second chapter is where Man is commanded to till and to tend the garden of Eden. "The curriculum pushes students to consider the different approaches of each chapter and to ponder the options that Hashem gives us in

exercising our responsibility to the Earth," Tammy explains with excitement. "It allows them to discover the environmentalism found in sacred texts." Yodfat adds that "we wrote a curriculum based on the notion that ecology and current environmental issues are integral parts of the Jewish tradition". Further, the curriculum connects to Associated's theme of tradition and innovation as it takes the elevated ideas from Jewish texts and combines them with environmental studies to make connections and build ambassadors for the earth.

"The program is in essence an intersection of tradition and innovation in that we are taking concepts from the Torah and are making them applicable today. We make it relevant. Not only to the environment but to our students on a personal level", emphasizes Yodfat.

The program challenges students in many ways. First, the entire unit is taught in Hebrew, which means students must use Hebrew to discuss environmental terms. In addition, they use Mishna and Talmud as the basis for learning, texts that normally aren't studied until Middle School. Most impressive however, proudly notes Yodfat, is that "they are dealing with big ideas and creating personal connections to texts."

An example Yodfat provided is a unit on open urban spaces for which students investigated a statement in the Talmud that prohibits Jews from living in a place without a garden. "That led to some very animated discussion and questions," she excitedly reports. "For example, if you move to a place with no garden, do you have to create one?"

"What's really amazing," explains Yodfat is "the Mishnah and the Talmud use biblical passages, to support the protection of the environment, which gives the Jewish environmental perspective roots in an ancient and rich tradition."



One of the initiatives related to the curriculum is the Green Troupe. It's based on expert opinions suggesting that plants enhance classroom learning – particularly in math and literacy. A group of students at each campus took the responsibility of growing plants and delivering one to each classroom. "The response has been incredibly enthusiastic," explains Tammy. "Students were eager to take responsibility for plants. Each class has named and is taking care of their plants. The excitement has trickled down to the whole school. The best part is that the event we organized to celebrate the initiative created a connection between campuses."

"Students are naturally concerned about environmental issues," remarks Yodfat with a smile. In the fall, kids reacted to the forest fires in Australia by raising money. "They demonstrated that children have the power to change the world." Clearly, Yodfat and Tammy are having an enormous impact on their students and the community by finding ways to connect sacred texts to the real world.

Associated's Green Superhero

Thinking about green superheroes might conjure up images of the Hulk but at Associated, Auiu Sharon is an environmental superstar. As a Grade 7 student at Danilack and a member of the Eco-team, he has initiated or been involved in just about every "green" project at the school.



Auiu Sharon, Grade 7 student at Danilack Middle School and Ambassador of the Earth.

He organized litterless lunches, with no garbage of any kind and advocated for a compostable food bin in the lunchroom, even emailing the local municipal councillor for help in defraying the \$8 a week cost. He has been involved in the planning for growing plants both at the school and in gardens on the grounds. Outside school he has attended climate change rallies and become increasingly interested in environmental issues.

His interest in the environment has grown gradually. "It started when I went to a climate march and became more aware," he explains. "Then I researched political parties and signed up for emails from the Green Party." For his Bar Mitzvah he asked people to donate to environmental causes instead of giving gifts. "We even had a volunteering event as part of the celebration," he proudly recounts.

Auiu has lots of ideas for future projects. "I'd like to see the school using more sustainable paper," he says. "We need to keep our forest safe." More than anything Auiu would like to raise awareness of environmental issues. "It would be great to see kids thinking more about what they can do," he declares with excitement.

If Auiu keeps up his seemingly superhuman efforts, it's hard to believe he won't reach his goals, which will benefit both Associated and the environment.

AHS Alumna Spotlight

YARDEN HORWITZ, '02

Current Location: New York City

Current Role: Co-Founder of Spate, the artificial intelligence trends platform for beauty and food.



Yarden at her Grade 1
Siddur Ceremony



You may not personally know Yarden Horwitz, but chances are she can guess your preferred lipstick brand and favourite meal. No, she's not psychic; she's the co-founder of Spate, a trends platform that uses big data to analyze billions of searches, identifying what people are looking for to guide companies in product innovation and development. Horwitz previously worked at Google, where she co-founded "Trendspotting" – an initiative to create reports using data science for consumer trends prediction. Based on Trendspotting's success, Horwitz and her partner (another former Google employee) co-founded Spate in 2018.

Spate's vision is to build the world's best consumer trends prediction platform by tapping into publicly available consumer data (anonymous and aggregated) to identify exciting shifts in consumer behavior. The company has been backed by Y Combinator, a start-up investment firm that has also funded ventures like Reddit and Air BnB.

Yarden credits much of her success to the foundation that was laid during her years as an AHS student. "In the world of start-ups, you are constantly considering age old problems that must be approached in new and different ways," Yarden explains. "At AHS, I was taught to work hard, to think both creatively and analytically and to have confidence in myself. I learned respect for others and for our environment and discovered the value of community. To this day, the people I met at AHS are still my best friends and support network. The strength of my AHS education and the relationships I built there continue to guide me both personally and professionally."

Teacher Feature: meet **DINAH GOLDSTEIN**

Teacher - Kamin

Dinah '93, Mark '93
pictured with their children
Ivy, Marlee and Devin



What is your role at Associated?

I've been teaching at Associated for 15 years and am currently teaching Grade 4 General Studies at Kamin. Most recently, I've been involved with Makerspace lesson planning and design and helping teachers build inquiry and design into their lessons.

What is your connection to Associated?

I am a proud AHS alumnus '93, and I met my husband, Mark Goldstein '93 in Grade 4 at Associated. When we got married, we moved to Calgary for a few years, and when we came back, I knew I wanted to teach at Associated. I was lucky enough to land my dream teaching job at a school that feels like home to me and my family. All three of my children, Ivy (JK), Devin (Grade 2) and Marlee (Grade 5) have attended AHS since Bet Hayered. I have 7 nieces and nephews at the school as well.

Why do you love teaching at Associated?

Associated really is my second home. Not only have I grown up here as a person, but I've seen my children grow up here. I love the community atmosphere and I love the connection that students have with their teachers and with each other. My whole family really feels part of something-- a very special community. I feel honoured to teach in a community that upholds Jewish values and traditions.

What is your teaching philosophy?

As a teacher, I value the natural curiosity that students possess and the questions that they ask during class discussions. It's their questions and inquisitiveness that drive my instruction in directions I never thought about. Over my years of teaching I have incorporated more inquiry and design thinking, more open-ended lessons and more explorations. I try as much as possible to build inquiry into all my lessons and let my students use different mediums to reach their own conclusions. When you release responsibility to the students, they connect better with the lessons and their natural curiosity drives the learning to a whole new level.

How do you bring the theme of tradition and innovation to life in your classroom?

Innovation, technology and inquiry are built into my lessons and are always present in my classroom. I revamp lessons each year so that learning is not only exciting for my students, but also for me.

What else makes Associated unique?

AHS is different than any other Jewish day school. Our academic standards both in Jewish and General Studies are high and we have a very diverse community of students, families, and staff. We are a very accepting community, and provide the perfect balance of a school environment that caters equally to innovation and traditions.

BRIDGING GENERATIONS

By Ora Shulman
Head of School

There are a few classes in the school who still call me “Savta.” When they were in Bet Haya’eled, I would visit the kindergarten classes, and my grandchildren, who were students in the class, would greet me, shouting “Savta!” It took some of their classmates a few years to realize that that was not my name.

And in truth, when we work with kids, in many ways we see them as our own. I am at an age where I can appreciate being seen as a grandmother to all our students. We get to see these children growing, learning and working hard from year to year. Although their parents play the most important role in nurturing their development, we as teachers and educators often also feel very parental.

At the same time, when our kids come to school, in some ways, their grandparents come with them. I have seen many grandparents dropping their grandchildren off at school – the love in their eyes as they bid their grandchildren goodbye, the excitement when they pick them up to hear all about their grandchildren’s adventures and learning throughout the day.

The grandparents in our school community are a highly educated and qualified group, with a great deal of lived experiences. Parents have many demands on their time, as they are actively engaged in raising children – but many of our grandparents have a more flexible schedule. As a school, we have been exploring ways to further our grandparents’ involvement in the school and making best use of the expertise they have to offer.

Over the summer, I met with a small group of highly-engaged grandparents from our school community. We shared in some learning together and we talked about what they wanted to see or experience more of at AHS. We also discussed how other grandparents could be drawn into school life. This led to the formation of our Grandparent Liaison Committee

“The gift of participating in my grandchildren’s classrooms gives me that warm feeling of the continuity of Jewish education as I remember my children at the school not so long ago... When I enter the various classrooms, I smile inside as I see my grandchildren thriving in this dynamic Jewish environment. I am always welcomed by teachers and students and I feel that my contribution is not limited to my own grandchildren but to all the students of their classes. They huddle around me and listen to my every word. They are smart and full of potential. I thank Ora Shulman for allowing grandparents to witness the warm and nurturing learning environment of AHS. It is a privilege to be a part of educating the Leaders of tomorrow’s Jewish Community!

~Ruby Kaplan, grandparent of 3 AHS students and member of the Grandparent Liaison Committee

with whom we are working to develop creative and engaging ways to involve grandparents in school life. Having grandparents as part of the fabric of our school is truly an embodiment of our theme of Tradition and Innovation, as our grandparents bring their own experiences to the school, and see how schooling has changed since their own elementary school days.

It was in that spirit that we piloted a Grandparents’ Day, for one grade at each of our three branches. Grandparents had the opportunity to learn and explore side by side with their grandchildren.

Particularly today, grandparents occupy a unique position in time. They are a bridge to previous generations and important history. They are also very much in the present, vibrantly contributing to the lives of their grandchildren. In that way they are creating a stronger future for their families and the Jewish People. At Associated we are fortunate and proud to have so many grandparents contribute so much to the educational experience of our students.



Designing robots in the Makerspace
(Grade 7 Grandparents' Day, Danilack)



Havruta Learning
(Grade 7 Grandparents' Day, Danilack)



Making terrariums in the Makerspace (Grade 4 Grandparents' Day, Kamin)



Literacy learning (Grade 4 Grandparents' Day, Kamin)



Coding in the Design Studio (SK Grandparents' Day, Posluns)



Gym class (SK Grandparents' Day, Posluns)

BRILLIANT BEGINNINGS

Ask Ora Shulman, Associated's Head of School, to describe the Bet Hayedel preschool program and she becomes as animated and excited as one of the children it serves. "We have developed a powerful, research-based program where children are the co-architects of their own learning," she enthuses. "It's leading-edge and it's providing students with the best possible start to their educational career."



Children are at the centre of the Bet Hayedel program that uses a learner-driven, inquiry-based approach. That means that students can focus on what they are interested in exploring. "Teachers present initial concepts and ideas," Mrs. Shulman explains. "But as themes emerge from students' discussion and questions, teachers are open and attentive to their interests." Children learn by theorizing, experimenting, and expressing their findings in multiple ways.. "We encourage children to look at the world through a question mark. Our educators provide a supportive environment in which students can take risks, try new things, and build confidence," Mrs. Shulman adds.



The program imparts Jewish knowledge and provides joyful experiences through four frequencies – daily (blessings, prayer), weekly (Kaballat Shabbat), monthly (Rosh Chodesh) and annually (Chagim and, of course, birthdays). Mrs. Shulman sums up the impact of those activities. "Students gain a powerful Jewish world view."

"We recognize that we must focus on the whole child, meeting the unique needs and interests of each student while allowing them to develop a full range of capabilities," notes Mrs. Shulman. Students have multiple opportunities to practice and develop important skills like eye-hand coordination, literacy, numeracy and social-emotional skills. At the same time, technology is leveraged to enhance their learning.



In addition, the program builds social competence. Being kind and respectful to one another as well as the environment are imperatives that are meaningfully integrated into various projects. “We want children to know that they have the capacity to make the world a better place,” emphasized Mrs. Shulman “Through that and expressions of empathy, our students are continuously working on ‘building a better me.’”



This unique learning environment is very demanding for teachers because no two classes will learn exactly the same material. Teachers are given the freedom to bring their unique strengths to benefit their students but the learner-centred model requires teachers to be both nimble and focused. They receive extensive professional development and collaborate both formally and informally. “Our Bet Hayered teachers go above and beyond every single day and they are second to none,” exclaims Mrs. Shulman.



Preschool represents the most critical years in a child’s education”, remarks Mrs. Shulman. “We are guided by a powerful image of children as curious, creative, imaginative, competent, resourceful and ethically-minded.” What could make for a more brilliant beginning than that?

**Give your child
a SMART start
at Associated!**

**Book your personal
tour today:
admissions@ahschools.com**

POSLUNS: The CROWN of a GOOD NAME



Louis and Leah Posluns

Rabbi Shimon used to say: There are three crowns—the crown of the Torah, the crown of the priesthood, and the crown of kingship, but the crown of a good name surpasses them all. Pirkei Avot 4:17

The Posluns family has been integral to Associated Hebrew Schools' success and we are proud to have the Posluns name attached to our school. Recently, we sat down with siblings David, Wendy and Lynn Posluns to discuss their family's history, legacy and involvement with Associated.

The Posluns name has been associated with Jewish community building in Toronto for generations – starting in the early part of the 20th century. Talking about his grandfather Louis ז"ל, David recounts, "He and his brothers really went out to try and make the Toronto Jewish community as strong as possible and focused on trying to build infrastructure. At a time when Jews couldn't get to practice in hospitals, Louis and a group of other prominent Jews stepped up and bought the land which became Mount Sinai Hospital. His brother Abe helped with the development of Baycrest and his brother Sam was directly involved

bringing displaced Holocaust Survivors over to Canada after the war." Wendy reflected how their grandmother Leah ז"ל, instilled in her own family many of the Jewish values and traditions that have kept the siblings close.

Louis and Leah's son Wilfred ז"ל, father of David, Wendy and Lynn passionately carried on the family's legacy of community building. Many organizations benefited from his leadership including the YMHA, UJA Federation, United Jewish Appeal, United Israel Appeal, Beth Tzedec Synagogue, Canadian Friends of the Hebrew University and the Baycrest Centre Foundation. He spearheaded the building and funding of the Leah Posluns Theatre and jump started the Lipa Green building which houses Toronto's Jewish agencies. His wife, Joyce, was also involved in community fundraising and volunteering with Canadian Hadassah-Wigo.

In summing up her father's approach to community, Wendy said, "I believe my father felt very strongly about stepping up. When there was a community need, he felt that if he and others who were able to step up took the lead, others would follow."



Wilfred and Joyce's wedding day.
Louis and Leah Posluns pictured on the right.



Wendy Posluns and Family

In 1998, Associated became a beneficiary of Wilfred’s philanthropic leadership with the opening of the Louis and Leah Posluns Education Centre on Neptune Drive. “My father was definitely a visionary,” David remarks proudly. “At the time when Associated needed to transform, he encouraged me to step up and take a lead role in raising funds for the re-creation of the Neptune campus. He helped with a lead gift.”



David Posluns and Family

In considering what drew her father to Associated, Lynn posits, “My dad liked Associated because it was open to anybody within the community.” David adds, “It was also the history – he liked the fact that it was one of the foundational schools of the community.” In addition, Wilfred’s grandchildren (David and Lynn’s children) were students at Associated and he saw the benefit of their experience. “He saw that the values that were being instilled in them, impacting our Seders and other Jewish holidays, and how

knowledgeable the kids were at such a young age,” David acknowledged. In Lynn’s view, “Jewish Day School is part of the foundation of the Jewish experience.” Wendy’s children also attended Jewish day schools. Talking about her children, Wendy noted, “I thought it was really important for them to have the foundation of their identity forged at a school where they could get a good understanding of what it means to be Jewish.”



Lynn Posluns and Family

Reflecting on his children who all graduated from Associated (Aaron ‘03, Stuart ‘04 and Julia ‘06), David expressed that, “The school impacted them tremendously. They learned Jewish values, they got a great education, they made fantastic friends, and they all went on to excel. It was a wonderful learning experience for them and I am very happy with how it turned out.”

Today, the Posluns campus is home to a vibrant and welcoming community where almost 500 students are receiving an outstanding and inspirational educational experience.

With the continued support of the Posluns Family Foundation, those students are truly the beneficiaries of the Posluns family’s commitment to community and its good name.

EVERY FAMILY has a STORY



In many ways **Associated** is a family of families, which makes it very appropriate for Grade 6 students to spend two months each year, researching and telling the story of their family. As Grade 6 student Yael D'Anjou says, **“Every family has a story and it’s important for us to learn about it and be able to tell it.”**

Mazal Satou, a Judaic Studies teacher at the Danilack Middle School has been lovingly leading the My Family Story curriculum unit for the past 7 years. Her face lights up as she describes the initiative.

“Students learn about the importance of family and by researching their own families,” she enthuses. “They see how, in Judaism, family is a strong basis for good middot, chessed and tzedakah.” Students interview parents and, if possible, grandparents to uncover their family’s history and the

special stories that are part of it. They find out about the origins of their surname and how it might have changed over time. Photos, letters, postcards and family artifacts are collected. The students then present their research by creating artwork representing their family story alongside a scrapbook, family tree and a curation statement . And perhaps the most impressive part is that it’s all done in Hebrew.

The unit culminates in a special exhibit. Students proudly display and explain their family stories to smiling Grade 6 parents who are so impressed with what they are seeing. Some of the presentations are very elaborate and include beautifully designed scrapbooks with family trees presented in everything from posters to 3D models to those that are technology based.

The My Family Story unit is part of a worldwide program originating at Bet Hatfusot, the Museum Of The Jewish Diaspora in Israel. Each year, students from over 30 countries submit their stories and presentations for judging. The students with the top entries are invited, along with their parents, to display their creations in an international exhibition that takes place at the Museum. Each year, teachers at Associated choose three Grade 6 presentations for entry into the international competition. Over the years, six Associated students have been selected to participate in the exhibition in Israel.

“These projects help students develop their Jewish identity,” explains Mrs. Satou. **“They learn about their family’s history and traditions so that one day they can pass them on to their children.”**



Yael D'Anjoux and her parents Dr. Ilan and Mrs. Vanessa D'Anjoux at the My Family Story exhibit

Working on My Family Project was eye-opening for Yael D'Anjoux. "I learned that my family helped fight for Israel," she relates. "I'm so proud of them and now I feel more attached to Israel." She also discovered that her grandparents were from Mauritius and now knows where to find that on a world map. She learned the lyrics to a song that was part of her family's tradition and that allowed her to make important connections. "Now I understand that it's so important to find out about your family's history."

For Yael's father, Ilan, watching her complete the project was moving. "It was great to have a conversation with Yael about how our family members helped each other and how important it is for people to be there for each other," he recounts.

For him, the My Family Story unit is a perfect match for Associated. "Associated allowed us to build a community for ourselves in a big city," he remarks. "It has been like a family for us."



Lia Burger and her mother, Jill Charnaw-Burger, at the My Family Story exhibit

In researching all about her family, Lia Burger's pride for her family's history and its unique story shone through in her beautiful diorama which centred on the life of an immigrant farming family in the Canadian Prairies. While learning about the life of her great-grandfather, what was most moving for Lia, was the fact that her family came to Canada from Europe with nothing. "I learned that we need to be happy with what we have because other people have less."

For Lia's mom, Jill Charnaw-Burger, this is the second year one of her children is participating in the program. "Each of them took a different approach and found the stories that resonate for them," she explains. "But each of them poured their heart and soul into it. This is a fabulous initiative and I am proud that Associated is part of it."

SHARED SPACES. SHARED GOALS.



This past September the newly renovated Hurwich Education Centre became home to both the Danilack Middle School and the Kamin Elementary School. Its open reception and front office area create a warm welcome for students, parents and visitors. However, two new spaces stand out in the way they meet the needs of the school communities and the goals of the school.

The Louis & Moïshe Weisfeld Library Learning Commons is perfectly suited to Associated's child-centred, student-driven approach because it supports every type of learner. The comfortable, carpeted reading area is surrounded by books and allows students to settle in for some personal reading time or for class story time. And on the other side of the Commons, there is an e-learning space with two large touch screen computers.

The Commons, which is often teeming with students of all ages, promotes the development of 21st century competencies. White board tables are a catalyst for

collaboration and creativity while various technological resources enhance communication and critical thinking. The space also supports various learning modalities by enabling student to student, teacher to student and librarian to teacher interactions.

Technology doesn't need to be the focus of the Commons. Through the 1:1 Chromebook initiative, students have almost unlimited access to computers. Rather, the Commons is a space where students can develop the skills to use and combine a variety of sources – both analogue and digital – for many purposes. Books can be borrowed for reading pleasure or used, in combination with other resources, for research purposes.

It's a space that can simultaneously accommodate a wide array of learners and of learning. For both younger and older children it's one of their favorite places to be at school.

The Commons accommodates a variety of courses and subjects as well as both individual and group learning. Students have the freedom to decide how they want to learn by using the many areas within the Commons. Teachers often use the space for their own research and prep work.

The space also accommodates larger group activity such as author visits, speaking presentations, grade assemblies, addresses from community leaders and even staff meetings.

Down the hall and around the corner is the brand-new MakerSpace that was beautifully designed to bring ingenuity and creativity to every grade and every subject. Through its glass walls you can see excited students interacting with a variety of tools and technology - from hammers, saws and screwdrivers to tablets and 3D printers.

Some of the ways in which the MakerSpace has been used are remarkable. Inspired by Israel's cutting-edge solutions to its water crisis, students were challenged to devise the means to have one litre of water travel one metre. However, there was an

added challenge. This was an Ivrit class and students could only speak in Hebrew, including references to various tools and devices.

Throughout the year, the MakerSpace has been used and inspires various creative projects and learning. Grade 6 students had an incredible experience creating projects that portrayed their identities. In addition, a group of students had the unique opportunity to compete in a bridge building competition with peers from Israel. The robotics club uses the space to build and program EV3 robots.

The greatest impact of the Maker Space is that it infuses the maker mindset – a positive, problem-solving approach to learning – into the curriculum at every level in both General and Judaic Studies.

These new and vibrant shared spaces – the Library Learning Commons and the Maker Space - are enhancing learning for every student while, at the same time, advancing the educational goals of Associated.



MEMORIES 2019-2020

Danilack



Dressed up for Purim celebrations at Danilack.



Danilack's band, Skooled, performs new hits and old classics



Celebrating Tu B'Shvat by making

Kamin



Grade 5 Mitzvah Crew visits One Kenton Place



Snuggle up and Read Program for Bet Hageded



School-u

Posluns



Grade 1 yoga mindfulness



JK Outdoor Learning Program Magical Forest



Rosh Chodesh birthday bunch



ng creative planters.



Grade 8s wear their grad gear proudly



Student council Spirit Day in support of relief efforts for Australia's Wildfires



Wide Buddy Day



School wide Challah Bake in honour of the Shabbat Project



Challah Cover Quilting in memory of Esther Zeppieri ז"ל as part of the Grade 2 Shabbat Program



n blessing

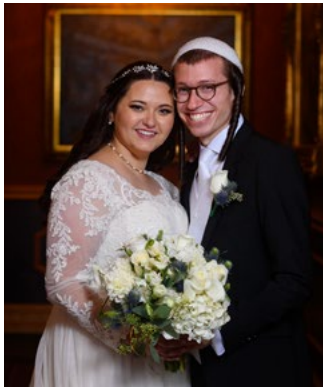


Virtual Reality coding Grade 5



Brothers at STEAM night

S'MACHOT V'CHADASHOT



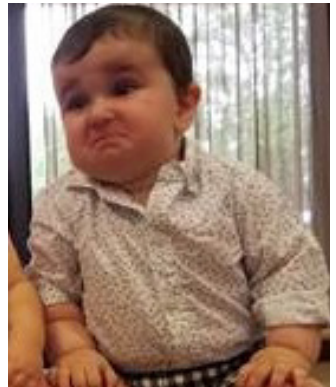
Wedding
Joshua Seed '08 married
Abby Spilky



Wedding
Elyssa Seidman '05 married
Mitchell Kideckel



Leo Jacob Segal
Son to Tova Segal (Rosengweig) '04
and Jeremy Segal

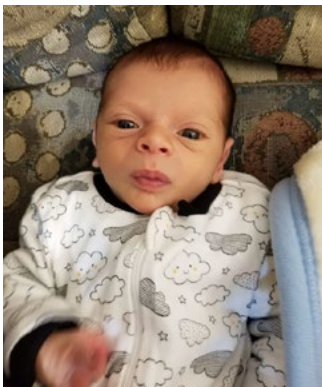


Liam Raphael Flatt
Son to Daniel Flatt '95
and Dorit Flatt

MAZEL TOV



Wedding
Marli Stein '02 married
David Esterkin



Auraham Yitzchak Adler
Son to Ben Adler '08
and Cecilie Adler

מזל טוב



Engagement
Toui Ander '07 to
Yonatan Pellow



Wedding
Jaime Marco '06 married
James Calverley



Ezra Noam Flatt
Son to Emanuel Flatt '01
and Jilian Rodak



Stella Gwen Flatt
Daughter to Gabriel Flatt '99
and Georgia Flatt

Share Your Good News With Us!

Please let us know about your special milestones and achievements.

Email us at alumni@ahschools.com

Our GENEROUS COMMUNITY

We are so grateful to our community for their support this past year. Through the generous philanthropy of our donors, the gifts supplement tuition revenue allowing us to fund a range of innovative programs and initiatives. **For more information about giving to Associated, visit: associatedhebrewschools.com/donate.**

2018-19 Donors:

1-R32 Foundation
Theodoor and Dina Aben
Stanley and Alieza Abraham
Tracey Abrahami
Darren and Elizabeth Abrams
Norman Abramson
David Adam and Stacey Shapira
Jonathan and Laura Adam
Paul Adam
Robert and Stacey Adam
Tom and Adina Adiui
Jerry and Dina Adler
Scott and Laura Adler
Adventure Judaism Classroom Solutions, Inc.
Marcy Ages
Aharon and Omrit Aharoni
Barbara Albert
Rachel Albert
Ana Alorro
Stephen and Heshy Altbaum
Mindy and Jeremy Alter
Jonathan Altman and Renessa Blitz
Karen Durbin Ander and Frank Ander
Mira Anidjar
Saul and Rachelle Anisfeld
Ron and Sharon Anisman
Anonymous (5)
Akiiva Aronson and Shana Dale-Aronson
Yaakou Artom and Sarah Kronis-Artom
Seymour and Marilee Axler
Joseph and Alana Azaria
Efraim and Yaffa Bagola
Manning and Marie Baker
Ely and Bella Balboul
Ita and Lenny Baranek and Family
Earl Bard and Rachel Guttman
Steven and Aliza Barkel
Allan and Marcia Barkin
Henry Barkin
Sheryl Gutzin and David Barth and Family
Yoram and Ayala Beck
Pamela Beiles
Kujtim Belegu and Zimra Yetnikoff
Amalia Beligan
Mihai Beligan and Noemi Temin
Chaim Bell and Sharon Chodirker
Manny and Jodi Bell
Samantha Belman
Raz and Tiffany Ben-Adiva
Isaac and Judith Benatar
Joseph and Lillian Benbassat
Sidney and Michelle Benchetrit
Joseph and Esther Benchimol
The Ben-Dat Family
Rabbi Jordan Bendat-Appell and Yael Ben-Dat
Hailey Ben-izhak
Asher and Lillian Benlolo
Eva Cohen-Benlolo and Avi Benlolo

Sheldon and Marilyn Berg
Bergel Magence LLP
Ari Bergel and Daniella Samuel
Hy and Helen Bergel
Ilan and Rebecca Bergel
Joshua and Lauren Berger
Lowell and Brenda Berger
Arik and Jordana Bergman
Esther Bergman
Rodney and Julie Bergman
Shmuel and Ilana Bergman
Debbie Bernamoff
Martin and Phyllis Bernbaum
Gloria Bernholtz
David and Sarah Bernholtz
Ben and Rachel Bernstein
Michael and Hilda Bernstein
Michael and Susan Bernstein
Steven and Jill Bernstein
Lion and Stacey Berzin
Bessin Family Foundation
Moshe and Brenda Bessin
Kobi Bessin and Shelby Greenberg
Aui and Carla Beyo
Earl Biderman
Elliot and Sari Birnboim
David and Galit Bitton
Ari and Shoshana Black
Jordan and Nicole Black
Zachary Blatman
Andrew and Lauren Bloom
Brian and Bryna Bloom
David and Sarah Bloom
Max and Kathy Blum
BMO Nesbitt Burns Inc.
Bnei Akiiva Schools
Judith Borts
Brian and Helen Bossin
David Boudana and Melissa Goodman Boudana
Alex and Irit Boudarou
Yossi and Dalia Bouganim
Ron and Rochelle Bouwmile
Suellen Boyd
Estate of Shirley Anne Braithwaite
Michelle and Shimmy Brandes and Family
Michael and Naomi Brandt
Ilan Braude and Marci Greenwald
James and Naomi Braunstein
Blake and Evelyn Breslin
Darin Brock and Maian Roifman
Euan Brooker and Ruth Rumack
Richard and Johanna Brooks
Al G. Brown and Associates
Aaron Brown and Michelle Gervais
Helen and David Brown and Family
Prof. Michael Brown
Morton and Marlene Brown
Paul Brown

Robert Brown and Candace Muskat-Brown
Alan Brudner and Fern Lebo
Harold and Ruth Brudner
Marlene and Jack Brudner
Shayla Brudner
Rabbi Pinchas and Martha Brumer
Jeremy and Samantha Budd
Anne Burger
Marc Burger and Jill Charnaw-Burger
Ariel Burton and Liora Zion Burton
Goldie Cantor
Patricia Caplan
Jeff and Karen Carr
Michael and Dorit Carr
Bernie and Helen Ceifets
Karen Ceifets
Joshua and Rhona Charlat
Harold and Lynne Cipin
Circon Construction
Faga Clapham
Jeffrey and Heather Clayman
Leonard and Bluma Clayman
Aaron and Renee Cohen
Alan and Linda Cohen
Daniel Cohen and Randi Wolog
Eyal Cohen and Alina Wolgelerenter
Gary and Alisa Cohen
Howard and Marsha Cohen
Howard Cohen
Maru and Judy Cohen
Mark Cohen and Ellen Kurtz-Cohen
Bob and Marilyn Cohen
Ronald and Iris Cohn
Isaac Colman
Ian Colomby and Maya Levit
Jerry Colomby and Evie Jesin
Complete Solutions Limited
Eli Cooperberg and Joanna Mansfield
Evan and Dani Cooperman
Stephen Miller and Jessica Cooperman
Randy and Lindsay Couvens
Larry Crystal and Shelley Norris
Lynn and Barry Cutler
Chaim Cutler and Rebecca Starkman
Tal Cyngiser and Anna Dayan
Caroline Daniel
John H. Daniels
Cyril and Judy Danjoux
Helene Daviau
Cris David and Susan Osher-David
Matthew and Gayle David
Michael and Laura Davidovits
Larry Davidson and Erin Norris
Glynis Davis
Gayle and Brian de Bloeme
David Derfel and Shirel Benlolo-Derfel
Daphne and Brandon Desyatnik
Moshe and Lisa Deutsch

Our GENEROUS COMMUNITY cont.

Neil and Elise Deulin
Lianne Di Rocca
Avi Diamond and Cheryl Link
Daniel and Corrie Diamond
Rael and Taryn Diamond
Franca DiCamillo
Adir Dishy and Dara Dishy
Martin and Michele Dobkin
Rahn Dodick and Tania Kerman-Dodick
Matthew and Rachel Dubins
Shechar Dworski and Laura Goldenberg
Terry and Jerry Dykoff
Prof. Sydney and Doris Eisen
David and Amanda Eisenstat
Nachum and Sorel Eizicovics
Arthur and Joyce Ekloue
Marvin and Heather Ellison
Jason and Amy Elmaleh
Mike and Chelo Elmaleh
Embee Properties Limited
Alfred and Jocelyn Emdon
Aaron English and Michelle Samuel-English
Chuck and Lydia English
Howard and Roz English
Michael and Elyse Epstein
Nathaniel and Joy Epstein
Cheryl and Seymour Epstein
Serkan Eskinazi and Gisela Slotnisky-Eskinazi
Yale Farache and Miriam Elmaleh
Mike and Jody Fegeleman
Rabbi Dave and Roz Feinstein
Toby and Saul Feldberg
Charles and Joy Feldman
David Feldman
Sara Feldman
Sid Feldman and Karen Weyman
Ted and Aliza Feldman
Viivan and Shim Felsen
Allan and Susan Fenwick
Marla and Samuel Figdor
Jacqueline Filice
Leesa Fine
Deborah and Neil Fischler
Anne and David Fishbaum and Family
David and Aviiva Fishbein
Arie and Dahlia Fisher
Joseph and Sarah Fisher
Matthew Fishman and Ilana Blidner
Moshe and Ayana Fishman
Ab and Phyllis Flatt
Mr. Simon Fogel
Jessica Fox
Mitchell and Jodie Fox
Kaylee Frager
Edward and Diana Franco
Leon and Shoshana Frank
Frankel Family Foundation
George and Judy Frankfort
Judy Franklin
Stephen Freedhoff
Beverly Ann Freedman
Colin and Gayle Freedman
John Freedman
Melissa Freedman
Jeff Freilich and Heather Greenberg
Miriam Freilich

Allen Fridson
Seth Frieberg
Ben-Ari and Eve Fried
Rabbi J. Benjamin and Lola Friedberg
Earle and Phyllis Friedman
Jason Friedman and Reesa Yunger
Joel and Beth Friedman
Rebecca Friedman
Robert and Shari Friedman
Harvey and Annice Frisch
Paulette and Ralph Frisch
Ruth Frisch
Sheldon and Lisa Frisch
Michelle Frost
Jason and Aviiva Fudem
Aaron and Elise Fudim
Itzhak and Aviiva Gabay
Bosmat Ganzi
Joseph and Patricia Garten
Ben Gaum
Yuval and Jill Gauriel
Stephen Geist and Magdie Kohn
Morton and Patricia Gelber
Jerry and Sandra Genesove
Moshe and Aliza Gershuni
Joseph and Cecille Gerskup
Mr. and Mrs. Martin Gerskup
Robert Gertler and Shirley King
Bharat and Sudha Ghelani
Tina Ghelani
Michael and Shoshana Gladstone
Seymour and Debbie Gladstone
Estate of Max Murray Glassman
Zachary Glazer and Family
Howard and Claire Glowinsky
Myer and Rena Godfrey
Daniella Gold
David and Esther Gold
Aaron Goldberg
Chaim Goldberg
Guy and Rachel Goldberg
Jason Goldberg
Marty and Sharon Goldberg
Morley Goldberg and Marcia Schnoor
Howard and Orna Goldberg
Richard and Yvonne Goldberg
Helene and Shawn Goldberg and Family
Bernat and Jennie Goldberger
Ernest Goldberger
Heather and Brahm Goldenberg and Family
Carl and Terry Goldenberg
Michael Goldenberg
Mitchell and Ilana Goldenberg
Ossy and Barbara Goldenberg
Evan Goldenthal and Ilana Arje-Goldenthal
Irving and Janice Goldfein
Brian and Alyse Goldfinger
George and Kay Goldlist Foundation
Barry and Randee Goldlist
Ozzie and Stefanie Goldschmied
Jason and Marcy Goldshlager
Jeff Goldstein and Lisa Cherna
Mark and Dinah Goldstein
Mitchell Goldstein and
Estelle Elmaleh-Goldstein
Noah Goldstein

Yoed Goldstein and Hagit Bergman
Seth and Amy Goldsweig
Ben and Julia Golinsky
Lisa and Harvey Golombek
Noam and Elana Goodman
Sylvia Goodman
David and Clara Gordon
Jamey and Karen Gordon
Uri Gorodzinsky and Reena Cohen
Aurum and Linda Gottlieb
Jodi and Michael Gottesman and Family
Michael and Dianne Gould
Grad Family Foundation
Tamara Katz and David Grad
Jerry and Helen Grad
Kenneth Grad
Kevin and Bailey Grad
Sandor Grad
Annette and Harold Grafstein
Lori Grafstein
Irving and Toddy Granousky
Shirley Granousky
Steven and Elaine Grant
Menachem Grauman and Mariam White
Adam and Casey Green
Albert and Sabina Green
Helene and Bernard Green
Riva and David Green
Mindy Green
Miriam Green
Shirley and Louis Greenbaum and Family
Oren Tamir and Zohara Greenbaum
Adam and Danielle Greenberg
Lewis and Donna Greenberg
Moshe and Ena Greengarten
Pearl and Alan Greenspan
Arryn and Maytal Greenspan
Kevin and Ariane Greenspan
Allan and Rachel Greenspoon
Ari and Stephanie Greenwald
Lorne and Linda Greenwald
Allen Greenwood
Irwin and Rochelle Greenwood
Paul and Harriet Greenwood
Rabbi Tina Grimberg
Alexander E. Grossman Foundation
Rabbi Charles and Lori Grysman
Paul Kersman and Elaine Gudofsky
Ronen and Maayan Gurfinkel
Barry and Stacy Gurman
Bianca Gutnik
Vadim Gutnik and Cindy Sachar
Hymie and Beatrice Guttman
Stan and Florence Guttman
Eleanor Guttman
Noah Guttman
Sean and Julia Guttman
Benjamin and Carolyn Hackett
Marlene and Samuel Hait
Marni and Jonathan Halpern and Family
Esther and Sidney Halpern
Diane and Gerald Harris
Anne Hart
Michelle Hart
Jonathan and Aimee Hass

Ram and Marina Hasson
Philip and Cheryl Hayman
Will and Linda Hechter
Karel and Bluma Heimlich
Steven and Barbara Held
Gila and Hart Heller
Anita Herczeg and Jay Heller
Mickey Heller
Lisa Hemi
Agnes Herczeg
Michael Herman
Paul and Miriam Herman
David and Jo-Anne Herr
Marlon Hershkop
Aaron and Emily Hershtal
Zev Hershtal and Sybil Sandorfy-Hershtal
Marty and Stephanie Hill
Barak and Batzion Hiram
Sheila Miller
Andy and Mita Hoffer
Nikki Holland
Stephen and Judy Holland
Samuel Holtzman
Eli and Penina Honig
Daniel Horowitz and Elana Carr Horowitz
Ivor and Ilana Horowitz
Nelson Hudes and Myrna Pearlmutter-Hudes
Jeff and Rebecca Hulbert
Cory and Carly Hurwitz
Eli Ifrah and Miriam Levin
Dara and Lorne Indig
Maayan Inger
Russel and Jennifer Inspektor
Matthew and Karen Izatt
Jeffrey and Gayle Jackson
Irving Jacobs and Michelle Wenner-Jacobs
Karen & Elliott Jacobson and Family
Kenneth and Flora Jaskolka
Eli Javasky and Rachel Shour
Aaron and Sharon Jesin
Marsha Joseph
Paul and Juliet Joseph
Jowil Investments
Yonina Juni
Allan Kagal and Cindy Lauer-Kagal
Aharon and Karen Kagedan
Stephen Kahane
Alan Kahn and Marisa Wardinger
Theodore and Shayna Kahn
Howard and Ilsa Kamen
Andrew Kaminker
Liana Kanengisser
Arie Kapulkin and Fleur Samson
Robert Karol
Marc Kates and Rachel Spitzer
Marvin Kates
Estate of Leon Katz
Elliakim and Esther Katz
Nadine Katz
Rebecca Katzberg
Adam and Deborah Kauffman
Rose and Morris Kaufman ז"ל
Melvyn and Carolyn Kay
Scott and Lee-Ron Kaye
Howard and Sarah Kazdan

Ariel and Ella Keinan
Udi and Riuka Keinan
Rabbi Jay and Ilana Kelman
Peter and Stephanie Kepecs
Eitan and Jessica Keren
Frank Kerman
Jonathan and Renat Keslassy
Amnon and Paulette Kestelman
Murray Kideckel
Warren and Debbie Kimel
Michael and Jennifer Kipper
Shauna Kipper
Don Kirsh
Joel Kirsh and Lisa Ehrlich
Nathan Kirsh
Gary Kivenko and Sari Shaicovitch
Isaac Klein and Jodi Katzeff-Klein
Lois and Lazar Klein
Robert Klein and Maryana Lerner
Eric and Jodi Kligman
Helen Klingman
Eileen and Monty Kobrin
Aaron and Melanie Kohn
Aaron and Melissa Komlos
Jeff and Hedy Kopman
Mark Kopstick
Smadar and Shelley Koral and Family
Clifford Korman
Ryan and Rebecca Kornblum
Julia and Henry Koschitzky
Michael and Elana Kotler
Kenneth Kraft and Beverley Aron
Stephen and Frances Kraft
Harry and Golda Krakowsky
Danny Kreichman and Sharonie Valin
David Kreindler and Debbie Fenichel
Simon and Ruby Kreindler
Nathalie Krieger
Henry and Marilyn Krol
Jules and Frances Kronis
Jonathan and Amanda Krost
Warren and Gabi Krug
Howard Krupat and Karen Hauser
Carly Krupnik
Michael and Sheri Kulik
Caroline Dobkin-Kurtz and Robert Kurtz
and Family
Rick Kuwayti and Alana Rosenthal
The Ladousky Family
Adam and Elana Laiken
Myrna Lambert
Irwin and Sheila Lancit
George and Susan Landesman
Michael and Carole Langer
Stuart and Gina Lapowich
Ann Laski
Brian and Amy Laski
Brenda and Brian Lass
Shira Lass
Revital Laufer
Elliot and Shayna Lavi
Eli Lechtman and Tamar Lechtman
Rolf Lederer
Aaron and Shawna Leibtag
Ben and Sonia Leith

Ilan Lenga and Robyn Shafer-Lenga
Uri and Pearl Lenga
Jeffrey and Michelle Levine
Karen Levine
Raquel Levine
Renan Levine and Mira Perry
Jonathon and Alysa Levinoff
Avi and Riuki Levinson
Richard and Rena Leuy
Edwin and Simmie Lewandowski
Adi and Eliana Libergon
Pnina Lichter
Beverly Lifshitz
David Lifshitz
Alfred and Shelley Lindo
Robert and Joanna Lipfeld
Jeffrey Lipsitz and Judith Laxer
Philip Litowitz
Michael and Sharon Litvack
Lawrence and Shirley Litvack
Rosalind Lofsky
Israel and Maylene Ludwig
Morrie Luft and Karen Swirsky
Reva Luft
David Lurie and Rebecca Kirsh
Stuart and Monique Madan
Harry and Marilyn Magerman
Richard Maisel and Suzy Tylman
Cantor Benjamin and Hope Maissner
Elisabeth Malik
Mark and Julia Mandell
Naomi Rifkind Mansell and David Mansell
and Family
Lili Manson
Elliot and Freda Marcovitch
Ira and Mrs. Shirley Marder
Stephanie and Elliot Marer and Family
Hillel and Margalit Maresky
Gary and Rella Margolis
Stanley and Ellen Markin
Caryn Markman
Richard and Shauna Markowitz
Cyril and Lee Marks
Paul Marks and Shawna Granousky
David and Carol Marx
Uri and Neria Mayer
David and Andrea Maygel
Myra Mechanic
Daniel and Heidi Meirouitz
Nir and Osnat Melamed
Michael and Lisa Melnick
Golan Mergui and Jennifer Felsher-Mergui
Issac and Michele Michaelou
Israel Mida
Meier and Honey Miller
Michael and Ellen Miller
Michael and Lisa Mills
Sybil Milstone
Hania Mincer
Harvey and Maggie Mincer
Judith Minster
Murray and Ruth Miskin
Stephen Mitchell and Lisa Dolouich
Ian and Sharon Mondrow
William and Trudi Mondrow

Our GENEROUS COMMUNITY cont.

Cynthia Morrison
Matthew Mostyn
Jack Moussadji
Matthew and Esther Moyal
Michael Muller
Morry Murad and Michelle Chochinou
Frank and Debbie Myers
Esther and Barry Naiberg
Ronald and Marilyn Nefsky
Heidi Nelson
Faigy Nightingale Grossman
Stephen and Linda Offenheim
Jason and Evelyne Ohayon
Michael and Sarah Oppenheimer
Yehuda Ordower and Golda Van Messel
Ellis and Orit Orlar
Gary and Fern Orzech
Elaine and Benny Osher and Family
Jonah Osher
Noah Osher
Pnina Osher
Sarah Osher
Ariel and Shira Oziel
Jacob Padro
Barry Pakes and Brenda Weitzner
Judy and Eddy Pakes
Jerry and Toby Palter
Morton Pascoe
The Pasoff Family
Sidney and Kathy Pasoff
Michael and Lisa Pasternack
Stacey Shein and Mayeer Pearl and Family
Susan Pearl
Geoff and Linda Pearlstein
Mark and Sharon Pearlstein
Boris Peisakhov and Elena Lipourousky
Jordan Pelc and Miriam Ben-Dat
Joseph and Judith Peleg
Raffi and Naomi Peleg
The Rabinovitch / Peliowski Family
Laura Penso
Daniel and Talia Peretz
Ilan and Einav Peretz
Greg Perkell
David Perl and Heather Rosenberg
Jeffrey Perl and Bob Pagrach
Kusiel Perlman and Ronit Friedman
Jeffrey and Joanne Perlmutter
Aivi Pesachov
John and Helen Peto
MarLee Petroff
Natanel and Rachel Philosophe
Jason Pilz and Ayelet Silberstein-Pilz
Marcia Pinchefsky
David and Rosalee Pisarek
Benji and Devora Pister
George and Judy Pister
Joel Polan and Melissa Igra-Polan
Nicole Shuckett and Avi Pollock and Family
Jill Pomerantz
Michelle Portnoy
Posluns Family Foundation
Matthew and Lori Press
Robert Preszler and Rose Greisman and Family
Howard and Leah Price

Hanoch and Yona Prisman
Manuel and Sara Prutschi
Brian Pugh
William Quinn
Alan and Sanchia Rabin
Anna and Hyman Rabinovitch
David and Robyn Rabinowitz
Avi and Annie Raphael
Naomi Raponi
Laila Rapoport
Rayjo Charitable Trust
David and Barbara Redinger
Mel and Rochelle Reingold
Jack and Marlene Reiter
Benjamin and Simone Reitzes
Andrew Revai and Tally Vanounou
Gary and Faye Rewald
Gerry and Shelley Richler and Family
Neil and Lauren Richler
Robert and Betsy Richler
Betty Richmon
Joyce and Aaron Rifkind and Family
Jacob Rifkind and Rachale Cohen
The Ringel Family
Lorraine Ringel
Colin and Arlene Ripsman
Matthew Ritter and Jennifer Klotz-Ritter
Alan and Susan Roadburg
Larry Robbins
Jared and Katie Rochweg
Martin and Marlene Rochweg
Ben and Mandy Rogowski
Idan and Jacoba Roifman
Perry and Anne Romberg
Gili and Harold Rosen and Family
Lazarus Rosen
Cheryl Rosenbaum-Shapiro
Benjamin and Shauna Rosenberg
Erwin Rosenberg
Jesse Rosenberg
Larry and Jennifer Rosenberg
David and Karen Rosenstein
Arthur and Marcee Rosengweig
Jay and Renee Rosengweig
Sam and Sara Rosengweig
Aui and Daniella Ross
Joel and Hindy Ross
Gita Rotenberg
Meir Rotenberg and Sharon Wolfe
Dr. Lee Roth Medicine Professional Corporation
Andrew and Frances Roth
Jonathan Roth and Bailey Koplowitz-Roth
Lee and Maya Roth
Paul and Sherryn Roth
Elliott and Barbara Rothman
Jordan Rotman
Rabbi Saar and Robyn Rozen
Jonathan and Esther Rozenblit
Isadore and Toua Rubenstein
Jeff Rubenstein
Barry Rubinoiff and Laura Wiseman
Janet Tesler and Josh Rucker
Leon and Patricia Rucker
Michael and Linda Ruskin
Ryerson University-University Planning Office

Mordechai and Toua Sabeti
Martin and Gayle Sable
Karen and Barry Sacks and Family
Robin Sacks
Alon and Helen Sadeh
Asher and Geula Sadeh
Seymour and Beverley Saitowitz
Daniel Samson and Natalie Gomperts
Jonathan and Shawna Samuel
Oded and Shiri Samuel
Steve and Kathy Samuel
Sol Sandberg
Manny and Linda Sandler
Jordan and Naomi Saperia
Mark and Naomi Satok
Norris and Magal Satou
Eli Savage and Debbie Cohen-Savage
Mark Schachter
Beverly and Fred Schaeffer
Shoshanna Schapira
Aaron and Joanna Schechter
Isac Schenkman
Katherine Schipper
Jason and Jodi Schneider
Pearl Schusheim and Moshe Ipp
Daniel and Sari Schwartzberg
Esther Schwartz-Luft
Jeremy and Toua Segal
Sandy Seider
Paul and Karen Seidman
Steven and Anna Selchen
Noah Shack and Sheryl Saperia
Joel and Sophie Shafer
Shainhouse Family Charitable Foundation
Batsheva Shainhouse
Orit Shakarghi
Susan Shames
Heather and Harvey Shapero
Daniel and Karyn Shapira
David and Wendy Shapira
Brondell Shapiro
Jennifer Shapiro
Mark Shapiro
Morty Shapiro and Stephanie Magonet
Nadav Sharon and Naama Baumgarten-Sharon
Hananel Shear Yashuv and Naama Parush
Shear Yashuv
Sheri Shefa
Sherrard Kuzz LLP
David & Francine Shields Family Charitable
Foundation
Daniel Shields
Danielle Shields
Randy and Donna Shiff
Benjamin Shinewald and Marice Hart
Israel and Vicky Shnaider
Mitchell Shnier and Dini Partnoy
Gregory Shron
Sidura Ludwig and Jason Shron and Family
Van and Sonia Shron
Richard and Ora Shulman
Joshua and Miriam Shual
Mark Siboni and Danijela Konforte
Sheldon and Carol Silver
Aaron Silverberg and Lara Rosenberg

Howard Simkevitz and Laura Fisch
 Jeremy and Jennifer Simon
 Mitchell and Gillian Sinclair
 Jennifer and Barry Singer
 Esther Singer
 Naomi Singer
 Albert and Lynda Sinyor
 Leah Sirkin
 Lee Ann Siu
 Skyline Wealth
 Marina Slobodkin
 Miron Slutskin and Marina Sloutsky
 Aviva Silverman and Mark Smiley
 Simone and Ira Smith
 Myrna and Perry Smith
 Steven Smith and Abbey Wolfe
 Joel and Blossom Snitman
 Armand and Julie Soberano
 Neil and Debi Soberman
 Philip Soiffer
 Steven and Melanie Sokalsky
 Linda Frum and Howard Sokolowski
 Charitable Foundation
 Jay and Cayla Solomon
 Jeffrey Solomon and Eva Rosenthal
 Ron and Ora Somogyi
 Jonathan Sonshine and Alison Fields-Sonshine
 Shelley Sonshine
 Roman and Polina Spektor
 Beatryce Spiegel
 Ya'akov and Racheli Spiegel
 Zev and Sophia Spiro
 Frank and Felice Spitzer
 Jay and Karen Spitzer
 Jeffrey Springer and Leslie Lerer
 Jeff Srour and Jodie Katz
 Melissa Joseph and Joseph Starkman
 Brian Steele
 Oren Steen and Deborah Lipszyc
 Bram and Daphna Steinberg
 Stan and Bernice Steinman
 Daniel Stern and Melanie Segal
 Samuel Stochinsky and Lori Kingstone
 Larry and Jordana Stockhamer and Family
 Arnold and Sheila Stone
 Martin Stone
 Adam and Sherri Storm
 Harvey Storm
 Martin and Francie Storm
 Daniel Straus and Daveda Goldberg
 Marni Strauss
 Cyril Strom
 Mario and Cynthia Strugo
 Jason Stulberg and Beth Suraski
 Aaron Subel
 Shaun and Jodi Subel
 Benjamin and Danielle Sucher
 Martin and Carol Sugar

Shaul Swartz
 Stuart and Shawna Swartz
 Stacey Swedko
 Hilda and Mel Swirsky
 Howard and Manni Szigeti
 Allan and Marilyn Taitz
 Michael and Shoshana Taitz
 Alexander and Rebecca Tamarchak
 Eitan and Jodi Tanentzap
 Bryan and Angelica Tannenbaum
 Mnasia Tarekegn and Zemetawork Argaw
 Richard and Anjie TK
 Meira Taube
 Itamar Tayer and Oshrat Tayer-Shifman
 Susan Telner
 Jonathan and Tobi Tick
 Stephen and Carole Tittle
 Lawrence and Lilian Tobis
 Elias and Adina Toby
 Jack and Robin Toledano
 Shay and Sari Tomashouer
 Benny and Jeni Traurig
 David and Shirley Tsvivian
 Jay Udell and Bindee Kuriya
 David and Chantal Ulmer
 Stacey and David Urbach and Family
 Gerald and Florence Urbach
 Maayan and Jessica Urbach
 Andrew Urbas and Lynn Kirshin
 Irene Urshon
 Louis and Risa VandersLuis
 Joe and Gillian Varkul
 Yuri and Lea Velsher
 Kate Verbeeten
 Jack and Naomi Vidal
 Mark Vilensky and Jodi Kaiman
 Lori and Mitch Vininsky
 Gerald Arbus and Joy Wagner Arbus
 Leib and Charlotte Wagschal
 Albert and Helen Waisglass
 Fred Waks
 Jeffrey and Ruth Waldman
 Esther Warn
 Daniel and Esther Warner
 Gerald and Ruth Warner
 Kevin and Amanda Wassermuhl
 Myles and Ellen Waxman
 Susan Wayne
 Jeff and Elissa Weinberg
 Shael Weinreb and Caryn Walt
 Judith Weinroth
 Aron and Rachel Weinstein
 Steve Tanny and Sharon Weinstein
 Stephen and Teresa Weintraub
 Daniel Weisbrod and Karen Verbeeten
 Jeffrey and Francine Weisbrot
 Rose Weisbrot
 Gabi Weisfeld

Avi and Dana Weisman
 Michel Weiss and Dana Levy
 Aaron and Yaffa Weitz
 Larry and Beryl Weltman
 Shimmy and Ayala Wenner
 Howard and Jessy Werger
 Sean and Karen Werger
 Tanya Werger
 Joe and Ibolya Wiesel
 Boaz and Esther Willinger
 Judith and Frank Wilson
 Fred and Rena Winegust
 Joanna Winter
 Sheldon and Bonnie Wisener
 Heather Wohl
 Daniel and Sheila Wolfe
 Jeff and Debra Wolfe
 Martin and Frances Wolfe
 Elana and Menachem Wolff
 Noam and Elissa Wolff
 Michael and Holly Wolfish
 David Wolgelerenter and Sara Brown
 Dana and Effie Wolle and Family
 Aura Wognica
 Charles and Kyla Wrock
 Alvin Sher and Sharon Wrock
 Shmuel and Shani Yablonsky
 Booki and Karla Yakobi
 Joshua and Melissa Yarmus
 Michael and Brooke Yasskin
 Jonathan and Jody Yoken
 Eliezer and Sarah Yosipovich
 Diane Yu
 Robert and Dorit Yufe
 Eli Yufest and Jennifer Hoffman
 David and Sheila Yunger
 Michael and Lisa Zackheim
 Ian and Sara Zagdanski and Family
 Adam and Yudit Zarek
 Erica Zarkovich
 Sally and Mark Zigler and Family
 Eyal and Elena Zilnik
 Jesse Zimmerman and Jennifer Chasson
 Sara Zimmerman
 David and Zena Zobin
 Jillian Zuckerman
 Melissa Zuker
 Zipora and Thomas Zwiebel and Family

We have made every effort to correctly acknowledge all of our donors from 2018/19. If you would like to change the way you are listed as a donor, please contact us: development@ahschools.com

It's not too late to give. Every donation makes a difference to students at AHS. To make your gift today, visit: <https://associatedhebrewschools.com/donate/> or call Rella Margolis at 416-494-7666 x 261

INSPIRING STUDENTS
WITH THE **STRENGTH OF**
TRADITION AND THE
POWER OF INNOVATION
התחדשות מתמדת בעידן
של מציאות משתנה



ASSOCIATED
HEBREW SCHOOLS
בית ספר קהילתי